

# Syllabus

for course at advanced level

**Global health: development and inequity**

**Global hälsa: utveckling och ojämlikhet**

**7.5 Higher Education**

**Credits**

**7.5 ECTS credits**

<b>Course code:</b>	PH033S
<b>Valid from:</b>	Autumn 2017
<b>Date of approval:</b>	2011-03-14
<b>Changed:</b>	2017-01-17
<b>Department</b>	Department of Public Health Sciences
<b>Main field:</b>	Public Health
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

The syllabus was approved by the board for Centre for Health Equity Studies (CHESS), Stockholm University/Karolinska Institutet 2011-03-14 and was last revised 2015-06-01. A revision of the course name was decided on 2013-02-14.

## Prerequisites and special admittance requirements

Bachelor's degree (180 ECTS credits) in Sociology, Psychology, Public Health sciences, Medicine or similar. English language skills equivalent to English course B or the following results from an international proficiency test: Cambridge CPE och CAE: Pass. IELTS : 6.0 (with no part of the test below 5.0). TOEFL (paper based): 550 (with minimum grade 4 on the written test part). TOEFL (computer based): 213. TOEFL (internet based): 79.

## Course structure

Examination code	Name	Higher Education Credits
T323	Global health	7.5

## Course content

What is globalisation and how does it impact global public health? How are social and health related inequalities in rich and poor countries connected to global economic development and globalisation? What is sustainable development and how does it relate to individual and population health?

The course focuses on the reciprocal relationship between global development and global public health. Specific countries and world regions will be discussed, for instance Sub-Saharan Africa and countries in the former Soviet Union, both of which are struggling with growing health problems. Social inequalities in health within rich and poor countries and their connection with global developments will be discussed, as will the Sustainable Development Goals.

We will examine the present global health architecture, including international bodies such as the United Nations, World Health Organization (WHO) and UN Women as well as international organisations like the Red Cross, all of which are active in the field of global health and welfare. We will pay particular attention to issues surrounding global health equity, the call for a sustainable development and the mutual relations between these goals.

## Learning outcomes

After completing this course, students are expected to:

1. know about central theories of development and their connection to public health
2. be able to describe some of the major features of global health development after 1945
3. be able to describe and compare public health problems in different regions of the world and identify different kinds of prevention policies and approaches towards addressing these problems
4. be able to thoroughly read and assess global public health reports by UN agencies and other national and international actors

### **Education**

The course is given in English and will include lectures, group work and self-studies.

### **Forms of examination**

a) The course will be examined by a written assignment at the end of the course.

b) The grading is based on a goal-based seven-point grading scale:

A=Excellent  
B=Very good  
C=Good  
D=Satisfactory  
E=Sufficient  
Fx=Not sufficient  
F=Fail

The written assignment will be graded according to the seven-point grading scale A-F.

c) The grading criteria will be distributed at course start.

d) In order to pass on the course, the students are required to get at least the grade E on the written assignment.

e) A-E will count as pass on the course. Students who receive Fx or F have the right to undergo additional examination to receive at the lowest the grade E. Students who received the grade E or higher cannot undergo a new examination with the purpose of improving the grade. Students who received the grade Fx or F twice by the examiner have the right to request another examiner to decide upon the grade for the course. The request should be forwarded to the Director of Studies who will appoint a new examiner.

### **Interim**

Students can request an examination in accordance to this curriculum up to three terms after it has ceased or been significantly altered.

### **Limitations**

The course overlaps in content with the course "International health: Regional and global changes over time" (course code: PH012S) to an extent of 7.5 hp and can therefore not be included in the same university degree as "International health: Regional and global changes over time".

### **Required reading**

A list of the current course literature is found in the course description.