

# Syllabus

for course at first level

**Greek - Bachelor's Course**

**Grekiska - kandidatkurs**

**30.0 Higher Education**

**Credits**

**30.0 ECTS credits**

<b>Course code:</b>	KSAK30
<b>Valid from:</b>	Autumn 2016
<b>Date of approval:</b>	2018-02-13
<b>Department</b>	Department of Romance Studies and Classics
<b>Main field:</b>	Classical Languages
<b>Specialisation:</b>	G2E - First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

## Decision

This course plan has been validated by the board of the Department of French, Italian and Classical Languages on May 29, 2008.

## Prerequisites and special admittance requirements

### Course structure

Examination code	Name	Higher Education Credits
TEME	Theory and Methodology	3
ARKL	Archaic and Classical Literature	6
EFTL	Post-classical Literature	6
EXAM	Bachelor's Essay	15

### Course content

The course consists of two of the modules 1-4 as well as module 5 (Bachelor's thesis): 1. Grammar and text studies, 7.5 hec. Central problems of Greek grammar will be treated from both a diachronic and a synchronic perspective, based on a given text source. One longer or two shorter scientific essays related to some of the treated problems will be read intensively and reported upon in the form of a written or oral summary. 2. Attic drama, 7.5 hec. A tragedy not read before, or a comedy will be read in the original as well as a tragedy and a comedy in translation. An elaborate account of Greek literature will be studied. Some scientific essay on Attic drama will be read and reported upon in parallel. 3. Epic and lyric, 7.5 hec. Approx. 1500 verses of epic and lyric, including two songs by Homeros, will be read in addition to any material read earlier, with attention paid to literary, historical-linguistic and metric aspects. The Iliad and Odyssey and approx. 500 verses of lyric will be read in translation. Some scientific essay on epic or lyric will be read and reported upon in parallel. 4. Prose, 7.5 hec. Approx. 100 pages of Greek prose will be read in addition to any material read earlier, among which texts of Thucydides and Demosthenes. Approx. 300 pages of prose will be read in parallel. Some scientific essay on ancient Greek prose will be read and reported upon in parallel. 5. Bachelor's thesis, 15 hec. A given problem or a well-defined research subject will be studied and the results will be presented in an essay. The subject of the thesis will be determined in consultation with the examiner. An introduction to academic writing will be part of the course.

### Learning outcomes

The aim of the course is to, on the basis of Greek II, 30 hec, further widen and deepen knowledge of Greek

literature, and to further exercise the student's capabilities in textual interpretation. Some orientation in the research literature concerning the various areas will also be part of the course. Having completed the course, the student will be expected to:

- be able to carry out correct and independent analyses of the studied texts on the levels of both syntax and contents.
- have deepened their skills in Greek grammar and linguistic history
- be able to prepare a brief linguistic commentary to a literary work in ancient Greek.
- be able to seek, gather, assess and critically interpret relevant information concerning a problem thesis within the main area of education
- independently identify, formulate and solve problems based on skills in the relevant methods of the area of the degree project and carry out the degree project within the scheduled time-frame
- orally and in writing, account for and discuss the aim and results of a degree project
- observe prevailing principles of research ethics

### **Education**

The form and extent of education in modules 1-4 may be adapted to the number of students in the course. Education in module 5 will normally take place in the form of individual supervision and participation in essay seminars. The student's independent learning activities carry decisive weight in the course work.

### **Forms of examination**

a. Examination of modules 1-4 will take place either through examinatory lectures or written or oral examination, depending on, for example, the size of the group. Written take-home exercises may also be part of examination. Module 5 will be examined through presentation of a thesis at a seminar together with carrying out any relevant opponent's tasks and/or active participation in essay seminars.

b. Grading is carried out according to a seven-point scale:

- A = Excellent
- B = Very Good
- C = Good
- D = Satisfactory
- E = Adequate
- F = Insufficient
- Fx = Fail

c. The grading criteria for this course are to be distributed at the beginning of the course (see actual course plan).

d. A grade of at least E is required on all modules which are graded according to the seven-point scale, and a grade of at least G on all the moments or modules which are graded according to the two-point scale.

e. In order to obtain at least a grade of E, a student who has received an F or Fx has the right to an additional four tests provided the course is still offered. A student who has received a grade of E or higher may not take the test again in order to get a higher grade.

A student who has received the grade of F or Fx, respectively U twice on a given test and by the same examiner can, on application, be granted a new examiner, unless there are specific reasons against it. The application should be addressed to the board of the department.

### **Interim**

When the course is no longer offered or its contents have been essentially revised, the student has the right to be examined according to this course syllabus once per semester for a three-semester period. However, restrictions mentioned above under e still hold. For information about transitional rules for courses in the older system the student councillor/director of studies/or equivalent at the Department should be contacted.

### **Limitations**

The course may not be credited in an exam together with another course taken in Sweden or abroad, if the contents of said course are wholly or partially equivalent to the contents of this course, for example, Greek, Candidate course, course code KSG300.

### **Required reading**

The classical authors will be read in the original in textual editions with or without scientific commentary, based on the decision of the teacher responsible. For all the modules, translated literature should be read preferably in a Swedish translation, or from the Loeb Classical Library, the Budé-series or equivalent. Reference works in grammar: Ausführliche Grammatik der griechischen Sprache (Kühner, Gerth). Greek

Grammar (Smyth). Grekisk/graesk grammatik (Blomqvist, Jastrup). Syntax of Classical Greek (Gildersleeve). Syntaxe Grecque, J. Humbert, Paris 1972.

Further information concerning course literature as well as recommended reference literature and additional reading will be provided by the teacher. The elaborate account of Greek literature will be based on The Cambridge History of Classical Literature vol. 1 (ed. Easterling, Knox et al., Cambridge 1989 or later), or equivalent works selected in consultation with the examiner.

Scientific literature in the various domains will be selected from the series Brill Companions, journals (for example Eranos, Gnomon, Classical Review etc.), or equivalent material selected in consultation with the examiner. Information concerning possible additional literature as well as further information on reference literature and additional reading will be provided by the teacher responsible.