

Syllabus

for course at advanced level

Legislation in Theory and Practice
Lagstiftning i teori och praktik

15.0 Higher Education
Credits
15.0 ECTS credits

Course code:	JU733B
Valid from:	Spring 2017
Date of approval:	2016-10-04
Department	Department of Law
Main field:	Legal Science
Specialisation:	A1F - Second cycle, has second-cycle course/s as entry requirements

Decision

Approved by the Education Committee of the Faculty of Law (by delegation) on 2016-10-04.

Prerequisites and special admittance requirements

For access to lectures and examination, the student must fulfil the general requirement for admission to elective courses, i.e., received pass grades for compulsory courses of at least 150 credits within the law program.

Exchange students who are admitted by the Department of Law, Stockholm University can also take the course

Course structure

Examination code	Name	Higher Education Credits
0100	Legislation in Theory and Practice	15

Course content

The course highlights the possibilities and challenges legislation faces at a general level, especially against the background of the increasing number of complementing and alternative forms of regulation. During the course both theoretical and practical issues are analysed and related to the initiation, design, implementation, use and evaluation of legislation.

The course starts with theoretical studies, inter alia EU demands concerning the situations in which legislation may be employed and the means for performing a regulatory impact assessment (RIA) are presented to the participants. Strategies for legislators and available methods are analysed in depth. The theoretical aspects are thereafter complemented with practical examples, case studies and an analysis of supplementary forms of regulation, which in practice has become increasingly important.

During the course the students are expected to present solutions to regulatory problems which they address in groups, and in which the pros and cons and issues of legitimacy are discussed. Each student will also receive feedback on an individually completed written assignment.

Learning outcomes

Knowledge and understanding

After completing the course, the student should be able to:

- demonstrate enhanced knowledge of the possibilities and limitation of legislation in theory and in practice,

- demonstrate enhanced knowledge of problems related to the design, implementation, use and evaluation of legislation.

Skills and abilities

After completing the course, the student should be able to:

- identify and formulate methodological issues the legislative process entails in various phases,
- analyse and solve complex problems the use of different forms of legislation entail, both orally and in written form,
- within given timeframes present a group assignment, criticise another group assignment and produce an individual memorandum.

Ability to evaluate and the undertaken approach

After completing the course, the student is expected to:

- evaluate and assess different legislative strategies with respect to efficiency and legitimacy, inter alia with respect to the shifting presuppositions of various regulatory domains, operative rationality and legal frameworks.

Education

The course consists of lectures and seminars.

The course is taught in English

Forms of examination

Examination is conducted through active attendance at course seminars, written assignments, and through a written exam. Active attendance means that the student shall have prepared the seminar assignments, present and defend them at the seminars and be prepared to participate in seminar discussions. The course director however can grant a general exemption from the mandatory attendance requirement within the framework of the provisions governing examination as adopted by the Law Faculty's Education Committee. The general exemption does not apply to seminars where a student's group assignment is to be presented or where the student is to be an opponent as part of a presentation of another students' group assignment. In addition, thereto, an exemption can be granted in the cases of a good cause, for example, sickness attested by a physician. In such cases, the student is to be given a pedagogically equivalent assignment to compensate for the absence. There is no right to an exemption from the attendance requirement with regard to a student's oral presentations.

Assessment criteria applicable to grading of written assignments:

- problem formulation
- structure and presentation
- argumentation and analysis
- conclusions and
- language, formal requirements.

The grade in the course is based on active attendance, written assignments and the written exam.

The course grade is based on the sum of the different activities within the course. All of the course's learning outcomes must be met and all activities passed in order to pass the course.

The course materials students are allowed to take with during examinations are set out in the teaching syllabus.

Students who fail the regular examination are given the opportunity for re-examination. Students who have passed are not entitled to undergo re-examination for higher grades. Students who are failed twice by the same examiner have the right to demand a different examiner when doing additional re-examinations. This does not however apply if there are specific reasons for not appointing a different examiner.

The seven-grade scale uses the following grades: A (Excellent), B (Very good), C (Good), D (Satisfactory) or E (Sufficient). Failing grades are Fx (Insufficient) and F (Wholly insufficient).

Misc

Completed compulsory assignments are valid for two years. This also applies in cases where a student deregisters from the course by withdrawing.

A student has the right - for a period of two years after registration - to invoke the course requirements contained in the course syllabus applicable at the time the student first registered for the course.

Effective date
These provisions will apply as of 2017-01-16.

Required reading

Course literature is to be approved by the Head of the Department of Law. For more information about course literature, see the course's website. The reading list is to be available at least two months prior to course starts.