

Syllabus

for course at advanced level

Advanced European Economic Law
Avancerad inre marknadsrätt

15.0 Higher Education
Credits
15.0 ECTS credits

Course code:	JU671M
Valid from:	Autumn 2015
Date of approval:	2015-02-16
Department	Department of Law
Main field:	European Economic Law
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Approved by: Faculty of Law Education Committee (delegation), 16 February 2015

Prerequisites and special admittance requirements

Students must be accepted to the Master of Laws Programme in European Economic Law .

Course structure

Examination code	Name	Higher Education Credits
0100	Advanced European Economic Law	15

Course content

This course is the initial course in the Master of Laws Programme in European Economic Law.

The course covers the institutional structure of the European Union (EU), the constitutional principles for the EU legal order, and how these affect the internal market. The course focuses on overarching constitutional and methodological issues such as the relation between national and supranational law, the Union's powers and their limits, the impact of EU law, the EU doctrine of sources of law, as well as the significance of general principles of law and fundamental rights and freedoms. The course includes study of the design and function of the EU institutions, particularly the different proceedings before the Court of Justice of the European Union and interpretative methods. The starting premise for the course is the interplay between European constitutional law and European economic law. The main provisions in the Treaty on the Functioning of the European Union about free movement are studied and insights are conveyed on the provisions' significance as the basis for rights of economic actors and individuals in the EU legal order as well as the penetration of EU law into national law. The course highlights the impact of the rules on the balance of power between member states and the Union, as well as between the Union's legislative bodies and the EU Court of Justice.

The main purpose of the course is to increase students' ability to work with EU legal sources and methods of interpretation in order to thereafter be able to address complex issues within European economic law. The course further aims to impart insights into the broader political and constitutional context of the Internal Market. Working with case-law from the EU Court of Justice is the central activity in the course. Students are trained in presenting and analysing decisions by the EU Court of Justice in light of other legal sources and legal doctrine. Students shall further carry out legal investigations with the use of EU legal methods. Students shall present the results of their investigations in oral and written format.

To prepare students for their independent Master thesis project and to further strengthen the research profile of the programme, the course includes introductory seminars on academic writing, as well as on research methods in European economic law.

Learning outcomes

After successful completion of the course, the student is expected to be able to:

- demonstrate knowledge and understanding of the EU's institutional structure and constitutional principles as well as how these affect the Internal Market of the Union;
- demonstrate knowledge of EU legal methods, particularly the role of different legal sources in the EU doctrine of legal sources, and interpretation methods of the EU Court of Justice;
- display the ability to use appropriate EU legal methods to analyse issues concerning constitutional and institutional EU law and its relationship to European economic law,
- demonstrate knowledge of European law and of the social context for European integration.

Education

Instruction consists of 10 weeks of full-time studies. It is structured as a three-step model, as follows:

- A series of introductory lectures on institutional and constitutional EU law, as well as its relationship to European economic law;
- Teacher-led tutorials in smaller groups, that link to the lectures and aim to improve understanding as well as prepare students for the subsequent seminars;
- Interactive seminars on selected topics in institutional and constitutional EU law as well as essential European economic law. Students work mainly with analysis of legal cases from the EU Court of Justice. The students prepare written and oral assignments that involve application, investigation and argumentation and are presented at seminars, both individually and as a group.

The course also includes introductory seminars on academic writing and scholarly accuracy, especially on legal writing in English, as well as on research methods within European economic law.

The language of instruction is English.

Active participation in 80 per cent of the seminars is compulsory. In the event of special circumstances, the head of the course can grant exceptions. In this case, the student shall be responsible for completing an additional assignment.

Forms of examination

Examination is based on active participation in the seminars, a written legal investigation and its oral presentation at a seminar, and a written examination.

Regarding materials allowed for the written examination, only one copy of the course literature, statute book, and source material stated in the course literature list may be brought in to the examination.

All course requirements must be met in order to pass the course. Course grades are determined based on a combination of the individual's performance in each of the different elements of the course.

Students who initially fail the examination are given the opportunity to be assessed a second time. Students who have received a passing grade are not allowed to be assessed again in order to achieve a higher grade. Students who fail the course twice from the same examiner have the right to request a different examiner for their next examination. This, however, does not apply if there are particular reasons that a different examiner cannot be appointed.

The grading system uses a criterion-referenced scale of seven grades with passing grades of A (Excellent), B (Very good), C (Good), D (Satisfactory), or E (Sufficient). Failing grades are Fx (Insufficient) or F (Entirely insufficient).

Grading criteria shall be made available to the students at the latest at the beginning of the course.

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Effective date

These provisions are effective from 31 August 2015.

Required reading

The reading list is established by the Faculty Education Committee. See the course website at www.jurinst.su.se for information on the required reading. The updated reading list will be available at the

latest two months before the start of the course.