

Syllabus

for course at advanced level

Econometrics 1
Ekometri 1

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	EC7410
Valid from:	Autumn 2019
Date of approval:	2013-05-23
Changed:	2019-05-16
Department	Department of Economics
Subject	Economics
Specialisation:	A1F - Second cycle, has second-cycle course/s as entry requirements

Decision

This syllabus was approved by the Board of the Department of Economics on May 16, 2019.

Prerequisites and special admittance requirements

Admission to this course requires that the student is either (1) enrolled in a Master's Programme in Economics or Master's Programme in Banking and Finance at Stockholm University, or (2) has (a) general eligibility for second-cycle programmes, (b) special eligibility for the Master's Programme in Economics at Stockholm University, and (c) prerequisites equal to the mandatory courses that have been given prior to this course according to the current curriculum for the Master's Programme in Economics.

Course structure

Examination code	Name	Higher Education Credits
741A	Econometrics 1	7.5

Course content

The course covers probability theory, such as random variables, probability distribution, expected values, independent samples, the central limit theorem, the law of large numbers, and consistency. Estimation of the population mean, hypothesis testing, and confidence intervals are also discussed. The course then discusses the linear regression model and how it can be applied. The regression model is also discussed using matrix algebra. The course further discuss hypothesis tests and confidence intervals for both simple and multiple regressions. Different types of typical problems for the linear model, such as non-linear functions, omitted and irrelevant variables, simultaneity, measurement errors and heteroscedasticity are analysed.

Learning outcomes

Upon completion of the course, the student is expected to:

1. know and understand basic statistical concepts, probability theory and multiple linear regression.
2. be able to apply the theories and associated methods on empirical data and analyze the results.

Education

Instruction is given in the form of lectures and computer experiments. The language of instruction is English.

Forms of examination

The course is examined on the basis of a written examination. Students may be awarded examination credits during the course through voluntary partial examination.

Grades will be set according to a seven-point scale related to the learning objectives of the course: Passing grades are A, B, C, D, and E, where A is the highest grade and E the lowest. Failing grades are F and FX, where F is lower than FX.

Assessment criteria:

- * A (Excellent): The student should be able to explain the concepts discussed in the course in a comprehensive manner using independent, critical reasoning. The student should also be able to apply the methods to data and real economic problems and analyze the results with great skill.
- * B (Very Good): The student should be able to explain the concepts discussed in the course using independent, critical reasoning. The student should also be able to skillfully apply the methods to data and real economic problems and analyze the results.
- * C (Good): The student should be able to largely explain the concepts discussed in the course using independent, critical reasoning. The student should also be able to apply the methods to data and real economic problems and analyze the results.
- * D (Satisfactory): The student should be able to explain most of the concepts discussed in the course. The student should also be able to apply the most central methods to data and real economic problems and analyze the results.
- * E (Adequate): The student should be able to largely explain important aspects of the concepts discussed in the course. The student should also be able to apply the most central methods to data and real economic problems and analyze the results.
- * FX (Inadequate): Not used as a grade on the examination.
- * F (Totally Inadequate): The student is unable to explain important aspects of the concepts discussed in the course. The student demonstrates insufficient ability to apply methods to data and real economic problems or analyze the results.

Interim

If the course is discontinued, students have the right to be examined once per semester for three further semesters.

Misc

The course is also included in the subject of econometrics.

Required reading

See course homepage available from www.ne.su.se.