

Syllabus

for course at advanced level

The Politics of Equality
Jämlikhetens politik

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	SV7065
Valid from:	Autumn 2013
Date of approval:	2013-04-25
Department	Department of Political Science
Main field:	Political Science
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus has been approved by the Head of the Department of Political Science, Stockholm University, 2013-04-25.

Prerequisites and special admittance requirements

A Bachelors of Arts degree (of 180 ECTS credits or the equivalent) with a major in political science or the equivalent.

Swedish upper secondary school course English B or equivalent or the following tests and results. Cambridge CPE and CAE: Pass. IELTS : 6.0 (with no part of the test below 5.0). TOEFL (paper based): 550 (with minimum grade 4 on the written test part). TOEFL (computer based): 213. TOEFL (internet based): 79.

Course structure

Examination code	Name	Higher Education Credits
7065	The politics of equality	7.5

Course content

The aim of the course is to offer the students an opportunity to critically scrutinize different conceptions of equality as well as the political implications of these conceptions. The course is structured into three themes that cover one third of the course each: Democracy and equality; distribution and equality; and culture and equality. The main focus is on contemporary contributions to the debate on these themes, and particularly on the concrete policy implications of these contributions.

Learning outcomes

Upon completion of the course, the student is expected to be able to:

Knowledge and understanding

- Give an account of theories of equality in the three areas covered by the course in a social scientific manner both orally and in writing (knowledge)
- Understand and in own words explain theories of equality in the three areas covered by the course (understanding)

Skills and abilities

- Apply and make use of basic concepts in theories of equality in the three areas covered by the course (application)

- Compare and contrast theories of equality in the three areas covered by the course as well as to identify their underlying premises (analysis)

Evaluation and approach

- Combine and relate different theories of equality (synthesis)
- Critically evaluate political theoretical arguments regarding the theories of equality (evaluation)

Education

The teaching consists of seminars. The seminars are compulsory. Information about how absences may be compensated will be distributed at the beginning of the course.

Forms of examination

The examination on the course is based on written course essays on the three themes of the course. For the grading, the course will employ a scale of seven steps, where A, B, C, D and E signify multiple degrees of pass, and F and Fx signify two degrees of fail. The grading is based on assessment criteria that will be distributed at the beginning of the course. It may be possible for a student to supplement the examination task if the grade is Fx and if information about this possibility is included in the supervising description of the course. In such cases the complementary work must be submitted within a week from when the examining teacher has informed the student about the task. If the complementary task is accepted and has the character of supplementing a lack of understanding, a minor misunderstanding, minor errors, or too limited discussions for some part, the grade E will be applied. If the complementary task is accepted and has the character of correcting simple formal errors the grades A-E will be applied. A student that has received a passing grade may not take part in a re-examination in order to obtain a higher grade. Students who have failed the course twice have the right to request another examiner. This request should be addressed to the departmental unit that has appointed the examiner.

Interim

When the course is no longer offered or when its content has been significantly modified, the student has the right to be examined according to this syllabus once each semester during a period of three semesters.

Misc

The language of instruction is English.

Required reading

- Anaya, James S. (2004) "International Human Rights and Indigenous Peoples: The Move Toward the Multicultural State", *Arizona Journal of International & Comparative Law*, Vol. 21(1): 13-61. Available at: <http://www.ajicl.org/AJICL2004/vol211/Anaya.pdf>
- Anderson, Elisabeth (1999). "What's the Point of Equality?" *Ethics*, vol. 109, no. 2, 287-337.
- Arneson, Richard (1997). "Egalitarianism and the Undeserving Poor", *Journal of Political Philosophy*, 5: 327-50.
- Barry, Brian (2005). 'Why Equal Opportunity?' i *Why Social Justice Matters*, Cambridge: Polity Press.
- Boréus, Kristina & Ulf Mörkenstam (forthcoming 2013) "Patterned Inequalities and the Inequality Regime of a Swedish Housing Company"
- Christiano, Thomas (2009) *The Constitution of Equality. Democratic Authority and Its Limits*, Oxford University Press.
- Dworkin, Ronald (1981) "Equality of What? Part 2: Equality of Resources", *Philosophy and Public Affairs* 10, 283-345.
- Galeotti, Anna Elisabetta (2010) "Multicultural claims and equal respect", *Philosophy & Social Criticism*, Vol 36 (3-4): 441-450.
- Kymlicka, Will & Keith Banting (2006) "Immigration, Multiculturalism and the Welfare State", *Ethics & International Affairs* Vol. 20(3): 281-304. Available at: <http://onlinelibrary.wiley.com/doi/10.1111/j.1467-923X.2003.00590.x/pdf>
- Levy, Jacob T. (1997) "Classifying Cultural Rights", in Will Kymlicka & Ian Shapiro (eds.) *Ethnicity and Group Rights*. New York: New York University Press, 21-66.
- Moore, Margaret (2003) "An Historical Argument for Indigenous Self-determination", in Stephen Macedo & Ian Shapiro (eds.) *Secession and Self-Determination*. New York: New York University Press, 89-118.
- Parfit, Derek (1997). "Equality and Priority", *Ratio*, 10.
- Phillips, Anne (2008) "More on Culture and Representation", *Social & Legal Studies*, Vol 17 (4): 555-558. Available at: <http://sls.sagepub.com/content/17/4/555.full.pdf>
- White, Stuart (2007). *Equality*, Cambridge: Polity Press.
- Wilkinson, Richard & Kate Pickett. (2009), "Income Inequality and Social Dysfunction". *Annual Review of Sociology*. 35: 493-511.
- Young, Iris M. (2005) "Self-determination as non-domination. Ideals applied to Palestine/Israel", *Ethnicities* 5, 2: 139-159. Available at:

http://peer.ccsd.cnrs.fr/docs/00/57/18/39/PDF/PEER_stage2_10.1177%252F1468796805052112.pdf

(Shorter articles – no more than 100 pages in all – might be added)