Department of Social Work

Stockholm University

Syllabus

for course at first level

The Swedish Model: Challenges for social work with elderly and disabled — **15.0 Higher Education Credits**

Den svenska modellen: Utmaningar för det sociala arbetet med åldrande och funktionshinder — **15.0 ECTS credits**

Course code:	SUE118
Valid from:	Autumn 2021
Date of approval:	2015-09-30
Changed:	2020-12-09
Department	Department of Social Work
Main field:	Social Work
Specialisation:	G2F - First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Decision

Prerequisites and special admittance requirements

Course structure

Examination code	Name	Higher Education Credits
DISA	Disability and Society	5
MOD1	The Swedish Model	5
ÅGIS	Aging and Society	5

Course content

-The historical development of the Swedish welfare state
-Political theories of the welfare state in a comparative perspective
-The organization of and current challenges for the Swedish welfare state and social work in Sweden
-The Swedish model for care services and support for older people and people with disabilities
-Living conditions and socioeconomic situation of older people and people with disabilities.
-Core legislation and social policy guidelines concerning older people and people with disabilities
- Organization and provision of social care and support for older people and people with disabilities in Sweden

Learning outcomes

Upon successful completion of the course students shall be able to:
-Describe the historical development of the Swedish welfare state
- Identify and describe actors and driving forces central for the Swedish welfare state, using political welfare state theories
-Describe and reflect on the organization of and current challenges for the Swedish welfare state and social work in Sweden
-Describe and reflect on the Swedish model for social care and support for older people and people with disabilities
-Describe and reflect on the living conditions and socioeconomic situation for older people and people with disabilities.
-Describe and reflect on core legislation and social policy guidelines concerning older people and people with

disabilities
-Describe and reflect upon the organization and provision of social care and support for older people and people with disabilities in Sweden

Content and expected learning outcomes of the included course modules:

Module 1: The Swedish Model
Course content:
-The historical development of the Swedish welfare state
-Political theories of the welfare state in a comparative perspective
-The organization of social policy and social work in Sweden
-Current changes of and challenges for the Swedish welfare state and social work in Sweden

Learning outcomes

Upon successful completion of the course students shall be able to:
-Describe the historical development of the Swedish welfare state
- Identify and describe actors and driving forces central for the Swedish welfare state, using political welfare state theories
-Describe and reflect on the organization and current challenges for the Swedish welfare state and social work in Sweden

Module 2: Aging and society

Course content:
-The Swedish model for social care and support for older people
-Living conditions and socioeconomic situation of older people
-Core legislation and social policy guidelines concerning older people
- Organization and provision of social care and support for older people in Sweden

Learning outcomes

Upon successful completion of the course students shall be able to:
-Describe and reflect on the Swedish model for social care and support to older people
-Describe and reflect on the living conditions and socioeconomic situation of older people
-Describe and reflect on core legislation and social policy guidelines concerning older people
-Describe and reflect on the organization and the provision of social care and support for older people in Sweden

Module 3: Disability and society

Course content:
-The Swedish model for social care and support for people with disabilities
-Living conditions and socioeconomic situation of people with disabilities
-Fundamental legislation and social policy guidelines concerning people with disabilities
-Organization and provision of social care and support for people with disabilities in Sweden

Learning outcomes

Upon successful completion of the course students shall be able to:
-Describe and reflect on the Swedish model for social care and support for people with disabilities
-Describe and reflect on the living conditions and socioeconomic situation of people with disabilities.
-Describe and reflect on core legislation and social policy guidelines concerning people with disabilities
-Describe and reflect on the organization and provision of social care and support for people with disabilities in Sweden

Education

Instruction is in the form of lectures and seminars with active student participation. Certain elements of the course require mandatory attendance and/or written supplementary assignments.

Forms of examination

Attendance at seminars and examinations is mandatory. Grades are given according to the following seventh grade scale:
A= Excellent

B= Very good
C= Good
D= Satisfactory
E= Sufficient
Fx= Fail, minor revisions are required
F= Fail, major revisions is required

Information on grading criteria and forms of examination are communicated at the start of the course.

To pass the course, students must have obtained at least grade E on written assignments and satisfied other demands of the course.

Basis for final course grade:
The final course grade is based on a summation of the grades for each module.

Consequences of getting a fail grade: Getting the Fx or the F grade means that the student must retake the exam at next examination opportunity.

MODULE 1: The Swedish model, 5 credits
Examination with graded ratings: Individual written exam. Other course demands: Mandatory, active participation in seminars.

MODULE 2: Aging and society, 5 credits
Examination with graded ratings: Individual written exam. Other course demands: Mandatory, active participation in seminars.

MODULE 3: Disability and society, 5 credits
Examination with graded ratings: Individual written exam. Other course demands: Mandatory, active participation in seminars.

For information about examination and re- examination regulations, as approved by the Board of the Department of Social Work, see the school website.

Students have the right to request re-examination with another examiner if failed twice. Such requests must be made in writing to the director of studies no later than one year after the course has ended.

Plagiarism, self-plagiarism and other attempts to mislead at examinations or other assessments of study achievement will result in reporting for suspected cheating, which can lead to disciplinary measures.

Limitations

In a final degree, this module may not overlap in terms of knowledge content with any other similar module.
A student who was previously graded in a course with the module MOD1, MOD2, MOD3 or MOD4 will receive instructions on special readings and a special assignment which means a deepening/broadening of the course content and the learning outcomes in MOD4. The student will also receive a certificate including the content of the special examination assignment.

Misc

This course is given in English

Required reading

The reading list will be available on the department home page two months prior to the course introduction.