

Syllabus

for course at advanced level

The family care perspective within social work
Anhörigperspektiv inom socialt arbete

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	SU7243
Valid from:	Spring 2015
Date of approval:	2014-10-22
Department	Department of Social Work
Main field:	Social Work
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Approved by the Board of the Stockholm University Department of Social Work.

Prerequisites and special admittance requirements

Bachelor's Degree in Social Work, other Bachelor's degree or the equivalent. Swedish B/Swedish as a second language and English A or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
0001	The family care perspective within social work	7.5

Course content

- Family care in relation to different theoretical perspectives such as social psychology, living conditions and life cycle in a structural context including the power perspective
- Definitions and delimitation of the family care concept along with legislative frameworks and public health and social care guidelines
- The situation of family care in an international perspective
- The place of family care in different welfare models: care distribution between the welfare state, family/relatives and the market in an international perspective
- Professional interaction with family members/relatives in different situations along with attitudes and values concerning family care
- Collaboration and cooperation with other professions.

Learning outcomes

Upon successful completion of the course participants shall be able to

- analyse the meaning of family care from different theoretical perspectives
- describe and problematize conditions for the family in different welfare models
- demonstrate knowledge of and critically reflect on family care and the care situation in today's society both in Sweden and internationally
- understand the importance of professional behaviour towards clients' family/relatives in different situations and reflect on own attitudes and values
- analyse hindrances and possibilities from the family perspective concerning collaboration and cooperation between the different professions that may be involved.

Education

The course is half-time.

Instruction is in the form of lectures, seminars and application exercises.

At the end of the course participants are required to submit a written evaluation.

Forms of examination

Grades are related to the specified learning outcomes and set according to the following scale:

A Excellent/outstanding performance

B Very good/above average standard but with some errors

C Good/generally sound work but with a number of notable errors

D Satisfactory/fair but with significant shortcomings

E Sufficient/performance meets the minimum criteria

Fx Fails/some more work required before the credit can be awarded

F Fail/completely unacceptable performance

Information on grading criteria and forms of examination will be handed out at the start of the course.

To pass students must have obtained at least grade E on written assignments and satisfied other demands of the course.

For information on examination and make up examination regulations as approved by the Board of the Department of Social Work, see separate information sheet.

Participants have the right to request re-examination with another examiner if failed twice. Such requests must be made in writing to the director of studies no later than one year after the course is concluded.

Plagiarism and other attempts to mislead (e.g. self-plagiarism) at examinations or other assessments of study achievement will result in reporting for suspected cheating, which can lead to disciplinary measures.

Examination task with graded assessment: an individual oral test or written assignment.

Further demands of the course:

Participation in seminars in accordance with teacher instructions; failure to attend a seminar to be compensated for with a written assignment.

The grade given for the course is based on the following:

The grade obtained for the individual examination task together with attendance at lectures and active participation in seminars.

Consequences of getting grade Fx or F:

See the Department's guidelines concerning examinations and make up examinations.

Required reading

Gough, R. (2013). Anhörigas stöd till vuxna med sjukdom eller funktionshinder. NKA Kunskapsöversikt 2013:5. www.anhoriga.se

Jeppsson Grassman, E., A. Whitaker & A. Taghizadeh Larsson (2009). Family as failure? The role of informal help-givers to disabled people in Sweden, *Scandinavian Journal of Disability Research*, 11 (1):35-49.

Kröger, T., & Yeandle, S. (2013). Eds.), *Combining Paid Work and Family Care. Policies and perspective in international perspective*. Bristol: Policy Press. (Valda kapitel).

Meagher, G., & Szebehely, M. (Eds.). (2013). *Marketisation in Nordic eldercare: a research report on legislation, oversight, extent and consequences*. Stockholm: Stockholm University, Department of Social Work. (kapitel 1,2,9).

Piuva, K & Broding, H. (2013). En familj som alla andra - samtal med mödrar till vuxna barn med funktionsnedsättning. I L. Karlsson, K Kuusela & I. Rantakeisu (red). *Utsatthet, marginalisering och utanförskap*. Lund: Studentlitteratur

Sand, A-B. (2014). "Det handlar också om tid och pengar." Anhörigomsorg, försörjning, lagar.

Kunskapsöversikt 2014:2 Kalmar: Nationellt kompetenscentrum anhöriga. www.anhoriga.se

Socialstyrelsen. (2013). *Stöd till anhöriga. Vägledning för kommunernas tillämpning av 5 kap. 10§ socialtjänstlagen*. Stockholm: Socialstyrelsen.

Szebehely M & Trydegård G-B (2007) *Omsorgstjänster för äldre och funktionshindrade: skilda villkor, skilda trender?* Socialvetenskaplig tidskrift vol 14:197-219.

Szebehely, M., Ulmanen, P., & Sand, A.-B. (2014). *Att ge omsorg mitt i livet: hur påverkar det arbete och försörjning?* Arbetsrapport 2014:1. Stockholm: Stockholms universitet: Institutionen för socialt arbete.

Walker, A., (2012). Den sociala konstruktionen av ojämlikt åldrande – europeiska utblickar. I Andersson, L. & Öberg, (red). Jämlik ålderdom? I samtiden och framtiden. Malmö: Liber.

Winqvist, M. (2010). Individualisering, utvärdering och utveckling av anhörigstöd, Kunskapsöversikt 2010:2. Kalmar: Nationellt kompetenscentrum anhöriga. www.anhoriga.se

Ytterligare litteratur och aktuella, bl.a. internationellt publicerade, artiklar i vetenskapliga tidskrifter, kan tillkomma efter lärarnas anvisningar.