

# Syllabus

for course at first level

**Early Childhood Education: Explorative Learning**  
**Förskoledidaktik med inriktning mot utforskande lärande**

**6.0 Higher Education  
Credits  
6.0 ECTS credits**

<b>Course code:</b>	UB308F
<b>Valid from:</b>	Autumn 2018
<b>Date of approval:</b>	2015-12-11
<b>Changed:</b>	2018-02-23
<b>Department</b>	Department of Child and Youth Studies
<b>Main field:</b>	Early Childhood Education
<b>Specialisation:</b>	G2F - First cycle, has at least 60 credits in first-cycle course/s as entry requirements

## Decision

This syllabus was adopted by the head of the Department of Child and Youth Studies on 2015-12-11 in accordance with the current delegation of authority. Latest revision made 2018-02-23.

## Prerequisites and special admittance requirements

60 higher education credits in teacher education, social sciences, natural sciences and/or the humanities (or equivalent). English B/English 6 or equivalent.

## Course structure

Examination code	Name	Higher Education Credits
MOM1	Early Childhood Education: Explorative Learning	6

## Course content

This course provides an introduction to the learning environments and explorative approaches of Swedish preschools. Preschools are highlighted as a venue for children's participation and influence in relation to children's rights.

The course provides insight into the development and philosophy of Swedish preschools, with links between the view on children, learning, play, care, and childhood conditions. In addition, the course includes study visits to preschools and other institutions and activities for children.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- give an account of Swedish preschools' social duty, with a focus on the concepts of exploration, learning, play and care;
- discuss and reflect on the pedagogical implications of children's influence and participation, as well as the preschools' core values;
- discuss and analyse different ways of using locations, rooms and materials in learning contexts in order to enable children to explore;
- discuss the environment's practical-aesthetic significance for children's opportunities to explore and play.

## Education

Instruction is given in the form of lectures, teacher-led seminars, field studies, group exercises and study

visits.

Specific teaching sessions are mandatory. Absence must be compensated for as described in the course description.

### **Forms of examination**

#### *a) Forms of examination*

The course is examined on the basis of:

Individual paper, grading A-F

Oral group presentation, grading G = Pass U = Fail

#### *b) Grading*

The grade on the final course grade will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much additional work required

#### *c) Assessment criteria*

The grading criteria for the course are specified in the course description.

#### *d) Final grade*

In order to pass the course, students must at least receive grade E or G on all examinations, complete all assignments as per the course description and complete all obligatory attendance.

In specific circumstances and after consultation with the directing teacher, examiners can grant students exemption from attending some obligatory tuition. The students can then be required to do make-up assignments.

#### *e) Failing grades*

Students are offered two opportunities per term to submit an examination. In addition, one opportunity to retake an examination is given during the term or year the course is not offered. Further details are provided in the course description.

Students who receive the grade U, Fx or F twice by the same examiner are entitled to have another examiner appointed at the next opportunity for examination, unless specific circumstances speak against it. Such requests should be made to the Head of Department.

Students who receive the grade E or higher on an examination or assignment may not retake the examination to attain a higher grade. A passing grade cannot be changed to a failing grade at the student's request.

#### *f) Make-up assignment*

Students who receive the grade Fx have the opportunity to complement the submitted examination task within one week of being informed of the need for complementation (once per examination opportunity). If this is not done within the specified time limit, the student will have to retake the examination. The grade scale A-E is used for completed assignments that have minor format flaws.

### **Interim**

If this course is discontinued, or its contents are substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Such courses include:

- UB306F Early Childhood Education Focusing on Science and Technology, 15 credits

### **Misc**

The course is an independent course. The language of instruction is English.

**Required reading**

Information about required reading will be published on the course website at least two months before the start of the course.