

# Syllabus

for course at advanced level

**The Swedish Model: Principles, outcome and challenges for social work** 15.0 Higher Education  
**Den svenska modellen: Välfärdssamhällets principer, utfall och** Credits  
**utmaningar för det sociala arbetet.** 15.0 ECTS credits

**Course code:** SU8251  
**Valid from:** Autumn 2015  
**Date of approval:** 2015-05-20  
**Department** Department of Social Work  
**Main field:** Social Work  
**Specialisation:** A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

Approved by the Board of the Stockholm University Department of Social Work.

## Prerequisites and special admittance requirements

A Bachelor's degree of at least 180 credits including courses relevant to the programme for at least 90 credits; English B/English as a second language or the equivalent.

## Course structure

Examination code	Name	Higher Education Credits
SMOD	The Swedish Model	5
EXCL	Social Exclusion	5
SLAW	Law and Social Work	5

## Course content

- Political theories of welfare states
- The public sector and welfare policy
- Relationships and power structures
- Gender aspects of welfare policy
- Principles and outcomes of redistribution policy
- Essential aspects of social work
- Contemporary development trends.

## Learning outcomes

- Upon successful completion of the course students shall be able to
- describe the emergence and transformations of the Swedish Model in a historical perspective
  - identify the essential driving forces and actors behind the Swedish Model using political theories of the welfare state
  - describe the place and functions of social work in the Swedish welfare model
  - reflect on the connections between contemporary development trends and their consequences for social work.
  - Analyse and discuss the Swedish welfare model and social work on the basis of legislation, human rights and of the child perspective.
  - Analyse the current trends for development and their implications for Social Work.

## COURSE MODULE CONTENTS AND INTENDED LEARNING OUTCOMES

### Module 1: The Swedish Model, 5 credits

#### Course content

- The theoretical grounds of the welfare state and organisation of the welfare sector
- Central aspects of social work and relation to social political events

#### Intended learning outcomes

Upon successful completion of the module students shall be able to:

- identify the major driving forces and actors behind the Swedish Model and relate them to working models in social work
- reflect on and discuss the historical background of the Swedish Model
- analyse contemporary development trends and their consequences for social work

### Module 2: Social exclusion, 5 credits

#### Course content

- Theoretical perspectives on social exclusion
- Intersectional analysis of the social exclusion of individuals and groups in the society
- Strategies for countering the social exclusion of individuals and groups among the population

#### Intended learning outcomes

Upon successful completion of the module students shall be able to:

- present a theoretical understanding of the exclusion concept
- identify the processes that lead to social exclusion
- relate the concept of social exclusion to individuals and groups among the population based on intersectionality explanatory models
- discuss and analyse social exclusion in relation to gender, class and ethnicity
- discuss strategies for social inclusion

### Module 3) Law in social work, 5 credits

#### Course content

- Laws and human rights in the welfare context - background and development
- Perspectives on the law and human rights in social work practice

#### Intended learning outcomes

Upon successful completion of the module students shall be able to:

- relate legislation and human rights to the welfare context
- discuss and problematise legislation and human rights in social work practice

## Education

Instruction is in the form of lectures and seminars with active student participation.

### Forms of examination

Attendance at seminars and examination is obligatory.

Examination is by individual take-home assignments.

Grading is according to a seven-step scale related to the specified learning outcomes:

A Excellent/outstanding performance

B Very good/above average standard but with some errors

C Good/generally sound work but with a number of notable errors

D Satisfactory/fair but with significant shortcomings

E Sufficient/performance meets the minimum criteria

Fx Fail/some more work required before the credit can be awarded

F Fail/completely unacceptable performance

Information on grading criteria and forms of examination is handed out at the start of the course.

To pass students must have obtained at least grade E on written assignments and satisfied other demands of the course.

For information on examination and make up examination regulations as approved by the Board of the Department of Social Work, see separate information sheet.

Students have the right to request re-examination with another examiner if failed twice on the course. Such requests must be made in writing to the director of studies no later than one year after the course is concluded.

Plagiarism and other attempts to mislead (e.g. self-plagiarism) at examinations or other assessments of study achievement will result in reporting for suspected cheating, which can lead to disciplinary measures.

The grade given for the course is based on the grade achieved for the take-home exam.

Consequences of getting grade Fx or F:

See the Department's guidelines concerning examinations and make up examinations.

Module 1: The Swedish Model, 5 credits

Examination with graded ratings: Individual home exam

Other demands of the course: Obligatory, active participation in seminars.

Module 2: Social Exclusion, 5 credits

Examination with graded ratings: Individual home exam

Other demands of the course: Obligatory, active participation in seminars.

Module 3: Law in Social Work, 5 credits

Examination with graded ratings: Individual home exam

Other demands of the course: Obligatory, active participation in seminars.

## **Misc**

This course is given in English.

## **Required reading**

Delkurs 1: Den svenska modellen, 5 hp

The Swedish Model

Christiansen Finn Niels, Petersen Klaus, Edling Nils, Haave Per (2005). The Nordic Model of Welfare. A Historical Reappraisal. Museum Tusculanum Press.

Kvist J, Fritzell J, Hvinden B, Kangas O (2011). Changing social equality. The Nordic welfare model in the 21st century. The Policy Press

Korpi W, O'Connor J, Olsson G (1998). Power resources theory and the welfare state: a critical approach. University of Toronto Press. (selected parts)

Pierson Christopher (2006). Beyond the welfare state? The new political economy of welfare. Policy Press. Third Edition

Olsson S E (2014). Social policy, welfare state, and civil society in Sweden. Vol. 1, History, policies, and institutions 1884-1988 / Sven E. O. Hort. Lund : Arkiv Academic Press,

Olsson S E (2014). Social policy, welfare state, and civil society in Sweden. Vol. 2, Vol. 2, The lost world of social democracy 1988-2015. Lund : Arkiv Academic Press,

Tillkommer: Vetenskapliga artiklar samt rapporter enligt lärarens anvisningar

Delkurs 2: Social exkludering, 5 hp

Social Exclusion

Lutz, H., Herrera Vivar, M T., Supik, L (2011). Framing Intersectionality: Debates on a Multi-Faceted Concept in Gender Studies. London: Ashgate (selected parts)

Pierson, J (2009). Tackling social exclusion 2nd edition. London and New York: Routledge (225 sidor)

Taket, A et al (editors) (2009). Theorising Social Exclusion. New York: Routledge (232 sidor).

Tillkommer: Vetenskapliga artiklar samt rapporter enligt lärares anvisningar.

Delkurs 3: Juridik i socialt arbete, 5 hp  
Law and Social Work

Rhona K. M. Smith, Textbook on International Human Rights, Oxford University Press, 6th edition, 2013, pp. 448.

Ife, J (2012). Human Rights and Social Work. Towards Rights-Based Practice. Cambridge university press; Port Melbourne, 2012, pp. 366.

Tillkommer: Vetenskapliga artiklar samt rapporter enligt lärares anvisningar