

Syllabus

for course at advanced level

Family Law Across Borders
Gränsöverskridande familjerätt

**15.0 Higher Education
Credits**
15.0 ECTS credits

Course code:	JU724B
Valid from:	Autumn 2019
Date of approval:	2014-02-05
Changed:	2014-02-05
Department	Department of Law
Subject	Law and Legal Studies
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Approved by the Education Committee of the Faculty of Law (by delegation) on 5 February 2014.
Technical revision by the Student Services on 2 May 2019.

Prerequisites and special admittance requirements

For access to lectures and examination, students must fulfill the general requirement for admission to elective courses, i.e. having passing grades amounting to at least 150 credits on mandatory courses within the law program, including passing grades in the mandatory courses Private Law C and Administrative Law and Administrative Procedure Law.

Exchange students admitted by the Department of Law at Stockholm University are also given access to the course.

Course structure

Examination code	Name	Higher Education Credits
0100	Family Law Across Borders	15

Course content

The pedagogical approach of the course is Socratic, problem-based learning. The objective of the course is to convey a deeper and practical understanding of family law over national borders. The approach will also be interdisciplinary, for example, looking also to sociology and behavioral sciences. The focus for the course will be the legal problems that can arise with respect to the organization, function and dissolution of families in a global context. Issues concerning the regulation of alternative family constellations, parenthood, pregnancy, custody and care of children, adoption and marriage as well as cohabitation and the distribution of property will be explored.

Learning outcomes

Upon completion of the course, students are expected to be able to:

- demonstrate a deepened knowledge of legal theory and methodology as to family law from national, European and international, as well as interdisciplinary, perspectives,
- identify, apply, and analyze advanced and complex legal problems within the area of family law from national, European and international, as well as interdisciplinary, perspectives,
- demonstrate the ability to, from theories within other disciplines, discuss, analyze, and assess the consequences of different legal solutions both from the perspectives of individuals and society,
- demonstrate the ability to, from theoretical knowledge in other sciences, analyze and evaluate the rules of

family law in an ethical and social context and,
- independently plan, write and defend a legal essay as well as be the opponent with respect to another student's essay.

Education

Instruction is primarily given in the form of seminars. All teaching is mandatory and active attendance is required at all seminars. Active attendance means that students have prepared for the seminars and are prepared to participate in discussions. In the event a student misses any seminar, the student is to complete a written assignment in the form of a short essay on the topic of the seminar which is due at the same time as the essay. However, the possibility of compensating for absenteeism through the writing of an essay is limited to a maximum of 25% of the seminars.

In addition, students should present and defend their essay and review another student's essay during a final seminar. Participation in the presentation of the essay and the opposition on another student's essay at the final seminar is mandatory and no exemption from attendance is given.

During the course, students can choose to start and, together with the seminar teacher, lead one of the course's seminars. This will consist in an introduction to the theme of the seminar. Students are also expected to take an active part in the subsequent discussion. The students' contributions are assessed and the grade weighed in with that of the essay and of the opposition.
The language of instruction is English.

Forms of examination

The final grade in the course is based on the written and oral presentation of an essay, the written and oral opposition of another student's essay, and the voluntary seminar introduction. If the student chooses to only write and present the essay and to review another student's work, the essay will constitute 80% of the total result and the opposition 20%. If the student chooses to do a seminar introduction, the essay will correspond to 64% of the total result, the opposition 16% and the seminar introduction 20%.

The final grade in the course is based on the total amount of points achieved on each course moment. In order to pass the course, students must achieve all intended learning outcomes.

Students who receive a failing grade on a regular examination will have the opportunity to retake the examination. Students who have received a passing grade on an examination may not retake the examination to attain a higher grade. A student who has failed the same examination twice is entitled to have another examiner appointed, Unless there are special reasons to the contrary.

The final grade in the course is set using the following seven-point scale: A (Excellent), B (Very Good), C (Good), D (Satisfactory) and E (Adequate). Failing grades are Fx (Inadequate) or F (Totally Inadequate).

Misc

Entry into force

These provisions will apply as of 1 July 2014.

Required reading

The course literature is approved by the course director. Please refer to the course website for information about the required reading. The current reading list will be made available at least two months before the course starts.