

Syllabus

for course at advanced level

The Swedish Model: Challenges for social work with Child and Family Welfare	15.0 Higher Education Credits
Den svenska modellen: Utmaningar för det sociala arbetet med barns och familjers välfärd	15.0 ECTS credits

Course code:	SU8254
Valid from:	Autumn 2017
Date of approval:	2016-10-14
Department	Department of Social Work
Main field:	Social Work
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Approved by the Board of the School of Social Work, Stockholm University.

Prerequisites and special admittance requirements

Bachelor degree along with English B/English 6 or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
MOD3	The Swedish Model 3	5
VIBU	Domestic Violence and Children's exposure	5
CHIL	Child Welfare in Sweden in an International Perspective	5

Course content

- Political theories of the welfare state
- The public sector and welfare policy
- Central aspects of current research on child welfare in Sweden
- The inflow, operations and outcomes of child welfare services
- Violence in intimate relationships and children's exposure to it

Learning outcomes

Upon successful completion of the course students shall be able to

- analyse contemporary development trends in welfare policy and their consequences for social work
- describe the operational procedures for child and adolescent welfare and analyse their organisation, content and consequences
- describe the emergence of the research field dealing with domestic violence and describe and analyse the corresponding social welfare initiatives

Specific content and intended learning outcomes of the three modules of the course

Module 1: MOD3 The Swedish model 3

Content

- The theoretical grounds and organization of the welfare state

- Central aspects of social work and its relation to social policy programs

Intended learning outcomes

Upon successful completion of the module students shall be able to

- identify central driving forces and actors behind the Swedish model and relate these to operating procedures in social work
- critically reflect on and discuss the historical background of the Swedish model

Module 2: CHIL Child welfare in Sweden in an international perspective

Content

- The organisation of child welfare services in Sweden in a comparative perspective
- Outcomes and effects of child welfare interventions
- Perspectives on risk and risk assessment in child welfare work

Intended learning outcomes

Upon successful completion of the module students shall be able to

- describe central aspects of Swedish child welfare and make comparisons with equivalent services in other countries
- orient themselves in scientific texts and problematize central concepts and issues in child welfare research and practice
- in writing identify and analyse relevant themes in this research field

Module 3: VIBU Domestic violence and children's exposure

Content

- A historical perspective on how domestic violence has become a political, practical and research issue
- Domestic violence and children's exposure as an empirical and theoretical field

Intended learning outcomes

Upon successful completion of the module students shall be able to

- give an accounting of and discuss how and when domestic violence was acknowledged as a social problem
- discuss and analyse social work conditions and measures for dealing with domestic violence and children's exposure to it

Education

MOD3 The Swedish Model, 5 credits.

Instruction is in the form of lectures and seminars with active student participation.

CHIL Child Welfare in Sweden in an International Perspective, 5 credits.

Instruction is in the form of lectures and seminars with active student participation.

VIBU Domestic Violence and Children's Exposure , 5 credits

Instruction is in the form of lectures and seminars with active student participation.

Forms of examination

Attendance at seminars and examinations is obligatory.

Grades are set according to the following scale:

- A Excellent outstanding performance with only minor errors
- B Very good above average standard but with some errors
- C Good generally sound work but with a number of notable errors
- D Satisfactory fair but with significant shortcomings
- E Sufficient performance meets the minimum criteria
- Fx Fail some more work required before the credit can be awarded
- F Fail completely unacceptable performance

Information on grading criteria and forms of examination will be communicated at the start of the course. To pass students must have obtained at least grade E on written assignments and satisfied other demands of the course.

For information on examination and retake regulations as approved by the Board of the School of Social Work, see the school website.

Students have the right to request re-examination with another examiner if failed twice. Such requests must be made in writing to the director of studies no later than one year after the course has ended.

Plagiarism, self-plagiarism and other attempts to mislead at examinations or other assessments of study achievement will result in reporting for suspected cheating, which can lead to disciplinary measures.

Basis for final grade:

A summation of the home exam results for each module.

Consequences of getting a fail grade:

Getting the Fx or the F grade mean that the student must retake the exam at the next suitable opportunity.

MODULE 1: The Swedish model, 5 credits

Examination with graded ratings: Individual home exam

Other demands of course: Obligatory, active participation in seminars

MODULE 2: CHIL Child Welfare in Sweden in an International Perspective, 5 credits

Examination with graded ratings: Individual home exam

Other demands of course: Obligatory, active participation in seminars

MODULE 3: VIBU Domestic Violence and Children's Exposure 5 credits

Examination with graded ratings: Individual home exam

Other demands of course: Obligatory, active participation in seminars

Limitations

In a final degree this module may not overlap in terms of knowledge content with any other similar module.

Misc

This course is given in English.

Required reading

The reading list and other course material will be posted on the department's website at the latest two months before commencement of the course.