

# Syllabus

for course at first level

**Education in Multicultural Society**

**Utbildning i det mångkulturella samhället**

**15.0 Higher Education**

**Credits**

**15.0 ECTS credits**

<b>Course code:</b>	IPG100
<b>Valid from:</b>	Autumn 2013
<b>Date of approval:</b>	2013-08-22
<b>Department</b>	Department of Education
<b>Subject</b>	Education
<b>Specialisation:</b>	GXX - First cycle, in-depth level of the course cannot be classified

## Decision

Syllabus approved by the Syllabus and Program Working Group at the department of Education.

## Prerequisites and special admittance requirements

Swedish upper secondary school course English B, or equivalent.

## Course structure

<b>Examination code</b>	<b>Name</b>	<b>Higher Education Credits</b>
EM01	Education in Multicultural Society	15

## Course content

The course introduces the participants to the study of cultural diversity in society and the impact this has upon our understandings of education. By building on literature influenced by sociology, anthropology, philosophy and political perspectives the course gives the students an interdisciplinary approach to discussions about the place and the role of education in a pluralistic society. The course deals with questions related to race, ethnicity, language, religion, and gender from the perspective of democracy and human rights. The course also examines questions about diversity in education, such as critical multiculturalism, interculturalism and anti-racism, and their underlying principles. Examples will be drawn from both Swedish and international contexts.

## Learning outcomes

After having completed the course students will be able to:

- draw comparisons and discuss contrasts between different schools of educational thought that address pluralism and diversity,
- identify core issues facing multicultural societies,
- develop argument for education's role in society with respect to one of the issues under study, drawing on the interdisciplinary literature presented in the course.

**Education**

The course combines lecturing, workshops, discussions and group work to achieve the expected learning outcomes.

For details see the course description.

**Forms of examination**

The course is examined through individual written examination. For further details see course description.

Student achievement is graded according to a seven grade, criteria referenced scale: A, B, C, D, E, Fx to F where A to E are passing grades.

To pass the course at least an E grade is required.

A student who has received the grade Fx can make improvements in the presented examination in accordance with time requirements indicated in the course description.

A student who has already passed the exam may not re-take the exam to achieve a higher grade.

**Interim**

When a course is no longer on offer, or when the course content is significantly changed students may, once a term, for a period of three terms, do their course exam following this course plan.

**Limitations**

Number of examination opportunities in order to reach E level is limited to five (5) times.

**Misc**

The course is given in English.

**Required reading**

Course literature is decided by the course leader in collaboration with the director of studies.