

Syllabus

for course at first level

Development in Latin America from 1900
Latinamerikas utveckling från 1900

7.5 Higher Education
Credits
7.5 ECTS credits

Course code:	LAS102
Valid from:	Autumn 2015
Date of approval:	2015-03-04
Department	Department of Romance Studies and Classics
Main field:	Latin America Studies
Specialisation:	G1N - First cycle, has only upper-secondary level entry requirements

Decision

Prerequisites and special admittance requirements

Swedish upper secondary school courses Swedish B/Swedish as Second Language B, and English B, or equivalent.

Course structure

Examination code	Name	Higher Education Credits
102A	Development in Latin America from 1900	7.5

Course content

This course provides a general overview of Latin America's historical development since the 1930s from both a regional and international perspective. The following topics will be discussed: the depression in the 1930s; the inclusion of the masses in the political process; industrialisation; the Cold War; the debt crisis; the democratisation processes of the 1980s; and the challenges facing today's political and economic systems with regard to both the functioning of the state and sustainable social and economic development.

Learning outcomes

In order to pass the course, students are expected to be able to:

- describe the era of the state-led growth model and closed economies, as well as their significance for the emergence of the class structure and the state apparatus in individual countries; new development strategies and theories (Keynesianism, import substitution, dependency theory); new forms of nation-building, alternatives and conditions for including the masses in the political process;
- describe the consequences of adopting ISI as an economic doctrine, as well as the circumstances of its final collapse;
- describe Latin America's significance for the United States' emergence as a regional super power with hegemonic ambitions and the adoption of the national security doctrine in a Latin American context during the Cold War;
- describe democratisation processes in Latin America and their characteristics at various stages;

- describe the challenges facing today's political and economic systems with regard to both the functioning of the state and sustainable social and economic development, as well as how these relate to previous historical experiences.

Education

Lectures and seminars.

Teaching language: English.

Forms of examination

a. The course is examined by means of a written test.

b. Grades are given according to a criterion referenced seven-point scale:

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Adequate

Fx = Insufficient

F = Fail

c. The grading criteria for this course are to be distributed at the beginning of the course.

d. In order to pass, the student needs a grade of at least E on the exam. For more detailed information, see the course description

e. A student, who has received a grade of E or higher, may not take the test again in order to get a higher grade. A student who has received the grade of Fx or F twice on a given test and by the same examiner can, on application, be granted a new examiner, unless there are specific reasons against it. The application should be addressed to the board of the department. During the semester of the course, two possibilities to be examined should be provided. Moreover, at least one possibility should be offered during semesters when the course is not given.

f. A possibility for completion of an Fx grade is not permitted at this course

Required reading