

Syllabus

for course at advanced level

Approaches to Realism
Perspektiv på realismen

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	ENAR75
Valid from:	Autumn 2018
Date of approval:	2014-03-05
Changed:	2018-06-01
Department	Department of English
Main field:	English
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This syllabus was approved by the Faculty Board of Humanities on 2014-03-05 and revised and adopted by the Board of the Department of English on 2018-06-01.

Prerequisites and special admittance requirements

Bachelor of Arts degree with at least 90 ECTS credits or the equivalent in a subject area relevant to the course (English, literature). English B/English 6 or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
ENAR	Approaches to Realism, seminars	7.5

Course content

Proceeding from the observation that mimesis, or the representation of reality, is one of the oldest issues in the history of literature, this course aims to introduce students to central arguments that have evolved around literary realism. The course addresses both historical and aesthetic aspects of the issue, and bases the theoretical discussions on close readings of literary texts.

Learning outcomes

In order to pass the course, students are expected to:

- have acquired a critical perspective on the analysis of literary realism by reflecting on the literary works and the critical material read for the course;
- have acquired a broad knowledge about and understanding of different approaches to the study of realism and the notion of mimesis, as represented by the readings for the course;
- have the ability to independently formulate an interpretation of a literary text informed by the idea of the representation of reality as both an aesthetic and theoretical problem;
- have developed their ability to present such analyses in written or spoken English, using the appropriate concepts and making the appropriate references.

Education

Instruction is given in the form of seminars. Attendance is mandatory (see Forms of examination, point d, for more information). Written and oral assignments are mandatory elements of the course. For more detailed information, please refer to the course description.

Forms of examination

a. The course is examined on the basis of 2-4 written assignments. For more detailed information, please refer to the course description.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c. Students will be informed of the written grading criteria when the course starts.

d. In order to pass the course, students must receive a grade of E or higher on all examination tasks, complete all mandatory assignments and meet the attendance requirements (80%). Students who miss a seminar may be able to submit a make-up assignment in consultation with the teacher, but only if they have missed less than 20% of the scheduled teaching.

The principles for weighting individual assignments are described in the grading criteria.

e. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

At least two examination opportunities should be offered during each course and semester. In addition, at least one opportunity to retake an examination should be given during a semester or year when the course is not given.

Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be addressed to the department board.

f. The completion of a supplementary assignment may be permitted if the student is close to meeting the criteria for a passing grade. In such cases, the student will be given a make-up assignment by the teacher. The assignment must be completed within two weeks. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Adequate corrections of flaws related to understanding cannot receive a grade higher than C.

Students who have not completed all mandatory examination tasks within two weeks after the end of the course will not receive a grade. Opportunities to submit missing assignments or make-up assignments are provided four times a year at specific dates.

Interim

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Required reading

For up-to-date information about required reading, please refer to the department website at www.english.su.se. The current reading list will be made available at least one month before the course starts.