

# Syllabus

for course at advanced level

**Transnational practices: Diversities in a globalized world**  
**Transnationella praktiker: Mångfald i en globaliserad värld**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	ETA814
<b>Valid from:</b>	Spring 2015
<b>Date of approval:</b>	2014-09-10
<b>Department</b>	Department of Ethnology, History of Religions and Gender Studies
<b>Main field:</b>	Ethnology
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

The syllabus has been approved by the Faculty of Humanities on September 10, 2014.

## Prerequisites and special admittance requirements

Bachelor degree (180 credits) in humanities or the equivalent. English B/English 6.

## Course structure

Examination code	Name	Higher Education Credits
0001	Transnational practices: Conditions of diversities	7.5

## Course content

Diversity is one of the significant features of the transnational and translocational ties and practices. The multiple and intersecting axes of diversities in regards to economy, politic, culture, subjectivities, psychic and different empirical contexts construct and condition people's experiences of displacements. By focusing on conditions of "leaving", "arrival", and "living", in regards to class, gender, race, religion, and generation this course aims to shed light on interrelated concepts that are relevant to understand an increasingly globalized world and contemporary diverse societies. The main objective of this course is to examine transnational and translocational positionality and will introduce gendered, generational, and classed accounts of 'home' as well as migratory experiences. This course will offer analytical tools to problematize, historicize, and understand the diverse intersectional othering process as well as addressing the ways in which people (dis)identify with different positions through variety of transnational practices.

Sample topics include the following: gender; nation; migration, white migration, transnationality; translocationality; intersectionality; diaspora and diasporic space; border and border crossings, (re)membering home; longing and belonging; family and generation; and positionality.

## Learning outcomes

After completing the course, students will be able to:

- Define the concepts of diversity in regards to diasporic and transnational and translocational practices
- Understand the intersecting and shifting impacts of features such as gender, race, class, sexuality, and generation on the conditions of leaving, conditions of arrival and living for people who migrate
- Explain what ethnological methodologies bring to research contexts in regards to diversity and diversity practices in a transnational migration and diaspora.

## Education

The course consists of mandatory lectures and seminars. The course is given in english. More detailed information is presented in the course description.

### **Forms of examination**

a. The examination of the course is based on one to two class presentations, two written assignments and one written exam. More detailed information is presented in the course description.

b. For the grading, the course will employ a scale of seven steps: A = Excellent, B = Very good, C = Good, D=Satisfactory, E = Sufficient, Fx = Insufficient, F = Entirely insufficient.

c. The grading is based on assessment criteria that will be distributed at the beginning of the course.

d. To receive a final grade for the course require grade E on class presentations, mandatory assignments and written exam and completed attendance. If special circumstances exists, the examiner may, after consultations with the responsible teacher allow the student obliged to participate in certain compulsory education, to be required a compensation task.

e. For each course, at least two examinations should be offered during the current semester. At least one examination session should be offered in the semester or the year when the course is not given. A student that has received a passing grade, E or higher may not take part in a re-examination in order to obtain a higher grade. Students who have failed the course twice have the right to request another examiner, unless there are specific reasons against this. This request should be addressed to the departmental board.

f. Supplementation of Fx can be granted if the student is near the border pass. In such cases the complementary work must be submitted within a week from when the examining teacher has informed the student about the task. If the complementary task is accepted - regarding supplementing a lack of understanding, a minor misunderstanding, minor errors, or too limited discussions in some part - the grade E will be applied. If the complementary task is accepted regarding correcting simple formal errors the grades A-E will be applied.

### **Interim**

When the syllabus is suspended the student has the right to be examined once a semester according to the present syllabus during a holding period of three semesters.

### **Limitations**

This course can not be included in the degree together with a within or outside the country passed course whose contents completely or partly corresponds with the contents of the course.

### **Misc**

The course replaces ETA980 Gender perspectives on diaspora and transnationalism.

### **Required reading**

Current literature is presented on the department 's website [www.erg.su.se](http://www.erg.su.se). A list of required literature is available no later than one month before the course starts.