

Syllabus

for course at advanced level

A social perspective on child public health

Barns hälsa i ett socialt perspektiv

7.5 Higher Education

Credits

7.5 ECTS credits

Course code:	PH2200
Valid from:	Spring 2015
Date of approval:	2014-09-25
Department	Department of Public Health Sciences
Main field:	Public Health
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus was approved by the board for Centre for Health Equity Studies (CHES), Stockholm University/Karolinska Institutet 2014-09-25.

Prerequisites and special admittance requirements

Bachelor's degree (180 ECTS) in Sociology, Psychology, Public Health Sciences, Medicine or similar. English proficiency equivalent to English Course B/English 6.

Course structure

Examination code	Name	Higher Education Credits
T220	A social perspective on child public health	7.5

Course content

The course gives an introduction to the major child public health concerns with a special focus on the social determinants of child health. The course has a multidisciplinary perspective and will include relevant perspectives from psychology, sociology, social work and medicine. The course provides basic knowledge about the importance of social structures for child health and includes a presentation of the importance of stress for health and disease at different ages. Along with the focus on socioeconomic status, the course will also cover issues related to family structure, the school, migration and children in foster and institutional care.

Learning outcomes

After the course the students will be able to:

- 1) Identify the major child public health concerns in high and middle income countries and their social determinants.
- 2) Give examples of major public health concerns for children in low income countries
- 3) Describe the main public health concerns for particularly vulnerable child populations, such as migrant children and children in societal care.
- 4) Describe how stress may be linked to ill-health at different developmental stages of childhood.
- 5) Identify and discuss indicators for the main child public health concerns and their social determinants.
- 6) Discuss the significance of social position and social conditions for health in a short-term and a long-term perspective.
- 7) Discuss the socio-economic effects of common child public health interventions.

Education

The teaching will be based on lectures combined with a (mandatory) full-day seminar. In case of absence from the mandatory seminar the student will be given an individual assignment. More detailed information is given in the course description.

The course will be given in English.

Forms of examination

a) The course will be examined through oral presentations of assignments at the full-day seminar and a written home examination.

b) The grading on the course is based on a goal-based seven-point grading scale:

A=Excellent

B=Very good

C=Good

D=Satisfactory

E=Sufficient

Fx=Not sufficient

F=Fail

The written home examination will be graded according to the seven-point grading scale A-F. The oral presentations will be graded according to a two-point grading scale: pass (G) or do not pass (U).

c) The grading criteria will be distributed at course start.

d) In order to pass on the course, the students are required to get at least the grade E on the written home examination and a pass grade (G) on the oral presentations.

e) A-E will count as pass on the course. Students who receive Fx or F have the right to undergo additional examination to receive at the lowest the grade E. Students who received the grade E or higher cannot undergo a new examination with the purpose of improving the grade. Students who received the grade Fx or F twice by the examiner have the right to request another examiner to decide upon the grade for the course. The request should be forwarded to the Director of Studies who will appoint a new examiner.

Interim

Students can request an examination in accordance to this curriculum up to three terms after it has ceased or been significantly altered.

Limitations

The course overlaps in content with the course “Health inequalities among children and youth” (course code: PH006S) to an extent of 7.5 hp and can therefore not be included in the same university degree as “Health inequalities among children and youth”.

Required reading

A list of the current course literature is found in the course description.