

Syllabus

for course at advanced level

The Swedish Model: Challenges for social work with mental un-health, alcohol and drug-abuse **15.0 Higher Education Credits**

Den svenska modellen: Utmaningar för det sociala arbetet med alkohol, droger och psykisk ohälsa **15.0 ECTS credits**

Course code:	SU8253
Valid from:	Spring 2017
Date of approval:	2015-09-30
Changed:	2016-06-01
Department	Department of Social Work
Main field:	Social Work
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Approved by the Board of the School of Social Work, Stockholm University.

Prerequisites and special admittance requirements

Bachelor degree along with English B/English 6 or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
ALKO	Social Work with Alcohol and Drugs	5
MOD2	The Swedish Model	5
PSYK	Psychiatry as a Social Field	5

Course content

- Political theories of the welfare state
- The public sector and welfare policy
- Current perspectives on the prevention and treatment of alcohol and drug misuse
- The complexities characteristic of substance abuse
- Critical reflection on problems of alcohol and drug misuse and the measures applied in social work
- Mental ill health and mental disability in the welfare context and how this context affects target group living conditions
- Central concepts, such as recovery, normality and social integration.

Learning outcomes

Upon successful completion of the course students shall be able to

- describe the rise and transformation of the Swedish model in a historical perspective
- identify central driving forces and actors behind the Swedish model using political theories of the welfare state
- describe and analyse the place and function of social work in the Swedish welfare model
- identify and discuss the conditions and possibilities of social work in the area of substance abuse
- identify and discuss the conditions and possibilities of social work in the field of mental disorders and mental disability
- critically examine and discuss the central concepts dealt with during the course
- analyse the complexities characteristic of substance abuse

- analyse and discuss the possibilities for and hindrances to recovery from mental ill health.

COURSE MODULE CONTENTS AND INTENDED LEARNING OUTCOMES

Module 1: The Swedish model

Content

- The theoretical grounds and organization of the welfare sector
- Central aspects of social work and its relation to social policy programs

Intended learning outcomes

Upon successful completion of the module students shall be able to

- identify central driving forces and actors behind the Swedish model and relate these to operating procedures in social work
- critically reflect on and discuss the historical background of the Swedish model
- analyse current development trends and their consequences for social work

Module 2: Social work with substance abuse

Content

- Current perspectives on the prevention and treatment of alcohol and drug misuse
- The complexities that characterise substance abuse
- Critical reflection on problems of substance abuse and the measures taken in social work

Intended learning outcomes

Upon successful completion of the module students shall be able to

- describe and discuss current perspectives on the prevention and treatment of substance abuse in social work
- analyse the complexities that characterise substance abuse
- critically reflect on problems of substance abuse and the measures taken in social work

Module 3: Psychiatry as a field of social work

Content

- Mental ill health and mental disability in the welfare context and how this context affects target group living conditions
- Central concepts, such as recovery, normality and social integration

Intended learning outcomes

Upon successful completion of the module students shall be able to

- identify and discuss the conditions and possibilities of social work in this area
- analyse and discuss the factors that can lead to recovery
- critically examine and analyse the concepts dealt with during the course

Education

Instruction is in the form of lectures and seminars with active student participation.

Forms of examination

Attendance at seminars and examinations is obligatory.

Grades are set according to the following scale:

AExcellentoutstanding performance with only minor errors

BVery goodabove average standard but with some errors

CGoodgenerally sound work but with a number of notable errors

DSatisfactoryfair but with significant shortcomings

ESufficientperformance meets the minimum criteria

FxFailsome more work required before the credit can be awarded

FFailcompletely unacceptable performance

Information on grading criteria and forms of examination will be communicated at the start of the course. To pass students must have obtained at least grade E on written assignments and satisfied other demands of the course.

For information on examination and retake regulations as approved by the Board of the School of Social Work, see the school website.

Students have the right to request re-examination with another examiner if failed twice. Such requests must be made in writing to the director of studies no later than one year after the course has ended.

Plagiarism, self-plagiarism and other attempts to mislead at examinations or other assessments of study achievement will result in reporting for suspected cheating, which can lead to disciplinary measures.

Basis for final grade:

A summation of the home exam results for each module.

Consequences of getting a fail grade:

Getting the Fx or the F grade mean that the student must retake the exam at the next suitable opportunity.

MODULE 1:The Swedish model, 5 credits

Examination with graded ratings: Individual home exam

Other demands of course: Obligatory, active participation in seminars

MODULE 2: Social work with substance abuse, 5 credits

Examination with graded ratings: Individual home exam

Other demands of course: Obligatory, active participation in seminars

MODULE 3: Psychiatry as a field of social work, 5 credits

Examination with graded ratings: Individual home exam

Other demands of course: Obligatory, active participation in seminars

Limitations

In a final degree this module may not overlap in terms of knowledge content with any other similar module.

Misc

This course is given in English.

Required reading

Course literature will be established in the autumn of 2016 and will be available on the department's website and course learning platform no later than two months before the course starts.