

Syllabus

for course at advanced level

Accelerator Physics

Acceleratorfysik

7.5 Higher Education

Credits

7.5 ECTS credits

Course code:	FK7055
Valid from:	Autumn 2017
Date of approval:	2017-03-13
Department	Department of Physics
Main field:	Physics
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This course plan has been established by the Board of Science at Stockholm University on 2017-03-13.

Prerequisites and special admittance requirements

Admission to the course requires knowledge equivalent to passed courses (excluding introductory courses) of 45 credits in mathematics and 60 credits in physics, where the courses Quantum Mechanics, 7.5 credits (FK5020) and Electromagnetism and Waves, 7.5 credits (FK5019) should be included.

Additionally, requires knowledge equivalent to at least one of the courses Atomic and Molecular Physics, 7.5 credits (FK7023) or Nuclear and Particle Physics, Astrophysics and Cosmology, 7.5 credits (FK7024).

Finally, requires knowledge equivalent to upper secondary school English B/English 6.

Course structure

Examination code	Name	Higher Education Credits
HELA	Accelerator Physics	7.5

Course content

The course is open to physics students who want to work in research on particle accelerators or use particle accelerators in experimental or medical research.

The course describes:

- technical components such as electromagnets, radio frequency systems, vacuum, ion sources and beam diagnostics
- transversal and longitudinal beam dynamics
- overview of circular and linear accelerators and applications: colliders, cyclotrons, synchrotron light sources, free electron lasers, ion traps and storage rings and their applications.
- accelerators with Swedish connection: for example MAX I-IV, ESS, XFEL, FAIR, LHC och DESIREE.
- accelerators used for cancer therapy: for example Skandion Clinic in Uppsala and HIT in Heidelberg.

Learning outcomes

After having passed the course the student is expected to be able to:

- explain applications of different type of accelerators
- design systems of beam transport for charged particles
- explain functionality of technical components and diagnostic methods of accelerators
- explain current accelerator projects

Education

The education consists of lectures, computer simulations/laboratory work and seminars. Participation in laboratory work and seminars and any associated integrated instruction is compulsory. In the event of special circumstances, the examiner may, after consultation with the teacher concerned, grant a student exemption from the obligation to participate in certain compulsory instruction.

The course will be given in English if requested by any student enrolled.

Forms of examination

a. The course is examined as follows: knowledge assessment takes the form of written exam and written and oral reports. If the instruction is in English, the examination may also be conducted in English.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much additional work required

c. The grading criteria will be distributed at the beginning of the course.

d. In order to pass the course, a minimum grade of E is required as well as passed written and oral reports and participation in all compulsory instruction.

e. Students who receive a failing grade on a regular examination are allowed to retake the examination as long as the course is still provided. The number of examination opportunities is not limited. Other mandatory course elements are equated with examinations. A student who has received a passing grade on an examination may not retake the examination to attain a higher grade. A student who has failed the same examination twice is entitled to have another examiner appointed, unless there are special reasons to the contrary. Such requests should be made to the department board.

The course includes at least two examination opportunities per year when the course is given. At least one examination opportunity will be offered during a year when the course is not given.

f. Students awarded the grade Fx are given the opportunity to improve their grade to E. The examiner decides the supplementary assignments to be performed and the pass mark criteria. The supplementary assignments will take place before the next examination session.

Interim

Students may request that the examination be conducted in accordance with this course plan even after it has ceased to be valid. However, this may not take place more than three times over a two year period after course instruction has ended. Requests must be made to the departmental board. The provision also applies in the case of revisions to the course plan (and the revisions of the course literature).

Limitations

The course may not be included in examinations in combination with course Accelerator Physics, 7.5 credits (FK7041) or equivalent.

Misc

The course can be included as part of the master's programs offered at the Physics department, but is also offered as a separate course.

Required reading

The course literature is decided by the department board and published on the Department of Physics's website at least two months before the start of the course.