

Syllabus

for course at first level

English II
Engelska II

**30.0 Higher Education
Credits**
30.0 ECTS credits

Course code:	ENGE02
Valid from:	Spring 2019
Date of approval:	2018-08-31
Department	Department of English
Main field:	English
Specialisation:	G1F - First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Decision

The course was established by the Faculty Board of Humanities on 2018-06-07 and the syllabus was approved by the Board of the Department of English on 2018-08-31.

Prerequisites and special admittance requirements

22.5 credits from the course English I.

Course structure

Examination code	Name	Higher Education Credits
LN2A	Linguistics 2A	7.5
LN2B	Linguistics 2B	7.5
LT2A	Literary cultures 1340-1832	7.5
LT2B	Literary cultures 1832-the present	7.5

Course content

The course comprises four modules which allow students to develop the knowledge of English linguistics and literature that they acquired in English I.

Module 1: Linguistics 2A, 7.5 credits

This module elaborates on the concepts of English linguistics that were introduced in English I, and aims to provide students with increased insights into English linguistics, especially phonetics/phonology, morphology, syntax, grammar, semantics, pragmatics, discourse analysis and sociolinguistics. Students will learn to understand and apply linguistic models, concepts and methods of analysis in the above-mentioned areas.

Module 2: Literary Cultures 1340-1832, 7.5 credits

Within this module, various genres of English-language literature from the period 1340-1832 are studied. Terms and analytical concepts that the students acquired in English I are used and expanded upon. In addition, students gain historical and critical perspectives on literary texts. Special emphasis is placed on the students' own ability to use English in speech and in writing to critically analyse the texts in question.

Module 3: Linguistics 2B, 7.5 credits

This module proceeds from the concepts and skills in linguistics and academic writing that students have acquired in English I, and seeks to give students further knowledge about different linguistic methods of analysis. Students are given the opportunity to use this knowledge, as well as the linguistic models and

concepts discussed in Linguistics 2A. Within the module, students conduct a linguistic investigation that is accounted for in speech and in writing.

Module 4: Literary Cultures 1832-the present, 7.5 credits

This module focuses on literature in English from different genres and different parts of the world from the period 1832 to the present. Terms and analytical concepts that the students acquired in English I and in Literary Cultures 1340-1832 are used and expanded upon. In addition, students gain historical and critical perspectives on literary texts. Special emphasis is placed on the students' own ability to use English in speech and in writing to critically analyse the texts in question.

Learning outcomes

Upon completion of Module 1, students are expected to be able to:

- Give an account of the main features and concepts of different established linguistic perspectives, especially phonetics/phonology, morphology, syntax, grammar, semantics, pragmatics, discourse analysis and sociolinguistics;
- Apply different established linguistic perspectives, especially phonetics/phonology, morphology, syntax, grammar, semantics, pragmatics, discourse analysis and sociolinguistics;
- In writing, express themselves appropriately in good academic English.

Upon completion of Module 2, students are expected to be able to:

- Critically analyse different types of literary texts from different time periods;
- Demonstrate the ability to place these texts in their historical context and relate the texts' aesthetic features to the context in which they were produced;
- Demonstrate a good ability to understand texts written in English;
- In writing, express themselves appropriately in good academic English.

Upon completion of Module 3, students are expected to be able to:

- Demonstrate knowledge of the structure and content of a linguistic essay;
- Demonstrate knowledge of, and the ability to use, linguistic research methods;
- Conduct an independent research project in linguistics;
- In speech and in writing, express themselves appropriately in good academic English.

Upon completion of Module 4, students are expected to be able to:

- Critically analyse different types of literary texts from different time periods and different parts of the English-speaking world;
- Demonstrate the ability to place these texts in their historical context and relate the texts' aesthetic expressions to the context in which they were produced;
- Demonstrate a good ability to understand texts written in English;
- In writing, express themselves appropriately in good academic English.

Education

Instruction is given in the form of lectures, workshops and seminars. The language of instruction is English. For more detailed information, please refer to the course description.

Forms of examination

a. The course is examined on the basis of:

Module 1:

- written examination

Module 2:

- written assignment
- written examination

Module 3:

- oral presentation
- written assignment

Module 4:

- written assignment
- written examination

b. On all modules, grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent
B= Very good
C = Good
D = Satisfactory
E = Adequate
Fx = Inadequate
F = Totally Inadequate

c. Students will be informed of the written grading criteria when the course starts. Any announced grading criteria related to the learning objectives are binding.

d. In order to pass the course, students must receive a grade of E or higher (or G where applicable) on all examination tasks in each module.

Assignments not submitted on time will not be graded. Students who miss a deadline will be referred to the next examination opportunity.

The letter grades A-E are converted into numbers 5-1 and aggregated to an average grade, which is calculated by weighting the number of higher education credits of each module. The final course grade thus constitutes a weighted average of the modules. Standard rules for rounding numbers apply.

e. At least two examination opportunities will be offered for each course. At least one examination opportunity will be offered during a year when the course is not given.

Students who receive the grade Fx or F (or U where applicable) twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be addressed to the department board.

Students who receive the grade E or higher (or G where applicable) may not retake the examination to attain a higher grade.

f. Supplementary assignments in order to convert the grade Fx into a passing grade are not provided in this course.

Interim

If this course is discontinued, or its contents substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Misc

The course is given as a freestanding course, but is also included in the Bachelor's Programme in Language and Translation Studies.

Required reading

For up-to-date information about required reading, please refer to the department website at www.english.su.se. The current reading list will be made available at least two months before the course starts.