

Syllabus

for course at advanced level

Modern Sociological Theory
Modern sociologisk teori

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	SO7021
Valid from:	Spring 2019
Date of approval:	2016-04-26
Changed:	2018-05-29
Department	Department of Sociology
Main field:	Sociology
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus is approved by the board of the Department of Sociology as of April 26, 2016. Revised 2018-05-29.

Prerequisites and special admittance requirements

Bachelor's degree, English 6

Course structure

Examination code	Name	Higher Education Credits
1M12	Modern Sociological Theory	7.5

Course content

The aim of the course is to provide an orientation on modern sociological theory and an in-depth knowledge of certain selected theorists and / or directions in sociology. "Modern sociological theory" refers to the period after the collapse of functionalism around 1960 and up to the 1990s. From the mid-1990s until today, sociology has developed in a number of different directions and the image of sociology today appears to be more fragmented than before. There is no longer an identifiable number of sociologists who dominate the theoretical discussion within the subject. Among the more prominent theorists during the period 1960-1995 are Pierre Bourdieu, Michel Foucault, Anthony Giddens, Erving Goffman and Jürgen Habermas. The list is completely male and reflects the current male dominance in sociology. However, this dominance has been challenged on a broad front by feminism, which in recent decades has given strong impetus to a change in sociology. Other important directions in sociology in the 80s and 90s are postmodernism and "rational choice". Of these, the first in particular has played an important role in feminism as well.

Learning outcomes

Knowledge and understanding

After completing the course the student must:

- have knowledge of the main theories of the development of modern sociology,
- be able to understand the meaning of central concepts and theories in modern sociology,
- be able to understand similarities and differences between representatives of modern sociology,
- know how modern sociology is influenced by classical sociology.

Skills and competencies

After completing the course, the student should:

- be able to use relevant parts of modern sociology in their own analyzes of social phenomena,
- be able to analyze the content of key texts by modern sociologists in a clear, well-formulated and well-argued way.

Values and attitudes

After completing the course, the student should be able to:

- be critical of modern sociological theory; its merits and demerits.

Education

The teaching is given in the form of shorter lectures in combination with seminars on the texts in the compulsory course literature.

Forms of examination

a. The course is examined orally through an account of the course literature and active participation in teaching opportunities. The course is also examined with writing assignments before each teaching opportunity and through a shorter essay that is submitted approximately one week after the end of the course. Attendance at teaching sessions is mandatory. In the event of absence, written supplementary information is provided for what the lecture has taken up, no later than one week after the end of the course. If the course paper and any additions are not submitted on time, the re-examination opportunity will be given next semester or in connection with submission at the next course opportunity.

b. Grading takes place according to a goal-related seven-point grade scale: A = Excellent B = Very good C = Good D = Satisfactory E = Sufficient Fx = Insufficient F = Completely insufficient In order to pass the final grade on the course, a minimum grade of E is required on all examination assignments, completed compulsory tasks and completed attendance. The written grading criteria are communicated to the students at the start of the course.

c. Students who have received the grade Fx or F have the right to undergo further examination as long as the course is given to achieve the lowest grade E. Students who have received the lowest grade E may not undergo a re-examination for higher grades. Students who have received the grade Fx or F twice from an examiner have the right to request that another examiner be appointed to determine grades. The request for this must be made to the director of studies.

Students may request that examination in accordance with this syllabus be conducted for up to three semesters after it has ceased to apply. The request for this must be made to the director of studies.

Plagiarism, cheating and illicit cooperation

As part of your responsibility as a student, it is important to know the rules that exist for examination. Detailed information is available on both the department's and Stockholm University's website www.su.se/regelboken Teachers are obliged to report suspicions of cheating and plagiarism to the rector and the disciplinary committee. Plagiarism and cheating always become a disciplinary matter and can lead to suspension. An example of plagiarism is to write a text verbatim or almost verbatim (also applies to single sentences) without stating the source. This also applies to texts you yourself have written before (self-plagiarism). For example, cheating includes having unauthorized aids, such as a mobile phone, on trial. Having study groups together is developing and time-saving, but when it comes to examination tasks, you must be careful to work yourself (unless otherwise clearly stated) so as not to risk it being considered unauthorized collaboration.

Interim

Students can request to have examination according to this syllabus up to three semesters after it has stopped to be valid.

Limitations

No admission to this course is possible for anyone who has passed the course SO7020 Modern Sociological Theory 7.5 credits.

Required reading

Current bibliography is available no later than two months before the start of the course.