

# Syllabus

for course at advanced level

**Master Thesis in European Economic Law**  
**Examensarbete i europeisk ekonomisk rätt**

**15.0 Higher Education  
Credits**  
**15.0 ECTS credits**

<b>Course code:</b>	JU676M
<b>Valid from:</b>	Spring 2017
<b>Date of approval:</b>	2015-02-16
<b>Changed:</b>	2016-09-14
<b>Department</b>	Department of Law
<b>Main field:</b>	European Economic Law
<b>Specialisation:</b>	A1E - Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

## Decision

Approved by the Education Committee (delegation) on 16 February 2015.  
Revised by decision of the Education Committee (delegation) on 14 September 2016.

## Prerequisites and special admittance requirements

Students must have passed the course Advanced European Economic Law, must have passed their chosen specialisation course, and must be accepted to the course Legal Methods in Research and Practice.

## Course structure

Examination code	Name	Higher Education Credits
0100	Thesis Master in European Economic Law	15

## Course content

This course is the final course in the Master of Laws Programme in European Economic Law. The student shall carry out an independent, qualified research project. The student shall plan and write an academic paper on a suitably focused subject area within European economic law. The subject for the Master thesis project can be interdisciplinary.

The Master thesis project consists of writing an independent coherent academic paper.

The Master thesis project is to be completed individually.

The course further develops and deepens the student's knowledge, both in terms of subject and methodology, beyond the preceding courses in the Master programme.

## Learning outcomes

After successful completion of the course, the student is expected to be able to:

- demonstrate considerably advanced knowledge and understanding of the subject in European economic law that the academic paper discusses,
- plan, carry out and present a qualified analysis within the specified time frame,
- demonstrate deeper knowledge as well as the ability to apply and integrate relevant scholarly methods och knowledge, and make assessments within the subject area considering relevant scientific, social and ethical aspects,

-systematically, critically and independently identify, formulate and analyse questions in relation to the work on the academic paper,  
-identify his/her need for additional knowledge and take responsibility for the development of his/her knowledge,  
-display the ability to clearly in oral and written format report and discuss his/her conclusions and the knowledge and arguments that form the basis for these conclusions.  
- as well as display awareness of ethical issues in research and development work;  
-demonstrate understanding of the opportunities and limits of knowledge, its role in society, and individuals' responsibility for how it is used.

### **Education**

Instruction occurs in the form of individual supervision, and if the supervisor so determines, in the form of supplemental group tutorials and seminars.

The individual supervision takes place through feedback on the student's draft essay on at least three scheduled occasions.

The Master thesis project includes serving as discussant ("opposition") and critically reviewing and evaluating another student's Master thesis at a seminar on the thesis.

Serving as a discussant (opposition) is compulsory.

Instruction and the Master thesis project will be in English

### **Forms of examination**

Examination occurs in conjunction with the student presenting and defending his/her academic paper at a seminar on the thesis.

The examiner is appointed by the head of the department. The examiner is the chairperson of the seminar on the thesis. The supervisor may not be the examiner.

All course requirements must be met in order to pass the course.

Students who initially fail the examination are given the opportunity to be assessed a second time. Students who have received a passing grade are not allowed to be assessed again in order to achieve a higher grade. Students who fail the course twice from the same examiner have the right to request a different examiner for their next examination. This, however, does not apply if there are particular reasons that a different examiner cannot be appointed.

The grading system uses a criterion-referenced scale of seven grades with passing grades of A (Excellent), B (Very good), C (Good), D (Satisfactory), or E (Sufficient). Failing grades are Fx (Insufficient) or F (Entirely insufficient).

Grading criteria shall be made available at the latest at the beginning of the course.

Essential elements of assessment:

1. Ability to identify, formulate and critically analyse questions
2. Knowledge of details and insight into the subject
3. Written presentation - systematic, clear and logical presentation of the material, with focus on presentation of the central issues
4. Familiarity with relevant material and ability to use relevant material
5. Accounting for chosen method or methods; Relevance of the method or methods; Consistent use of the method or methods
6. Independence
7. Consideration of the social, scientific and ethical aspects of the selected question
8. Substantiated conclusions with deeper discussion of the subject area
9. Mastery of scholarly accuracy, i.e., specificity and precision in reporting references and sources
10. Clear, correct and concise language, using established terminology
11. Ability to receive and respond to relevant criticism and comments
12. Ability to adhere to the determined schedule for the project

### **Misc**

Effective date

These provisions are effective from 17 January 2017.

**Required reading**

Required reading is determined by the supervisor.