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# Department of Romance Studies and Classics

# Syllabus for course at advanced level Spanish, Master's course Spanska - Masterkurs

Course code: Valid from: Date of approval: Changed: Department

Main field: Specialisation: ESMAS1 Autumn 2019 2014-03-05 2017-12-05 Department of Romance Studies and Classics

Romanska språk A2E - Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

#### Decision

This syllabus was produced by the Humanities Faculty Board on 09/10/2013 and established by the department board at the Department of Romance Studies and Classics on 05/03/2014 and last revised on 05/03/2014.

Technical revision by the Student Services on 24/04/2019

#### Prerequisites and special admittance requirements

#### **Course structure**

Examination code	Name
MAEX	Master Exam

#### **Course content**

The course comprises an independent project within the main area of Romance languages specialisation in Spanish, equivalent to a Master's Degree. The project is to be based on a sound knowledge of the subject in question and relevant scientific literature. Great emphasis is placed on the student being able to meet the fundamental requirements for an academic and scientific thesis in their thesis work. The work is of a significantly larger scope than the first-cycle degree project, and the requirements for research methodology are significantly higher. The subject of the thesis is chosen in consultation with the supervisor. The course also includes defence of the thesis at a seminar, as well as public discussion and examination of another student's thesis.

#### Learning outcomes

To pass the course, the student shall be able to

- demonstrate significantly advanced knowledge within the chosen specialisation in the main field of study as well as a deeper insight into contemporary research and development therein.

- demonstrate advanced knowledge of methodology within the chosen specialisation in the main field of study

- demonstrate the ability to critically and systematically integrate knowledge and to analyse, assess and manage complex phenomena and questions even with limited information.

- demonstrate the ability to critically, independently, and creatively identify and formulate scientific questions, to plan and use adequate methods in implementing a qualified assignment within given timeframes, thereby contributing to the knowledge development and evaluating their own work



**30.0 Higher Education** 

**Higher Education Credits** 

30

30.0 ECTS credits

Credits

- demonstrate the ability in the context of advanced research, to present and discuss their conclusions in speech and in writing, along with the knowledge and arguments forming the basis of these, in dialogue with various groups.

- demonstrate the ability within the chosen specialisation of the main field of study to make scientific and, where relevant, ethical considerations

- demonstrate the ability to identify their own need for additional knowledge.

### Education

Teaching consists of lectures, seminars, and individual supervision. The design of the degree project largely involves independent study. For more detailed information, see the course description. The course description is available no later than one month before the start of the course.

#### Forms of examination

a. The course is examined through a written degree project, discussion of the written degree project and public discussion and examination of another student's degree project. The principles for weighting each individual examination assignment are stated in the grading criteria.

b.Grading of the course is done on a seven-grade scale:

A = Excellent B = Very good C = Good D = Satisfactory E = Adequate Fx = InadequateF = Fail.

c.Students are informed of the written grading criteria at the start of the course. The issued grading criteria for each intended learning outcome are binding.

d.A passing final grade on the course requires at least an E on all examination assignments.

e.Students who have received an E at the lowest will not be permitted to retake the examination for a higher grade. Students who have been given the grade of Fx of F on an exam twice in a row by the same examiner is entitled to have a different examiner appointed for the next exam, unless there are special reasons indicating otherwise. A request for a new examiner must be made to the department board. Each time the course is offered, at least two examinations must be available. At least one examination shall also be offered during any year that the course is not offered.

f.Supplementation of the grade FX for a passing grade on the degree project can be granted if the student is close to the limit for passing. The assignment must be submitted within two weeks after the need for supplementation has been notified by the examiner. For passing supplementation relating to lacking understanding, minor misunderstandings, minor errors or excessively limited arguments the grade E is used. For passing supplementation of simpler formalities, the scale A–E is used.

g.A student who starts working on a degree project is entitled to at least twelve hours with their supervisor (including e-mail contact). The supervision can be individual or provided in small groups.

h.When grading the degree project, the following areas of assessment are used: problem formulation, theory, method, research situation, analysis, results, outline, accuracy and formalities, language, defence, public discussion and examination, and time.

i.Change of supervisor can occur in special circumstances. A request for such a change, along with a motivation, shall always be made to the Department Board. A change of examiner can only be made if the student has failed an exam. The rules relating to failing grades are stated under point e) above.

j.A student who does not finish a started degree project on time is not entitled to additional supervisor time. However, the student is always entitled to have their degree project assessed at the next examination.

#### Interim

When the course syllabus is revoked, the student has the right to be examined once per semester in accordance with the current syllabus during a phase-out period of three semesters.

### Limitations

The course cannot be included in examination simultaneously with a course completed and passed within or outside the country, whose contents fully or partially match the contents of this course.

## **Required reading**

Course literature is selected in consultation with the supervisor.