

# Syllabus

for course at advanced level

**Transnational practices: Diversities in a globalized world**

**Transnationella praktiker: Mångfald i en globaliserad värld**

**7.5 Higher Education**

**Credits**

**7.5 ECTS credits**

<b>Course code:</b>	ETA814
<b>Valid from:</b>	Spring 2022
<b>Date of approval:</b>	2014-09-10
<b>Changed:</b>	2021-05-27
<b>Department</b>	Department of Ethnology, History of Religions and Gender Studies
<b>Main field:</b>	Ethnology
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

The syllabus has been approved by the Faculty of Humanities on September 10, 2014.

The syllabus was technically revised by the Student Services on April 18, 2019. The course was last revised by the Board of the Department of Ethnology, History of Religions and Gender Studies on May 27, 2021.

## Prerequisites and special admittance requirements

Bachelor degree (180 credits) in humanities or the equivalent. English B/English 6.

## Course structure

Examination code	Name	Higher Education Credits
0001	Transnational practices: Conditions of diversities	7.5

## Course content

Diversity is one of the significant features of the transnational and translocational ties and practices. The multiple and intersecting axes of diversities in regards to economy, politic, culture, subjectivities, psychic and different empirical contexts construct and condition people's experiences of displacements. By focusing on conditions of "leaving", "arrival", and "living", in regards to class, gender, race, religion, and generation this course aims to shed light on interrelated concepts that are relevant to understand an increasingly globalized world and contemporary diverse societies. The main objective of this course is to examine transnational and translocational positionality and will introduce gendered, generational, and classed accounts of 'home' as well as migratory experiences. This course will offer analytical tools to problematize, historicize, and understand the diverse intersectional othering process as well as addressing the ways in which people (dis)identify with different positions through variety of transnational practices. Sample topics include the following: gender; nation; migration, white migration, transnationality; translocationality; intersectionality; diaspora and diasporic space; border and border crossings, (re)membering home; longing and belonging; family and generation; and positionality.

## Learning outcomes

After completing the course, students will be able to:

- Define the concepts of diversity in regards to diasporic and transnational and translocational practices
- Understand the intersecting and shifting impacts of features such as gender, race, class, sexuality, and generation on the conditions of leaving, conditions of arrival and living for people who migrate
- Explain what ethnological methodologies bring to research contexts in regards to diversity and diversity

practices in a transnational migration and diaspora.

### **Education**

Instruction is given in the form of lectures and seminars.

Mandatory course element: Attendance at seminars is mandatory. A student who hasn't participated in mandatory seminars may compensate by completing a written replacement assignment. No more than 50% of the seminars can be compensated with a replacement assignments.

The language of instruction is English.

Instruction is either online or campus-based, as specified for each course offering.

For more detailed information, please refer to the course description.

The course description will be made available at least one month before the course starts.

### **Forms of examination**

a. The course is examined on the basis of oral presentations, written assignments in the form of papers, and a written assignment in the form of a take-home examination.

The principles for weighting individual course assignments are described in the grading criteria.

The language of examination is English.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

The examiner may grant exemption from the forms of instruction and examination as specified in this syllabus for a student who can show a certificate recommending special educational support. The examiner shall in such a decision specify the forms for alternative or adapted examinations or course requirements.

b. Grades will be set according to a seven-point grading scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c. Students will be informed of the written grading criteria when the course starts. The written grading criteria are binding.

d. In order to pass the course, students must receive a grade E or higher on all oral presentations, written assignments in the form of papers, and the written assignment in the form of a take-home examination, and meet the mandatory seminar attendance requirement of 100 % attendance. Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from mandatory participation in certain mandatory course elements. The student may then be assigned a replacement assignment. A student who is absent more than 50 % from the mandatory seminars must retake the course.

e. At least three examination opportunities should be offered within a one-year period. At least one examination opportunity should be offered during the year the course is not provided. Students who receive the grade E or higher may not retake the examination to attain a higher grade. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, opportunity unless there are special reasons to the contrary. Such requests should be made to the department board.

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on the take-home exam may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade E.

**Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

**Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

**Misc**

The course replaces ETA980 Gender perspectives on diaspora and transnationalism.

**Required reading**

For up-to-date information about required reading, please refer to the course website at [www.erg.su.se](http://www.erg.su.se). The current reading list will be made available at least two months before the course starts.