Syllabus
for course at advanced level
The Swedish Model: Challenges for social work with elderly and disabled
Den svenska modellen: Utmaningar för det sociala arbetet med åldrande och funktionshinder

15.0 Higher Education Credits
15.0 ECTS credits

Course code: SU8252
Valid from: Spring 2017
Date of approval: 2015-09-30
Changed: 2016-06-22
Department: Department of Social Work

Main field: Social Work
Specialisation: A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision
Approved by the Board of the Stockholm University Department of Social Work.

Prerequisites and special admittance requirements
Bachelor degree along with English B/English 6 or the equivalent.

Course structure
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<th>Name</th>
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Course content
- Political theories of the welfare state
- The public sector and welfare policy
- The Swedish model for care, services and support of the elderly
- The living conditions and socioeconomic situation of the elderly. Social legislation, guidelines and methods in the social work practice of eldercare in Sweden
- The living conditions and socioeconomic situation of persons with disabilities.
- Fundamental legislative and social policy guidelines concerning disabilities and impairments. The organisation of social support for persons with disabilities.

Learning outcomes
Upon successful completion of the course students shall be able to
- describe the rise and transformation of the Swedish model in a historical perspective
- identify central driving forces and actors behind the Swedish model, using political theories of the welfare state
- describe and analyse the place and function of social work in the Swedish welfare model
- describe and discuss the Swedish model for the care, services and support of the elderly
- discuss and critically reflect the on the legislation, guidelines and methods of social work practice with the elderly and the disabled in Sweden
- analyse and discuss social work with the elderly and the disabled in the Swedish welfare system.
COURSE MODULE CONTENTS AND INTENDED LEARNING OUTCOMES

Module 1: The Swedish model

Content
• The theoretical grounds of the welfare state and organization of the welfare sector
• Central aspects of social work and its relation to social policy programs

Intended learning outcomes
Upon successful completion of the module students shall be able to
• identify central driving forces and actors behind the Swedish model and relate these to operating procedures in social work
• critically reflect on and discuss the historical background to the Swedish model
• analyse current development trends and their consequences for social work

Module 2: Aging and society

Content
• The living conditions and economic situation of the elderly
• Social legislation and guidelines for care of the elderly
• Working models for social work with eldercare in Sweden

Intended learning outcomes
Upon successful completion of the module students shall be able to
• describe and discuss the Swedish model for care, services and support of the elderly
• critically reflect on and discuss the legislation, guidelines and working models for social work practice of eldercare in Sweden
• analyse and discuss the conditions for social work with the elderly in the Swedish welfare context

Module 3: Disability and society

Content
• The living conditions and economic situation of persons with disabilities
• Fundamental legislative and social policy guidelines concerning disabilities and impairments
• The support structure and working models of social work in the disabilities field

Intended learning outcomes
Upon successful completion of the module students shall be able to
• describe and discuss the Swedish model for care, services and support of persons with disabilities
• critically examine and discuss the legislation, guidelines and methods of social work practice concerning persons with disabilities in the Swedish welfare system
• analyse and discuss social work with persons with disabilities in the Swedish welfare context.

Education
Instruction is in the form of lectures and seminars with active student participation.

Forms of examination
Attendance at seminars and examinations is obligatory.
The grades given are according to the following scale:
A Excellent outstanding performance with only minor errors
B Very good above average standard but with some errors
C Good generally sound work but with a number of notable errors
D Satisfactory fair but with significant shortcomings
E Sufficient performance meets the minimum criteria
Fx Fail some more work is required before the credit can be awarded
F Fail much more work is required

Information on grading criteria and forms of examination will be communicated at the start of the course.

To pass students must have obtained at least grade E on written assignments and satisfied other demands of the course.
For information on examination and retake regulations as approved by the Board of the School of Social Work, see the school website.

Students have the right to request re-examination with another examiner if failed twice. Such requests must be made in writing to the director of studies no later than one year after the course has ended.

Plagiarism, self-plagiarism and other attempts to mislead at examinations or other assessments of study achievement will result in reporting for suspected cheating, which can lead to disciplinary measures.

Basis for final grade:
A summation of the home exam results for each module.

Consequences of getting a fail grade:
Getting the Fx or the F grade mean that the student must retake the exam at the next suitable opportunity.

MODULE 1: The Swedish model, 5 credits
Examination with graded ratings: Individual home exam
Other demands of course: Obligatory, active participation in seminars

MODULE 2: Aging and society, 5 credits
Examination with graded ratings: Individual home exam
Other demands of course: Obligatory, active participation in seminars

MODULE 3: Disability and society
Examination with graded ratings: Individual home exam
Other demands of course: Obligatory, active participation in seminars

Limitations
In a final degree this module may not overlap in terms of knowledge content with any other similar module.

Misc
This course is given in English

Required reading
MODULE 1-The Swedish Model 1, 5 credits:


MODULE 2: Aging and Society, 5 credits:


MODULE 3: Disability and society 5 credits:


Additions: Scientific papers and reports according to the teacher’s instructions