

Syllabus

for course at advanced level

Romance Languages' Development from Latin
Romanska språkens utveckling från latin

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	RS72RS
Valid from:	Spring 2020
Date of approval:	2016-02-15
Changed:	2019-05-03
Department	Department of Romance Studies and Classics
Main field:	Romanska språk
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This course syllabus was adopted by the Faculty Board of Humanities on 24/02/2016 and approved by the department board at the Department of Romance Studies and Classics 24/02/2016.

Technical revision by Studentavdelningen on 24/04/2019. The course syllabus has been revised by the department board at the Department of Romance Studies and Classics on 28 August 2019.

Prerequisites and special admittance requirements

Knowledge equivalent to a Bachelor's Degree in language or linguistics containing at least one of the following languages: French, Italian, Latin, Spanish, Portuguese.

Knowledge equivalent to English B/English 6.

Course structure

Examination code	Name	Higher Education Credits
72RS	Development of the Romance Languages from Latin, examination	7.5

Course content

The course examines how the Romance languages have developed from Latin. Specific focus is placed on language typology. The course covers phonology, morphology, syntax and vocabulary.

Learning outcomes

Upon completion of the course, the student will be able to:

- present the theories and methods of language change;
- Apply a diachronic perspective to discussions on language change in the relevant languages;
- Identify, present and explain the most significant typological differences between the Romance languages;
- Present the most common typological characteristics of Latin;
- Reflect upon the development of Romance languages related to phonetics, morphology, syntax and vocabulary;
- Reflect upon the mechanisms and factors that have influenced the development of the various Romance languages.

Education

The course is offered in certain semesters as individual study. The student has the opportunity to meet with the examiner on at least one occasion and will have email contact. During other semesters, the course is

offered with tuition in the form of a seminar series. For information about the teaching form relevant to each semester, visit the department's website.

Information will be available no later than one month prior to the course start

Teaching is conducted in English.

For more detailed information, see course description.

Forms of examination

a) The course is assessed as follows:

Oral presentations in the form of seminars and a written take-home examination. For more detailed information, see course description.

b) Grading follows a seven-step target related grading scale:

A = Excellent

B = Very Good C = Good

D = Satisfactory E = Adequate

Fx = Inadequate

F = Completely inadequate

c) Students will receive written information about the grading criteria at the start of the course.

d) A minimum of grade E is required for all examination tasks to obtain a final grade for the course, in addition to completed tasks and full attendance.

Absence up to a total of 20% can be supplemented with assignment/s issued by the tutor. If the student is absent for more than 20% of the course, they will have to re-take the course.

The principles for weighting the individual examination assignments is stated in the grading criteria.

e) Students who have received the lowest grade E may not re-sit the examination to gain a higher grade.

Students who received the grade Fx or F on two subsequent examination attempts assessed by the same examiner may be allocated a new examiner for subsequent examinations, unless there is specific reason otherwise. Such requests are to be made to the department board.

A minimum of two examination sittings must be provided during the relevant semester for each course instance. An additional examination sitting must also be offered during the semester or year when the course is not given.

f) The examination may be supplemented and converted into a passing grade if the student is close to a pass. It is the student's responsibility to contact the examiner about such a supplementary assignment. Contact with the examiner is to be made within 6 months of receiving the grade. The assignment must be submitted/completed no later than the date decided by the examiner.

Interim

When the course syllabus is withdrawn, the student is entitled to an examination following the current syllabus, once per semester over a withdrawal period of three semesters.

Limitations

The course credit will not be included in a qualification in conjunction with successfully completed courses, either in Sweden or abroad, if the previous course content corresponds with this course, either partially or in full, such as FR764Z.

Required reading

See current course descriptions on the department's website www.su.se/romklass/utbildning no later than one month prior to course start.

See the department website for the most up-to-date information about the reading list.

The latest reading list will be available no later than two months prior to the course start.