

Department of Law

Syllabus

for course at advanced level

Equality Law

Likabehandlings- och diskrimineringsrätt

15.0 Higher Education Credits
15.0 ECTS credits

 Course code:
 JU722A

 Valid from:
 Autumn 2015

 Date of approval:
 2014-02-02

 Changed:
 2015-03-12

 Department
 Department of Law

Subject Law and Legal Studies

Decision

Approved by the Education Committee of the Faculty of Law 2014-02-05. Amended by decision of the Education Committee of the Faculty of Law (delegation) 2015-03-12.

Prerequisites and special admittance requirements

For access to lectures and examination, the student must fulfil the general requirement for admission to elective courses, i.e., received pass grades for compulsory courses of at least 150 credits within the law program, including passing grades in the mandatory courses, Private Law C, Administrative law, and Jurisprudence.

Exchange students who are admitted by the Department of Law, Stockholm University can also take the course. All students must have reached the level of English necessary to fully participate in the course.

Course structure

Examination codeNameHigher Education Credits0100Equality Law15

Course content

The course encompasses equality and discrimination law. The course contains two blocks. The first block focuses on deepening knowledge as to the law and legal principles within equality and discrimination law with national, EU and international perspectives. Specific attention is paid to equality and discrimination law within employment, family, constitutional and discrimination law. The second block examines equality and discrimination rules from a societal perspective. The legal regulations are analyzed and assessed from feminist, Critical Race, intersectionality and access to justice theories.

Learning outcomes

After completing the course, the student should be able to:

- identify, apply, and analyze advanced and complex legal problems within the are of equality and discrimination law from national, European and international perspectives
- demonstrate a deepened knowledge of legal theory and methodology as to equality and discrimination law
- demonstrate the ability to from theories within other disciplines discuss, analyze, and assess equality and discrimination law in ethical and societal contexts, as well as
- independently plan, write and defend a legal essay as well as be the opponent with respect to another student's essay.

Education

The course consists of seminars. In addition, each student is to present and defend an essay they have written, as well as act as opponent with respect to another student's essay.

During the course each student is to lead a seminar according to a seminar assignment, and together with the seminar instructor discuss the topic. The seminar assignments are distributed the first day of the course.

There is a requirement of active attendance at all seminars. Active attendance means that the student shall have prepared the seminar assignments and be prepared to participate in seminar discussions. A student can miss one seminar and complete a written assignment based on the missed seminar according to the course director's instructions. In general, an excused absence is given for good cause, for example, sickness. The presentation, defense and opposition of the essays at the final seminar is mandatory and cannot be made up.

All the teaching is in English.

Forms of examination

Assessment criteria applicable to grading of course essays:

- subject and problem formulation
- knowledge of the subject and insight into the topic
- presentation
- materials and methodology
- analysis and argumentation including independence
- conclusions, sources and formal requirements, and
- language.

Assessment criteria applicable to the oral presentations:

- ability to formulate legal problems
- ability to within a limited timeframe in a legally correct manner independently and systematically argue based on the problem formulation
- ability to arrive at legal conclusions as well as communicate them.

The course grade is based on a weighing of the individual presentations within the framework for the different examination moments.

Active participation in seminars is for the grade either Pass (G) or Fail (U).

The course grade is based on the sum of the different activities within the course. All of the course's learning outcomes must be met and all activities passed in order to pass the course.

Students who fail the regular examination are given the opportunity for re-examination. Students who have passed are not entitled to undergo re-examination for higher grades. Students who are failed twice by the same examiner have the right to demand a different examiner when doing additional re-examinations. This does not however apply if there are specific reasons for not appointing a different examiner.

The grading scale for the course is as follows: Pass with distinction (AB), Pass without distinction (BA), Pass (B) or Fail (U).

Students who request at least a week prior to the exam are entitled to a grade on the ECTS seven-grade scale. The request is to be submitted by the student a week before the examination in a manner that has been established by the Department of Law. The grade according to the ECTS seven-grade scale in such cases will be used instead of the Swedish grades. The seven-grade scale uses the following grades: A (Excellent), B (Very good), C (Good), D (Satisfactory) or E (Sufficient). Failing grades are Fx (Insufficient) and F (Wholly insufficient).

Misc

Completed compulsory assignments are valid for two years. This also applies in cases where a student deregisters from the course by withdrawing.

A student has the right - for a period of two years after registration - to invoke the course requirements contained in the course syllabus applicable at the time the student first registered for the course.

Effective date

These provisions will apply as of 2015-08-31.

Required reading

Course literature is to be approved by the Head of the Department of Law. For more information about course literature, see the course's website. The reading list is to be available at least two months prior to course starts.