

# Syllabus

for course at advanced level

**Global and Regional Governance**

**Global och regional styrning**

**7.5 Higher Education**

**Credits**

**7.5 ECTS credits**

<b>Course code:</b>	SV7069
<b>Valid from:</b>	Autumn 2016
<b>Date of approval:</b>	2013-04-25
<b>Changed:</b>	2016-03-22
<b>Department</b>	Department of Political Science
<b>Main field:</b>	Political Science
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

The syllabus has been decided by the Board of the Department of Political Science, Stockholm University, 2013-04-25. Date of latest revision 2016-03-22.

## Prerequisites and special admittance requirements

A Bachelor of Arts Degree (180 ECTS credit points or the equivalent), with a major in political science. English B (Swedish upper secondary school course) or the equivalent.

## Course structure

Examination code	Name	Higher Education Credits
7069	Global and Regional Governance	7.5

## Course content

Political power increasingly rests with organizations for global and regional governance, such as the United Nations (UN), the World Trade Organization (WTO), and the European Union (EU). This course explores the sources, forms, and consequences of global and regional governance in world politics. It provides an introduction to contending theories in the study of global and regional governance, and explains how these theories generate alternative interpretations of the relationship between power, efficiency, and legitimacy in global and regional governance. The course problematizes the relationship between states, international organizations, and nongovernmental organizations, as well as the interface between law and politics. Thematically, the course addresses governance in the areas of trade, development, production, security, human rights, the environment, and regional integration.

## Learning outcomes

Upon completion of the course, students are expected to be able to:

### 1. Knowledge and Understanding:

- Explain the main contending theories in the study of global and regional governance.
- Describe the post-world war development of growing institutionalization in world politics.

### 2. Skills and Abilities:

- Analyze and critique the central debates concerning the establishment, design, effectiveness, role of non-state actors and legitimacy of global and regional governance.

### 3. Evaluation and Approach:

- Critically evaluate the central debates concerning the establishment design, effectiveness, role of non-state actors and legitimacy of global and regional governance.

### Education

The course is organized as a series of seminars, involving student presentations and class discussions, as well as reflection papers and a concluding course paper. The seminars are compulsory. Information about how absences may be compensated will be distributed at the beginning of the course.

### Forms of examination

Seminars are compulsory. The grading of the students' performance in the course will be based on (a) active and constructive participation in the seminars, (b) seminar presentations, (c) reflection papers and (c) a course paper.

For the grading, the course will employ a scale of seven steps, where A, B, C, D and E signify multiple degrees of pass, and F and Fx signify two degrees of fail. The grading criteria will be distributed at the beginning of the course. It may be possible for a student to supplement the examination task if the grade is Fx and if information about this possibility is included in the supervising description of the course. In such cases the complementary work must be submitted within a week from when the examining teacher has informed the student about the task. If the complementary task is accepted and has the character of supplementing a lack of understanding, a minor misunderstanding, minor errors, or too limited discussions for some part, the grade E will be applied. If the complementary task is accepted and has the character of correcting simple formal errors the grades A-E will be applied. A student that has received a passing grade may not take part in a re-examination in order to obtain a higher grade. Students who have failed the course twice have the right to request another examiner. This request should be addressed to the departmental unit that has appointed the examiner.

### Interim

When the course is no longer offered or when its content has been significantly modified, the student has the right to be examined according to this syllabus once each semester during a period of three semesters

### Misc

The language of instruction is English

### Required reading

Theories of International Cooperation:

Finnemore, Martha & Kathryn Sikkink (1998). "International Norm Dynamics and Political Change". International Organization 52 (4): 887-918. SUB.

Keohane, Robert O. (1984). "After Hegemony". Princeton: Princeton University Press. (Ch. 6).

Martin, Lisa L. & Beth A. Simmons (2012). "International Organizations and Institutions", in Carlsnaes, Walter, Thomas Risse and Beth A. Simmons (eds.), "Handbook of International Relations" (2nd edition). London: Sage, 326-351. E-book.

Mearsheimer, John J. (1994/1995). "The False Promise of International Institutions". International Security 19 (3): 5-49. SUB.

Rai, Shirin (2004). "Gendering Global Governance". International Feminist Journal of Politics 6 (4): 579-601. SUB.

The Authority and Design of International Institutions:

Hawkins, Darren G., David A. Lake, Daniel Nielson & Michael J. Tierney (2008). "Delegation and Agency in International Organizations". Cambridge: Cambridge University Press. (Ch. 1). E-book.

Hooghe, Liesbeth and Gary Marks (2014). "Delegation and Pooling in International Organizations". Review of International Organizations 10, 305-328. SUB.

Koremenos, Barbara, Charles Lipson & Duncan Snidal (2001). "The Rational Design of International Institutions". International Organization 55(4): 761-799. SUB.

Wendt, Alexander (2001). "Driving with the Rearview Mirror: On the Rational Science of Institutional Design". *International Organization* 55 (4): 1019-1049. SUB.

#### The Effectiveness of International Institutions:

Chayes, Abram & Antonia Handler Chayes (1995). "The New Sovereignty: Compliance with International Regulatory Treaties". Cambridge: Harvard University Press. (Ch. 1).

Downs, George W., David M. Rocke & Peter N. Barsoom (1996). "Is the Good News about Compliance Good News about Cooperation?" *International Organization* 50 (3): 379-406. SUB.

Gutner, Tamar & Alexander Thomson (2010). "The Politics of IO Performance: A Framework". *Review of International Organizations* 5, 227-248. SUB.

Tallberg, Jonas (2002). "Paths to Compliance: Enforcement, Management, and the European Union". *International Organization* 56 (3): 609-643. SUB.

#### Democracy and International Institutions:

Dahl, Robert A. (1999). "Can International Organizations Be Democratic? A Skeptic's View", in Shapiro, Ian & Casiano Hacker-Cordón (eds.), "Democracy's Edges". Cambridge: Cambridge University Press. E-book.

Moravcsik, Andrew (2004). "Is There a 'Democratic Deficit' in World Politics? A Framework for Analysis". *Government and Opposition* 39 (2): 336-363. SUB.

Scharpf, Fritz (1999). "Governing in Europe: Effective and Democratic?". Oxford: Oxford University Press. (Ch. 1).

Scholte, Jon Aart (2011). "Introduction; Global Governance, Accountability, and Civil Society", in Scholte, Jan Aart (eds.), "Building Global Democracy? Civil Society and Accountable Global Governance". Cambridge: Cambridge University Press. E-book.

#### Transnational Actors and International Institutions:

Keck, Margaret & Kathryn Sikkink (1998). "Activists Beyond Borders: Advocacy Networks in International Politics". Ithaca: Cornell University Press. (Ch. 1).

Risse, Thomas (2012). "Transnational Actors and World Politics", in Carlsnaes, Walter, Thomas Risse & Beth A. Simmons (eds.), "Handbook of International Relations" (2nd edition). London: Sage, 426-452. E-book.

Tallberg, Jonas, Lisa M. Dellmuth, Hans Agné, & Andreas Duit (forthcoming). "NGO Influence in International Organizations: Access, Information, and Exchange". *British Journal of Political Science Online* First. SUB.

Tallberg, Jonas, Thomas Sommerer, Theresa Squatrito & Christer Jönsson (2014). "The Transnational Design of International Organizations". *International Organization* 68 (4): 741-774. SUB.

#### Comparative Regionalism:

Börzel, Tanja (2012). "Comparative Regionalism: European Integration and Beyond", in Carlsnaes, Walter, Thomas Risse & Beth A. Simmons (eds.), "Handbook of International Relations" (2nd edition). London: Sage, 503-530. E-book.

Green Cowles, Maria, James Caporaso, & Thomas Risse (2001). "Transforming Europe: Europeanization and Domestic Change". Ithaca: Cornell University Press. (Ch. 1).

Moravcsik, Andrew (1998). "The Choice for Europe: Social Purpose and State Power from Messina to Maastricht". Ithaca: Cornell University Press. (Ch. 1).

Sandholtz, Wayne & Alec Stone Sweet (2012). "Neofunctionalism and Supranational Governance", in Jones, Erik, Anand Menon, & Stephen Weatherill (eds.), "The Oxford Handbook of the European Union". Oxford: Oxford University Press. E-book.