

# Syllabus

for course at first level

**Language and Geography**  
**Språk och geografi**

**7.5 Higher Education**  
**Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	LIN316
<b>Valid from:</b>	Autumn 2019
<b>Date of approval:</b>	2018-08-17
<b>Department</b>	Department of Linguistics
<b>Main field:</b>	Linguistics
<b>Specialisation:</b>	G2F - First cycle, has at least 60 credits in first-cycle course/s as entry requirements

## Decision

This syllabus was developed by the Faculty Board of Humanities on 2018-08-17 and adopted by the Board of the Department of Linguistics on 2018-08-17.

## Prerequisites and special admittance requirements

30 ECTS Introductory Linguistics. English 6 or equivalent.

## Course structure

Examination code	Name	Higher Education Credits
1001	Language and geography, bachelor course	7.5

## Course content

The course provides advanced knowledge of human languages from a geographical perspective. The course discusses the spread and location of modern languages, languages in different geographical entities such as continents, countries or cities; areal phenomena and the concept of Sprachbund; and how nature and culture can be considered to affect language structure. The course also introduces geographic information systems (GIS) and various tools for creating language maps.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- describe basic features of the geographical situation of languages and linguistic features in the world
- discuss and evaluate different ideas on how geographical linguistic patterns have emerged and how geographical factors have contributed to the overall appearance of languages
- obtain from the literature relevant data on the language situation in specific countries and other geographical units and consider these sources critically
- manage linguistic data in geographic information systems with the aid of mapping tools and to use the same to produce basic language maps

## Education

Instruction is given in the language specified for each course offering. Instruction is given in the form of lectures and exercises. For details, please refer to the course description. The course description will be made available no later than one month before the course starts.

**Forms of examination**

a) The course is examined on the basis of i) a sociolinguistic report on the linguistic situation in a country, ii) a critical essay on a topic chosen from lectures and course readings, iii) a map of specific linguistic phenomena or the locational situation of an endangered language. The principles for weighting individual course assignments are described in the grading criteria.

When the course is given in English, the language of examination is also English.

For details, please refer to the course description. The course description will be made available no later than one month before the course starts.

b) Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent  
B = Very good  
C = Good  
D = Satisfactory  
E = Adequate  
Fx = Inadequate  
F = Totally Inadequate

c) Students will be informed of the written grading criteria at the start of the course. Once distributed, the objective-related grading criteria are binding.

d) In order to pass the course, students must receive a grade of E or higher on all examinations.

e) At least two examination opportunities are offered for each course. At least one examination opportunity should be offered in a year when the course is not given.

Students who receive the grade Fx or F twice in a row by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board.

Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f) The completion of supplementary assignments in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. Such an assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will be graded using the grades C-E.

**Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

**Limitations**

This course may not be included in a degree together with a course, taken and passed in Sweden or elsewhere, of fully or partially overlapping content.

**Misc**

The course previously had the code LIM015.

**Required reading**

Please see the department's education pages at <https://www.ling.su.se/english/>. The current reading list will be made available no later than two months before the start of the course.