

# Syllabus

for course at first level

## Introduction to Drama in Education

### Introduktion till drama med didaktisk inriktning

**7.5 Higher Education  
Credits  
7.5 ECTS credits**

<b>Course code:</b>	CH05DF
<b>Valid from:</b>	Autumn 2019
<b>Date of approval:</b>	2013-05-02
<b>Changed:</b>	2013-05-02
<b>Department</b>	Department of Teaching and Learning
<b>Main field:</b>	Ämnesdidaktik
<b>Specialisation:</b>	G1N - First cycle, has only upper-secondary level entry requirements

#### Decision

This syllabus was developed by the Faculty Board of Humanities 2013-02-05.

#### Prerequisites and special admittance requirements

Basic eligibility.

#### Course structure

Examination code	Name	Higher Education Credits
HELA	Introduction to Drama in Education	7.5

#### Course content

The course is designed for students who want to apply drama in various educational settings. During the course, theory of applied drama and subject specific didactics are interwoven. The course is based on creative, interactive drama work, reflection on participants' learning, and aspects of applying drama in various situations and contexts.

#### Learning outcomes

In order to pass the course the student should be able to:

- use and critically reflect on applied drama in various educational settings,
- account for theories of play,
- present how play, improvisation, and group dynamic activities can be used in relation to specific educational purposes.

#### Education

Instruction is given in the form of lectures, seminars, enacting drama work and reflective group work. Participation in seminars and creative activities, individually and in groups, and participation in presentations/practical examinations are integrated aspects of the teaching, and therefore mandatory.

#### Forms of examination

a) Forms of examination

The course is examined by a written essay.

When the course is offered in English, the language of examination is English or Swedish.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

If the student has a certificate with a recommendation for special educational support, the examiner has the right to allow for a customized examination.

b) Grading scale

Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate

F = Totally Inadequate

c) Grading criteria

Students will be informed of the written grading criteria when the course starts.

d) Final grade

In order to pass the course, students must receive a grade of E or higher on all examinations and complete all mandatory assignments.

Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements or complete mandatory assignments. The student can then be assigned a compensatory assignment.

e) Failed grade

Students who receive the grade Fx or F have the right to at least four re-examinations.

Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the director of studies.

**Interim**

The student can ask to be examined according to this syllabus even after the syllabus has been discontinued. The student may be examined no more than three times during a two year period from the last time the course was given. The permission to be examined is granted by the board of the department.

**Required reading**

For up-to-date information about required reading, please refer to the department website at [www.su.se/hsd](http://www.su.se/hsd).

The current reading list will be made available at least two months before the course starts.