

Syllabus

for course at first level

Inequality, Gender and Power in Latin America
Ojämlikheter, genus och makt i Latinamerika

7.5 Higher Education
Credits
7.5 ECTS credits

Course code:	LAS103
Valid from:	Autumn 2015
Date of approval:	2015-03-04
Department	Department of Romance Studies and Classics
Main field:	Latin America Studies
Specialisation:	G1N - First cycle, has only upper-secondary level entry requirements

Decision

Prerequisites and special admittance requirements

Swedish upper secondary school courses Swedish B/Swedish as Second Language B, and English B, or equivalent.

Course structure

Examination code	Name	Higher Education Credits
103A	Inequality, Gender and Power in Latin America	7.5

Course content

This course provides an introduction to the emergence of inequality in Latin America and the Caribbean, and traces continuity and change in the relations between gender, sexuality, class, ethnicity and 'race'. These power relations are studied in the light of historical slavery and the development of the nation. In addition, the course unit discusses how political movements in the region have taken on issues of power, inequality and change, as well as the challenges facing Latin America today with regard to the maintenance of human rights.

Learning outcomes

In order to pass the course, students are expected to be able to:

- describe the historical background to current norms and conflicts surrounding gender and sexuality in Latin America;
- critically discuss links between these norms and other power relations, such as class, ethnicity, 'race' and notions of the nation;
- analyse how political movements in Latin America have discussed these links.

Education

Lectures and seminars. Mandatory presence on some parts of the course. For more detailed information, see the course description.

Teaching language: English

Forms of examination

a. The course is examined by means 2-5 written assignments as well as oral presentations to be defended during seminars.

b. Grades are given according to a criterion referenced seven-point scale:

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Adequate

Fx = Insufficient

F = Fail

c. The grading criteria for this course are to be distributed at the beginning of the course.

d. In order to pass, the student needs a grade of at least E on the exam, as well as presence during the mandatory parts of the course. For more detailed information, see the course description. If there are special reasons, the student may be exempted from mandatory presence. The student may then instead be required to do a complementary assignment. The principles for aggregating the examination tasks is presented in the grading criteria.

e. A student, who has received a grade of E or higher, may not take the test again in order to get a higher grade. A student who has received the grade of Fx or F twice on a given test and by the same examiner can, on application, be granted a new examiner, unless there are specific reasons against it. The application should be addressed to the board of the department. During the semester of the course, two possibilities to be examined should be provided. Moreover, at least one possibility should be offered during semesters when the course is not given.

f. A possibility for completion of an Fx grade may be granted provided that the result of the written assignments are close to the E grade. The completion should be handed in one week after the time when the examiner has informed the student. An accepted completion will be awarded the grade E

Required reading