

Syllabus

for course at first level

Globalization and New Strategies for Economic Development
Globalisering och nya strategier för ekonomisk utveckling

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	LAS104
Valid from:	Autumn 2019
Date of approval:	2015-03-04
Changed:	2015-03-04
Department	Department of Romance Studies and Classics
Main field:	Latin America Studies
Specialisation:	G1N - First cycle, has only upper-secondary level entry requirements

Decision

The course syllabus is adopted by the Faculty Board of the Faculty of Humanities on 4/03/2015.

Prerequisites and special admittance requirements

Swedish upper secondary school courses Swedish B/Swedish as Second Language B, and English B, or equivalent.

Course structure

Examination code	Name	Higher Education Credits
104A	Globalization and New Strategies for Economic Development	7.5

Course content

This course focuses on the most important economic and social issues in Latin America in the 20th century. The neoliberal paradigm will be analysed in relation to globalisation, poverty, urbanisation, inequality and changes in the sustenance structure. New challenges and ideas relating to the continent's opportunities and challenges will be discussed.

Learning outcomes

In order to pass the course, students are expected to be able to:

- identify, describe and evaluate the main features and results of previous development models, as well as describe changes in these models;
- identify, describe and evaluate the current neoliberal paradigm and its importance for Latin America, especially in relation to the changing role of the state and the importance of sustainable development in rural and urban environments;
- analyse the impact of current policies on socio-economic conditions such as poverty, the labour market, housing, health and infrastructure;
- describe the current debates in Latin America on challenges and opportunities relating to economic and social development.

Education

Lectures and seminars. Mandatory presence on some parts of the course (for more detailed information, see the course description)

Teaching language: English

Forms of examination

- a) The course is examined by means 2-5 written assignments to be handed in and defended during seminars.
- b) Grades are given according to a criterion referenced seven-point scale:
A = Excellent
B= Very Good
C = Good
D = Satisfactory
E = Adequate
Fx = Insufficient
F = Fail
- c) The grading criteria for this course are to be distributed at the beginning of the course.
- d) In order to pass, the student needs a grade of at least E on the exam, as well as presence during the mandatory parts of the course. If there are special reasons, the student may be exempted from mandatory presence. The student may then instead be required to do a complementary assignment. The principles for aggregating the examination tasks is presented in the grading criteria.
- e) A student, who has received a grade of E or higher, may not take the test again in order to get a higher grade. A student who has received the grade of Fx or F twice on a given test and by the same examiner can, on application, be granted a new examiner, unless there are specific reasons against it. The application should be addressed to the board of the department. During the semester of the course, two possibilities to be examined should be provided. Moreover, at least one possibility should be offered during semesters when the course is not given.
- f) A possibility for completion of an Fx grade may be granted provided that the result of the written assignments are close to the E grade. The completion should be handed in one week after the time when the examiner has informed the student. An accepted completion will be awarded the grade E

Required reading

For current course literature, please refer to the department's website on www.su.se/romklass. The current literature list will be made available no later than two months before the start of the course.