

# Syllabus

for course at advanced level

**Organization Pedagogics - Learning and Leadership**  
**Organisationspedagogik - lärande och ledarskap**

**7.5 Higher Education**  
**Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	PEA403
<b>Valid from:</b>	Spring 2015
<b>Date of approval:</b>	2014-09-12
<b>Department</b>	Department of Education
<b>Main field:</b>	Education
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

Syllabus approved by the Syllabus and Program Working Group at the department of Education.

## Prerequisites and special admittance requirements

Bachelor's degree of 180 credits in social sciences or humanities, including a thesis of 15 credits. English B. English 6 or equivalent.

## Course structure

Examination code	Name	Higher Education Credits
AV07	Organization pedagogics - learning and leadership	7.5

## Course content

Organization pedagogics is a research area concerned with the development of organizations from different pedagogical perspectives. The purpose of the course is to deepen the knowledge and understanding about processes of organizing daily work activities and how these processes enhance and/or inhibits learning. More specifically, it is concerned with how competence and identities are formed and developed in organizations and the preconditions for individual as well as collective learning. Furthermore the course deals with issues of how leadership is organized and the impact of different kinds of leadership in creating conditions for organizational learning and development.

## Learning outcomes

After the course the students should:

- describe different theoretical perspectives and central concepts concerning organizations, learning and leadership,
- analyze the relation between organizational perspectives, learning perspectives and leadership perspectives theoretically and conceptually,
- discuss organizational pedagogics as a field for empirical research and as a practical field for developing humans as well as organizations.

## Education

The course is based on a combined form of lectures and seminars.  
For more detailed information see the course description.

## Forms of examination

The course is examined through individual written examination. For further details see course description.

Student achievement is graded according to a seven grade, criteria referenced scale: A, B, C, D, E, Fx to F where A to E are passing grades.

To pass the course at least an E grade is required.

A student who has received the grade Fx can make improvements in the presented examination in accordance with time requirements indicated in the course description.

A student who has already passed the exam may not re-take the exam to achieve a higher grade.

#### **Interim**

When a course is no longer on offer, or when the course content is significantly changed students may, once a term, for a period of three terms, do their course exam following this course plan.

#### **Limitations**

Number of examination opportunities in order to reach E level is limited to five (5) times.

#### **Misc**

The course may not be included in the graduation together with PEAV03.

#### **Required reading**

Course literature is decided by the course leader in collaboration with the director of studies, and is described in the course description.