



# Syllabus

for course at advanced level

**Master's Thesis in Bilingualism**

**Tvåspråkighet - masterkurs**

**30.0 Higher Education**

**Credits**

**30.0 ECTS credits**

<b>Course code:</b>	CT7260
<b>Valid from:</b>	Autumn 2023
<b>Date of approval:</b>	2014-10-15
<b>Changed:</b>	2023-03-01
<b>Department</b>	The Department of Swedish Language and Multilingualism
<b>Main field:</b>	Bilingualism
<b>Specialisation:</b>	A1E - Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

## Decision

This syllabus was approved by the Faculty Board on 2014-10-15. Most recently revised and approved by the Department Board on 2023-03-01.

## Prerequisites and special admittance requirements

Admission to the Master's program in Linguistics at Stockholm University or equivalent. At least 45 credits at the advanced level in the Master's program in Linguistics with at least 30 credits in the main field of Bilingualism. The course Scientific Method and Research Ethics, 7.5 credits, must be included.

## Course structure

Examination code	Name	Higher Education Credits
DEL1	Master's Thesis, part 1	15
UPP2	Master's Thesis, part 2	15

## Course content

The student develops advanced knowledge and understanding of theories and methods in an area of the Bilingualism field and acquires the ability to independently plan, implement and report on a major scientific research project in the form of a thesis.

The course consists of two units:

Module 1. Master's thesis, part 1, 15 credits

Module 2. Master's thesis, part 2, 15 credits

Module 1. Master's thesis, part 1, 15 credits

In module 1 the students will plan and commence a major scientific research project and write a thesis draft where they present the project's aim, research questions, central concepts, theoretical perspective(s) and method(s), as well as a critical review of relevant previous research and a preliminary data analysis.

Module 2. Master's thesis, part 2, 15 credits

In module 2 the students will finish the research project they commenced in module 1 and present it in the form of a thesis. Each student will further defend their own scientific work publicly and examine and discuss another student's thesis at the final thesis presentation and defense seminar.

## Learning outcomes

In order to pass Module 1, 15 credits, students are expected to be able to:

- plan and commence a major scientific research project in the main field of Bilingualism
- write a thesis draft of about 15–25 pages, presenting the project's aim, questions, central concepts, theoretical perspective(s) and method(s), as well as a critical review of relevant previous research and a preliminary analysis
- examine and present a detailed constructive critique of another student's thesis draft.

In order to pass Module 2, 15 credits, students are expected to be able to:

- finish the major scientific research project they commenced in module 1 and present it in the form of a thesis of about 15,000–25,000 words
- demonstrate their ability to critically, independently and creatively identify and formulate problems, apply a critical and reflective approach and, in a theoretically informed way, use scientifically based arguments in support of their conclusions
- use applicable ethical standards of research
- defend their own scientific work at the final thesis presentation and defense seminar; defend here means to take in and creatively respond to peer criticism by carefully considering the examiner's remarks and, in relation to these, to substantiate and argue for the choice of the theoretical framework and methodology, analyses and conclusions in their own work, but also to be aware of and acknowledge any shortcomings
- review scientific papers both in terms of content and form; the review shall include a brief summary of the study design, results and conclusions, a detailed constructive critique of the work, and a final evaluation
- evaluate and discuss quality in scientific studies in the field of bilingualism, primarily by examination and discussion of another student's thesis at the final thesis presentation and defense seminar.

## Education

Instruction is given in the form of supervision and thesis seminars. The language of instruction is English.

For more detailed information, please refer to the course description on the course page in the university's web catalogue.

The course description will be made available at least one month before the course starts.

## Forms of examination

a. Module 1 is examined on the basis of a thesis draft and a critique of another student's thesis draft.

Module 2 is examined on the basis of a written thesis, defense of one's own thesis, and discussion and examination of another student's thesis. The language of examination is English and/or Swedish, in accordance with agreement.

The principles for weighting of the individual examination tasks are described in the grading criteria. For more detailed information, please refer to the course description on the course page in the university's web catalogue. The course description will be made available at least one month before the course starts.

b. Grades will be set according to a seven-point scale:

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

Module 1. Master's Thesis, part 1, 15 credits, is assessed on a pass/fail basis:

P = Pass

F = Fail

c. Students will be informed of the written grading criteria when the course starts.

d. In order to pass the course students must receive a grade of Pass for Module 1 and a grade of E or higher for Module 2. The final course grade consists of the grade for Module 2.

e. One examination opportunity is offered per course.

Students who receive the grade Fx or F on the degree project twice by the same the examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary.

Such requests should be made to the department board. Students who receive the grade E or higher on the degree project may not retake the examination to attain a higher grade.

f. Completion of supplementary work/corrections in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. The thesis must be resubmitted within two weeks of the examiner notifying the student of the need to complete supplementary requirements. Adequate corrections of flaws related to understanding - minor misunderstandings, minor inaccuracies or too limited arguments - will receive the grade E. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

g. Students who start working on their degree projects are entitled to at least 8 hours of supervision. The supervision time may be individual or apply to a smaller group.

h. In the grading of the thesis, the following basis of assessment is used: to what extent

- a systematic linguistic scientific method is applied consistently, accurately and insightfully
- aim, methods and conclusions match
- general conclusions are presented and inserted in a relevant research context
- own study methods and results are discussed in a critical way
- new knowledge is clearly added to the subject field
- the student demonstrates understanding of the task, an ability to implement the study/ theoretical task, knowledge of the theoretical background, an ability to apply relevant theories/models and concepts in the interpretation and analysis of the results, independence, ability to meet the deadlines for the project and the specified scope as well as to follow the instructions for the assignment.

i. A change of supervisors may be granted under special circumstances. Requests for such a change (including a justification) should always be made to the Department Board.

A change of examiners may only be granted when a student had failed the examination twice when examined by the same examiner.

j. Students who do not finish their commenced degree projects during the course are not entitled to more supervision time. However, the students are always entitled to have their degree projects graded at a future examination date.

#### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

#### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

#### **Misc**

The course replaces CT7060 Master's Thesis in Bilingualism and CT7160 Bilingualism - Master's Course.

#### **Required reading**

The readings for the degree project is chosen in consultation with the supervisor.