

Syllabus

for course at advanced level

Key Themes in Contemporary Anthropology

Centrala teman i samtida antropologi

15.0 Higher Education

Credits

15.0 ECTS credits

Course code:	SAM226
Valid from:	Autumn 2016
Date of approval:	2015-10-16
Department	Department of Social Anthropology
Main field:	Social Anthropology
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Syllabus approved by Head of Department

Prerequisites and special admittance requirements

Course structure

Examination code	Name	Higher Education Credits
M226	Key Themes in Contemporary Anthropology	15

Course content

The course offers a selective overview of a number of key empirical and theoretical themes or fields of study in contemporary anthropology. The themes and reading lists are replaced on a regular basis to keep the course up to date. The course will focus attention on contextualizing and historicizing the themes in the course in order to offer an understanding of how contemporary anthropology has developed.

Learning outcomes

After having completed the course you will be able to:

Display familiarity with the current themes and how they reflect developments in the discipline

Display a critical and comparative perspective toward the course's main topics.

Show an understanding of why these themes are central to current anthropology.

Education

The course is based on four lectures and four seminars.

The course evaluation will centre on how well the course was related to the teaching goals.

The course is given in English.

Forms of examination

The course will be examined in the form of short papers. In addition, the writing of an essay as a take home assignment may occur.

The examination may be answered in Swedish or English.

To receive a final grade you must be registered and attend at least 50 % of the teaching sessions.

Grading of the examination is according to a scale of A to F. Students that receive a F or Fx (i.e. failed) have the possibility to complete an additional examination. The highest grade that can be awarded for this, and for examination assignments handed in after deadlines, is a C. (Exceptions can be made if there are special reasons and after a decision from the Director of Studies.)

Students who receive a Fx or F have the right to retake the examination at least four times as long as the course is offered and to gain the lowest grade of E. To receive a final grade for the course the grade of E or higher is required.

A student who has received an E may not retake the examination in order to gain a higher grade.

A student who receives the grade of Fx or F twice on the same course has the right to request another examiner. The request must be made to the Department's governing body.

Grading criteria

A Excellent

- An excellent and well written examination showing understanding of the empirical material and theory taken up on the course.
- A high level of originality and critical ability.
- A very high degree of comparative ability where literature from other courses is used in the argumentation.
- Independent reflections and interpretations based on the course literature.

B Very good

- A high degree of independent and original analysis and presentation of the course literature.
- A high degree of understanding of the relationship between theory and empirical material.
- A high degree of comparative ability.
- Well written and independent reflections and interpretations based strongly on the course literature.

C Good

- A thorough understanding of the literature and the most important issues taken up on the course.
- An ability to apply that understanding in a well structured argument and written form.
- An ability to contextualise and compare important parts of the course literature.
- A well written examination answer related to the examination assignment.

D Satisfactory

- A careful review of the relevant literature.
- Knowledge from obligatory lectures and seminars are used and integrated into the examination answer.
- The examination answer is well structured and well written.
- The student displays a good understanding of the literature and the most important empirical and theoretical questions discussed in the course.
- A well written examination related to the examination question.

E Sufficient

- Limited knowledge and understanding of the literature and central questions.
- Lack of adequate organization and structure.
- A number of mistakes in the examination answer.
- Unstructured text.

FX Insufficient

- Limited knowledge and understanding of the literature and central questions.
- Lack of sufficient organization and structure.
- A number of mistakes in the examination answer.
- Unstructured text.

F Insufficient

- Very limited knowledge and understanding of the literature and central questions.
- A number of irrelevant and incorrect examination answers.
- Unstructured text impossible to grade.

Interim

Students can request that an examination based on this course plan be held three times during a two-year period after the plan ceases to apply. Requests must be made to the Department's governing body. Other obligatory parts of the course are part of the examination.

Required reading

A list of course literature will be available at the latest one month before start of course.