

# Syllabus

for course at advanced level

**The Swedish Model: Challenges for social work with elderly and disabled** **15.0 Higher Education Credits**

**Den svenska modellen: Utmaningar för det sociala arbetet med äldre och funktionshinder** **15.0 ECTS credits**

<b>Course code:</b>	SU8252
<b>Valid from:</b>	Spring 2017
<b>Date of approval:</b>	2015-09-30
<b>Changed:</b>	2016-06-22
<b>Department</b>	Department of Social Work
<b>Main field:</b>	Social Work
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

Approved by the Board of the Stockholm University Department of Social Work.

## Prerequisites and special admittance requirements

Bachelor degree along with English B/English 6 or the equivalent.

## Course structure

Examination code	Name	Higher Education Credits
AGIS	Aging and society	5
MOD1	The Swedish Model	5
DISA	Disability and society	5

## Course content

- Political theories of the welfare state
- The public sector and welfare policy
- The Swedish model for care, services and support of the elderly
- The living conditions and socioeconomic situation of the elderly. Social legislation, guidelines and methods in the social work practice of eldercare in Sweden
- The living conditions and socioeconomic situation of persons with disabilities.
- Fundamental legislative and social policy guidelines concerning disabilities and impairments. The organisation of social support for persons with disabilities.

## Learning outcomes

Upon successful completion of the course students shall be able to

- describe the rise and transformation of the Swedish model in a historical perspective
- identify central driving forces and actors behind the Swedish model, using political theories of the welfare state
- describe and analyse the place and function of social work in the Swedish welfare model
- describe and discuss the Swedish model for the care, services and support of the elderly
- discuss and critically reflect the on the legislation, guidelines and methods of social work practice with the elderly and the disabled in Sweden
- analyse and discuss social work with the elderly and the disabled in the Swedish welfare system.

## COURSE MODULE CONTENTS AND INTENDED LEARNING OUTCOMES

### Module 1: The Swedish model

#### Content

- The theoretical grounds of the welfare state and organization of the welfare sector
- Central aspects of social work and its relation to social policy programs

#### Intended learning outcomes

Upon successful completion of the module students shall be able to

- identify central driving forces and actors behind the Swedish model and relate these to operating procedures in social work
- critically reflect on and discuss the historical background to the Swedish model
- analyse current development trends and their consequences for social work

### Module 2: Aging and society

#### Content

- The living conditions and economic situation of the elderly
- Social legislation and guidelines for care of the elderly
- Working models for social work with eldercare in Sweden

#### Intended learning outcomes

Upon successful completion of the module students shall be able to

- describe and discuss the Swedish model for care, services and support of the elderly
- critically reflect on and discuss the legislation, guidelines and working models for social work practice of eldercare in Sweden
- analyse and discuss the conditions for social work with the elderly in the Swedish welfare context

### Module 3: Disability and society

#### Content

- The living conditions and economic situation of persons with disabilities
- Fundamental legislative and social policy guidelines concerning disabilities and impairments
- The support structure and working models of social work in the disabilities field

#### Intended learning outcomes

Upon successful completion of the module students shall be able to

- describe and discuss the Swedish model for care, services and support of persons with disabilities
- critically examine and discuss the legislation, guidelines and methods of social work practice concerning persons with disabilities in the Swedish welfare system
- analyse and discuss social work with persons with disabilities in the Swedish welfare context.

### Education

Instruction is in the form of lectures and seminars with active student participation.

### Forms of examination

Attendance at seminars and examinations is obligatory.

The grades given are according to the following scale:

AExcellentoutstanding performance with only minor errors

BVery goodabove average standard but with some errors

CGoodgenerally sound work but with a number of notable errors

DSatisfactoryfair but with significant shortcomings

ESufficientperformance meets the minimum criteria

FxFailsome more work is required before the credit can be awarded

FFailmuch more work is required

Information on grading criteria and forms of examination will be communicated at the start of the course.

To pass students must have obtained at least grade E on written assignments and satisfied other demands of the course.

For information on examination and retake regulations as approved by the Board of the School of Social Work, see the school website.

Students have the right to request re-examination with another examiner if failed twice. Such requests must be made in writing to the director of studies no later than one year after the course has ended.

Plagiarism, self-plagiarism and other attempts to mislead at examinations or other assessments of study achievement will result in reporting for suspected cheating, which can lead to disciplinary measures.

Basis for final grade:

A summation of the home exam results for each module.

Consequences of getting a fail grade:

Getting the Fx or the F grade mean that the student must retake the exam at the next suitable opportunity.

**MODULE 1:**The Swedish model, 5 credits

Examination with graded ratings: Individual home exam

Other demands of course: Obligatory, active participation in seminars

**MODULE 2:**Aging and society, 5 credits

Examination with graded ratings: Individual home exam

Other demands of course: Obligatory, active participation in seminars

**MODULE 3:**Disability and society

Examination with graded ratings: Individual home exam

Other demands of course: Obligatory, active participation in seminars

### **Limitations**

In a final degree this module may not overlap in terms of knowledge content with any other similar module.

### **Misc**

This course is given in English

### **Required reading**

**MODULE 1-**The Swedish Model 1, 5 credits:

Kvist J, Fritzell J, Hvinden B, Kangas O (2011). Changing social equality. The Nordic welfare model in the 21st century. The Policy Press.

O'Connor J, Olsson G (1998). Power resources theory and the welfare state: a critical approach. University of Toronto Press.

Sven E. O. Hort (2014). Social policy, welfare state, and civil society in Sweden. Vol. 1, History, policies, and institutions 1884-1988. Lund : Arkiv Academic Press.

Sven E. O. Hort (2014). Social policy, welfare state, and civil society in Sweden. Vol. 2, The lost world of social democracy 1988-2015. Lund : Arkiv Academic Press.

Pierson Christopher (2006). Beyond the welfare state? The new political economy of welfare. Policy Press. Third Edition.

**MODULE 2:** Aging and Society, 5 credits:

Anttonen, A. & Zechner, M. (2012) Theorizing Care and Care Work In: Pfau-Effinger, B. & Rostgaard, T. (eds.) Care Between Work and Welfare In European Societies. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan. (Chapter 2, pp15-34) (Finns som Pdf).

Bettio, F. & Verashchagina, A. (2012) EU Long-term care for the elderly: Provisions and providers in 33 European countries. Publications Office, 2012. 1 [http://ec.europa.eu/justice/gender-equality/files/elderly\\_care\\_en.pdf](http://ec.europa.eu/justice/gender-equality/files/elderly_care_en.pdf) (Valda delar).

Brennan, D., Cass, B., Himmelweit, S., & Szebehely, M. (2012). The marketisation of care: Rationales and consequences in Nordic and liberal care regimes. Journal of European Social Policy, 22(4), 377-391.

Dunér, A. & Nordström, M. (2010) The desire for control. Negotiating the arrangements of help for older people in Sweden. *Journal of Aging Studies*, 24, 241-247.

Erlandsson, S. Storm, P. Stranz, A. Szebehely, M. & Trydegård, G-B. (2013) Marketising trends in Swedish eldercare: competition, choice and calls for stricter regulation. In: Meagher, G. & Szebehely, M. (eds.) *Marketisation in Nordic eldercare: a research report on legislation, oversight, extent and consequences*. Stockholm Studies in Social Work 30. [www.normacare.net](http://www.normacare.net) (Chapter 2, pp 23-83).

Forssell, E., & Torres, S. (2012). Social work, older people and migration: An overview of the situation in Sweden. *European Journal of Social Work*, 15(1), 115-130.

Hammarström, G., & Torres, S. (2012). Variations in subjective well-being when 'aging in place'—A matter of acceptance, predictability and control. *Journal of Aging Studies*, 26(2), 192-203.

Harnett, T. (2010). Seeking exemptions from nursing home routines: Residents' everyday influence attempts and institutional order. *Journal of Aging Studies*, 24(4), 292-301.

Jönson, H., & Harnett, T. (2015). Introducing an equal rights framework for older persons in residential care. *The Gerontologist*, gnv039.

Larsson, K. (2007). The social situation of older people (Chapter 8). *International Journal of social welfare*, 16(s1), S203-S218.

Lennartsson, C., & Heimerson, I. (2012). Elderly people's health Health in Sweden: The National Public Health Report 2012. Chapter 5. *Scandinavian journal of public health*, 40(9 suppl), 95-120.

Meagher, G., & Szebehely, M. (2013). Long-Term Care in Sweden: Trends, Actors, and Consequences. In *Reforms in Long-Term Care Policies in Europe* (pp. 55-78). Springer New York. [http://link.springer.com/chapter/10.1007/978-1-4614-4502-9\\_3#page-1](http://link.springer.com/chapter/10.1007/978-1-4614-4502-9_3#page-1)

Rodrigues, R. Huber, M. & Lamura, G. (eds.) (2012). *Facts and Figures on Healthy Ageing and Long-term Care*. Vienna: European Centre for Social Welfare Policy and Research. (Valda delar).

Rostgaard, T. Timonen, V. & Glendinning, C. (2012) Guest editorial: Reforming Home Care in Ageing Societies. *Health and Social Care in the community*, 20(3):225-227.

Storm P (2013) Care work in a Swedish nursing home: gendered norms and expectations In: Hujala A, Rissanen, S. & Vihma, S. (eds.) *Designing Wellbeing in Elderly Care Homes*. Aalto University, Finland. (pp148-161).

Szebehely, M. & Trydegård, G-B. (2012) Home care for older people in Sweden: a universal model in transition. *Health and Social Care in the community*, 20(3):300-309.

Whitaker, A. (2009), "Family involvement in the institutional eldercare context: Towards a new understanding", *Journal of Aging Studies*, Vol. 23, No. 3, pp. 158-167.

MODULE 3: Disability and society 5 credits:

Bahner, J. (2015). Sexual professionalism: for whom? The case of sexual facilitation in Swedish personal assistance services. *Disability & Society*, 30:5, 788-810.

Hultman, L., Forinder, U. & Pergert, P. (2016). Assisted normality – a grounded theory of adolescents' experiences of living with personal assistance. *Disability and Rehabilitation*, 38:11, 1053-62.

Jeppsson-Grassman, E. & Whitaker, A. (red.) (2013). *Ageing with disability: a lifecourse perspective*. Bristol: Policy Press. (selected chapters).

Jeppsson Grassman, E., Whitaker, A., Taghizadeh Larsson, A. (2009). Family as failure? The role of informal help-givers to disabled people in Sweden. *Scandinavian Journal of Disability Research*, 11:1, 35-49.

Järkestig Berggren, U. & Gunnarsson, E. (2010), User-oriented mental health reform in Sweden: featuring 'professional friendship'. *Disability & Society* 25:5, 565-577.

Jönsson, H. & Taghizadeh Larsson, A. (2009). The exclusion of older people in disability activism and policy

– a case of inadvertent ageism? *Journal of Ageing Studies*, 23:1, s. 69-77.

Kåhlin, I., Kjellberg, A. & Hagberg, J-E. (2016). Choice and control for people aging with intellectual disability in group homes. *Scandinavian Journal of Occupational Theory* 23:2, 127-137.

Lewin, B., Westin, L. & Lewin, L. (2008). Needs and Ambitions in Swedish Disability Care, *Scandinavian Journal of Disability Research*, 10:4, 237-257.

Maycraft Kall, W. (2014). Same law – same rights? Analyzing why Sweden's disability legislation failed to create equal rights in mental health. *International Journal of Law and Psychiatry*, 37:6, 609-618.

Nordström, M., Skärsäter, I., Björkman, T. & Wijk, H. (2009). The life circumstances of persons with a psychiatric disability: a survey in a region in southern Sweden. *Journal of Psychiatric and Mental Health Nursing*, 16:8, 738–748.

Nygren, U., Markström, U. & Bernsrpång, B. (2016). Processes towards employment among persons with psychiatric disabilities: a study of two individual placement and support programmes in Sweden. *Scandinavian Journal of Disability Research* 18:1, 32-51.

Research and Practice in Intellectual and Developmental Disabilities (2015), 2:2. (selected articles).

Shakespeare, T. (senaste upplagan). *Disability Rights and Wrongs revisited*. Hoboken: Taylor & Francis. (280s).

Socialstyrelsen.(2009). *Swedish disability policy – service and care for people with functional impairments*. Stockholm: Socialstyrelsen.

Starke, M., Wade, C., Feldman, M.A. & Mildon, R (2013) Parenting with disabilities: Experiences from implementing a parenting support programme in Sweden. *Journal of Intellectual Disability* 17:2, 145-156.

Tøssebro, J., Bonfils, I., Teittinen, A., Tideman, M., Traustadóttir, R. & Vesala, H. (2012). Normalization Fifty Years Beyond – Current Trends in the Nordic Countries. *Journal of Policy and Practice in Intellectual Disabilities*, 9:2, 134–146.

Umb-Carlsson, Ö. & Sonnander, K. (2006). Living conditions of adults with intellectual disabilities from a gender perspective. *Journal of Intellectual Disability Research*, 50: 326–334.

Additions: Scientific papers and reports according to the teacher's instructions