

Syllabus

for course at advanced level

Society, Ageing and Health

Samhälle, åldrande och hälsa

4.5 Higher Education

Credits

4.5 ECTS credits

Course code:	PH2300
Valid from:	Spring 2015
Date of approval:	2014-09-25
Department	Department of Public Health Sciences
Main field:	Public Health
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus was approved by the board for Centre for Health Equity Studies (CHESS), Stockholm University/Karolinska Institutet 2014-09-25.

Prerequisites and special admittance requirements

Bachelor's degree (180 ECTS) in Sociology, Psychology, Public Health Sciences, Medicine or similar. English proficiency equivalent to English Course B/English 6.

Course structure

Examination code	Name	Higher Education Credits
T220	Society, Ageing and Health	4.5

Course content

The focus of the course is on health, health inequalities and health development among older adults, including the interplay of mortality and morbidity in the elderly population and changes over time in this relationship. These issues will be explored and discussed in the light of the demographic shift towards aging populations experienced throughout the developed world. Moreover, the course will adopt a life course perspective, examining how conditions and experiences throughout the life course may contribute to health and health inequalities later in life.

Learning outcomes

After accomplishing this course, participants should be able to:

- Distinguish between different aspects of health in the older population.
- Explain and contrast different hypotheses on health trends and the interplay between morbidity and mortality among older adults.
- Clarify and describe important theories and empirical findings on socioeconomic and gender disparities in health in old age.
- Describe and discuss how health and health inequalities in old age are shaped by experiences and behaviours throughout the life-course.

Education

Teaching is conducted through lectures, group discussions and seminars.

The course will be given in English.

Forms of examination

a) The course will be examined by an individual assignment and a group assignment. Both assignments will be presented at compulsory examination seminars. Students must also comment on another student's individual assignment and take active part in the discussions during the seminars. After the course, additional seminars will be offered for students who missed the regular mandatory seminar sessions.

b) The grading is based on a goal-based seven-point grading scale:

A=Excellent

B=Very good

C=Good

D=Satisfactory

E=Sufficient

Fx=Not sufficient

F=Fail

The individual assignment will be graded according to the seven-point grading scale A-F. The group assignment will be graded according to a two-point grading scale: pass (G) or do not pass (U).

c) The grading criteria will be distributed at course start.

d) In order to pass on the course, the students are required to get at least the grade E on the individual assignment, a pass grade (G) on the group assignment, participate in mandatory seminars and complete all mandatory assignments.

e) A-E will count as pass on the course. Students who receive Fx or F have the right to undergo additional examination to receive at the lowest the grade E. Students who received the grade E or higher cannot undergo a new examination with the purpose of improving the grade. Students who received the grade Fx or F twice by the examiner have the right to request another examiner to decide upon the grade for the course. The request should be forwarded to the Director of Studies who will appoint a new examiner.

Interim

Students can request an examination in accordance to this curriculum up to three terms after it has ceased or been significantly altered.

Limitations

The course overlaps in content with the course "Health inequalities among the elderly population" (course code: PH007S) to an extent of 4.5 hp and can therefore not be included in the same university degree as "Health inequalities among the elderly population".

Required reading

A list of the current course literature is found in the course description.