

# Syllabus

for course at advanced level

**Environment and Global Governance**  
**Miljö och global styrning**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	SV8004
<b>Valid from:</b>	Autumn 2018
<b>Date of approval:</b>	2016-03-22
<b>Changed:</b>	2018-04-24
<b>Department</b>	Department of Political Science
<b>Main field:</b>	Political Science
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

The syllabus has been approved by the Head of the Department of Political Science, Stockholm University, 2016-03-22.

## Prerequisites and special admittance requirements

Bachelor's degree (180 ECTS) in a social science subject with a degree project worth at least 15 credits

or

Bachelor's degree (180 ECTS) with a degree project worth at least 15 credits in one of the following main fields of study:

- Geography with a specialisation in human geography
- History with a specialisation in environmental history
- Law with a specialisation in environmental law
- Environmental science with a social science specialisation

and English proficiency equivalent to English 6.

## Course structure

Examination code	Name	Higher Education Credits
8004	Environment and Global Governance	7.5

## Course content

The course highlights the relationships between global environmental problems (such as climate change, biological diversity, deforestation, and marine pollution), transnationalization and global governance. The aim is to provide a deepened insight into the scales, processes, actors, institutions and mechanisms of governance that make up global environmental governance, focusing on the terminology and basic approaches to the main problems of the field. The course sheds light on the historic emergence of inter-state cooperation, international environmental agreements, and regimes, as well as transnational collaborations and private governance and institutions. It also deals with the role of states and non-state actors (civil society, companies, the environmental movement, the scientific community) and new forms of governance and policy instruments (certification, private-public partnerships, international goal setting). The efficiency and legitimacy of global environmental governance is juxtaposed to the aims of various stakeholders and drivers of global

environmental change, interlinkages between issues, and the global goals development and environment.

### **Learning outcomes**

Upon completion of the course, students are expected to be able to:

#### **1. Knowledge and Understanding**

- Acquire the relevant knowledge of issues central to global environmental governance and politics, such as climate change, biological diversity, forestry, air pollution and sustainable development. Identify and explain the connections between them.
- Understand the implications of theoretical perspectives in analyzing environmental problems, including a political economy perspective, regime theory, effectiveness measurements and aspects of justice and fairness.
- Describe and use main concepts within the scholarship of global environmental governance research field on the causes, consequences and solutions to environmental problems.

#### **2. Skills and Abilities**

- Analyze the main governance approaches and methods with the aim to understand the role and power of states and non-state actors in global environmental issues.
- Apply these approaches and methods to illuminate the role and power of states and non-state actors in global environmental issues.

#### **3. Evaluation and Approach**

- Critically assess various ways of formulating, structuring and implementing research on global environmental governance.

### **Education**

The teaching is conducted in the form of lectures and seminars. Course participants are expected to actively take part in the classes, particularly in seminar discussions, and to prepare assignments. Parts of the course are mandatory. Information on how to supplement absence from seminars will be provided at the beginning of the course.

### **Forms of examination**

Participation in seminars are compulsory. The course requires active participation in discussions and completion of assignments and final exam.

A seven steps grading scale is used for grading. A, B, C, D and E are degrees of a passed grade. F and Fx are degrees of a failed grade. Grading criteria will be provided at the beginning of the course. It is possible for a student to supplement an examination if the obtained grade is Fx and information about this possibility is included in the provided course information. Upon being informed of the need for supplement by the examiner, the supplementary task must be submitted within five working days. If the examination supplement is accepted and has the character of supplementing a lack of understanding, minor misunderstanding, minor errors or too limited discussions for some part, the grade E will be applied. If the supplementary task is accepted and has the character of simple formality corrections, the grades A-E will be applied.

Students who have failed the course twice have the right to request another examiner. This request should be addressed to the department unit that has appointed the examiner. A student that has passed an exam may not take part in re-examination in order to obtain a higher grade.

### **Interim**

When this course is no longer offered or when its content has been significantly modified, the student has the right to be examined according to this syllabus once each semester during a period of three semesters.

### **Misc**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

### **Required reading**

See <http://www.statsvet.su.se/english/> two months before course start, at the latest.