This is a translation of the Swedish original Page 1/2

Department of Romance Studies and Classics

Syllabus for course at advanced level

Medieval French and Philology Medeltidsfranska och filologi

Course code: Valid from: Date of approval: Changed: Department

Main field: Specialisation: FR787Z Autumn 2021 2014-03-05 2020-11-17 Department of Romance Studies and Classics

Romanska språk A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

A decision to offer this course was made on 9 October 2013 by the Faculty Board of Humanities. The course syllabus was adopted on 5 March 2014 by the Faculty Board of Humanities. Technical revision by the Student Department on 24 April 2019. Latest revision 17 November 2020.

Prerequisites and special admittance requirements

Knowledge corresponding to French Bachelor's degree, 30 HEC, or French III, 30 HEC, and French Bachelor's degree, 15 HEC, as well as knowledge corresponding to English B/English 6.

Course structure

| Examination code | Name |
|------------------|-------------------------------|
| 787A | Medieval French and Philology |

Course content

Students will gain a deeper insight into Medieval French (approx. 1100-1500), with a focus on Middle French prose (approx. 1250-1400). The course covers various parts of the French-speaking area. Both synchronic and diachronic perspectives are adopted when studying the texts. In addition, we study philological methodology and text publication – methods which the student shall be able to apply after completion of the course.

Learning outcomes

Upon completion of the course the student should be able to:

- understand the content of a Middle French text (both Medieval French and Middle French) with the help of currently available manuals;

- apply a diachronic perspective when discussing language changes in the French language during the Middle Ages;

- apply a synchronic perspective when analysing a Middle French text;

- give an account of philological theories and methods;

- apply modern methods for the publication of texts from that period.

Education

The course will be offered on certain occasions as an individual study course, where the student will meet the examiner at an introductory session and have thereafter email contact with the examiner. On other occasions the course will be offered with tuition in the form of a seminar series. Teaching then takes place at a distance (web-based teaching with classes in real time) or on campus in accordance with what has been indicated for



7.5 Higher Education

Higher Education Credits

7.5

7.5 ECTS credits

Credits

the specific course instance. For information about the teaching form relevant for each specific term please visit the department's website. This information will be available not later than one month prior to the start date of the course.

The course will be taught in French.

For more detailed information please refer to the course description.

Forms of examination

a) The course will be assessed in the following way: two written assignments

The assignments will be written in French.

For more detailed information please refer to the course description.

b) Grading follows a seven-tiered, target-related grading scale:

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Adequate

F = Inadequate

F = Completely inadequate

c) Students will receive written information about the grading criteria at the start of the course.

d) In order to obtain a final grade for the course a minimum of grade E is required for all examination tasks. The principles of the composite assessment of the individual examination tasks transpire from the grading criteria.

e) Students who have received the lowest passing grade E may not re-sit the examination in order to get a higher grade.

Students who have received grade Fx or F on two subsequent examination attempts assessed by the same examiner may be allocated a new examiner for a subsequent exam, unless there are specific reasons to the contrary. Such requests shall be submitted to the departmental board.

At least two examination sittings shall be offered for every course instance during the term in question. In addition, at least one examination sitting shall be offered during the term or the academic year in which the course is not given.

f) If a student is close to a pass, a supplementary exam may be approved for the student. The student is responsible for contacting the examiner and asking them for a supplementary assignment. The examiner shall be contacted within 6 months from receiving the grade. The assignment shall be submitted not later than on the day determined by the examiner.

Interim

When the course syllabus is withdrawn, the student is entitled to an examination following the current syllabus once per semester over a withdrawal period of 3 semesters.

Limitations

The course credit may not be included in an exam in conjunction with a successfully completed course, either in Sweden or abroad, if that course's content corresponds partially or in full with this course, e.g. within the scope of French III, 30 HEC, French III, 15 HEC, French IV, 30 HEC or French IV, 15 HEC.

Required reading

Please refer to the department's website for up-to-date information concerning the reading list at www.su.se/romklass not later than one month prior to the course start.