

Syllabus

for course at advanced level

Population Development and Social Change
Befolkningsutveckling och social förändring

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	SO7101
Valid from:	Autumn 2017
Date of approval:	2016-04-26
Department	Department of Sociology
Main field:	Demography
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus was approved by the Board of the Department of Sociology as of April 26 2016.

Prerequisites and special admittance requirements

Bachelor's degree, English 6 or equivalent

Course structure

Examination code	Name	Higher Education Credits
1ME1	Population Development and Social Change	7.5

Course content

The course offers an introduction to demography, i.e., to the field of population studies. It introduces students to the discipline and its theory, methods, and sources of data. Important societal issues related to population development, population structure (including population ageing), and population policy are studied both from a historical and a contemporary perspective. The course covers international issues in demography (relevant to rich and poor countries) as well as issues that are specific to Sweden.

Learning outcomes

After accomplishing this course, participants are expected to be able to:

In terms of knowledge and understanding:

- Describe and explain basic demographic terms.
- Provide an overview of main issues of population developments in Sweden.
- Describe and explain the most common demographic methods and identify data sources that demographers commonly use. The student should also be able to discuss the advantages and shortcomings of different data sources.
- Compare different demographic perspectives as they appear in the literature and describe how they have been applied in demographic studies.
- Provide an overview of global population developments in historical and contemporary perspectives and discuss main forces behind these developments.
- Identify and discuss problems arising from population ageing.
- Provide an overview of Swedish population policies and analyze different approaches to population issues that exist internationally.

Education

Teaching is in the form of lectures and of seminars where students are expected to take active part.

Forms of examination

Examination contains a written and an oral part. The oral part comprises participation in general discussions as well as participation and presentation at two course seminars. The course is completed by means of a written home exam, amounting to independent work on essays on a set of demographic questions with the purpose to demonstrate that the course participant has fulfilled learning outcomes. For grading both the oral and written part need to be completed.

The home exam is evaluated according to the following grades:

A = Excellent. This grade is given when the student in his or her work produces innovative ideas to specific questions, synthesizes them to a higher analytical level, and provides a very relevant, critical, well formulated and well connected review of the topic related to his or her specific questions.

B = Very good. This grade is given when the student in his or her work synthesizes ideas at a high analytical level, and provides a relevant, thorough, critical, well formulated and well connected review of the topic related to his or her specific questions.

C = Good. This grade is given when the student in his or her work provides a relevant, thorough, critical, well formulated and well connected review of the topic related to his or her specific questions.

D = Satisfactory. This grade is given when the student in his or her work provides a relevant and accurate review of the topic he or she addresses.

E = Sufficient. This grade is given when the student in his or her work provides an accurately formulated but not entirely relevant review of the topic he or she addresses.

Fx = Insufficient. This grade is given when the student has not addressed all questions or in his or her work provides a limited and/or only partly relevant review of the topic he or she addresses.

F = Fail. This grade is given when the student in his or her work provides a limited and irrelevant review of the topic he or she addresses.

E is the lowest grade needed to pass the course. Students with grade F or Fx are entitled to take another exam as long as the course is provided in order to achieve grade E at least. A student with E is not entitled to another examination to raise his or her grade. Students who have been graded Fx or F twice by the same examiner can request to have another examiner on the next occasion. The request should be directed to the Director of Studies. Students can request to be examined in accordance with this syllabus up to three semester after it has ceased to be valid. The request should be directed to the Director of Studies.

Plagiarism, cheating and unauthorized collaboration (collusion)

As a student, you are responsible for knowing the regulations in relation to examinations and similar situations. Extensive information is available at the website of the Department of Sociology as well as the Stockholm University website (www.su.se/rules). Teachers are obliged to report suspected cheating or plagiarism. If suspicions can be confirmed it will be brought before the Disciplinary Committee and may lead to suspension. Example of plagiarism is to copy a text or sentences, word by word or close to, without referring to the source. This applies also to text of your own previous writing. Cheating includes bringing unauthorized aids to a sit-in exam, such as mobile phones. To form study groups together with fellow students is enriching and time saving, but when it comes to examinations you need to be meticulous about working independently (if not otherwise instructed) to avoid collusion.

Interim

Students can request to be examined in accordance with this syllabus up to three semesters after it has ceased to be valid. The request should be sent to the Director of Studies.

Limitations

No admission to the course is possible for anyone who has passed the course SO7100 Population Development and Social Change 7.5 credits, or the course unit Population Development and Social Change 7.5 credit within the course SO8040 Demography, Interdisciplinary Magister Course.

Required reading

Livi-Bacci, Massimo. 2012. A Concise History of World Population. Oxford: Wiley-Blackwell Articles.