

Syllabus

for course at advanced level

Global Political Economy of Development
Global politisk ekonomi och utveckling

15.0 Higher Education
Credits
15.0 ECTS credits

Course code:	EH6098
Valid from:	Autumn 2018
Date of approval:	2017-03-10
Department	Department of Economic History and International Relations
Main field:	International Relations
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Prerequisites and special admittance requirements

180 ECTS credits with at least 90 ECTS credits in International Relations, Global Development or equivalent topics such as History, Human Geography, Economics, Business Administration, Anthropology, Sociology or Political Science including a thesis or other independent project of at least 15 ECTS credits. English B/6 or equivalent.

Course structure

Examination code	Name	Higher Education Credits
6098	Global political economy of development	15

Course content

This module will provide an international and inter-disciplinary overview of the major issues surrounding development theory and practice in the 20th and 21st centuries. The two specific objectives we try to achieve in this module are: (1) deepening of students' theoretical understanding of the concept of development, as a field of global political economy; and (2) a critical assessment of the results and future prospects of economic and political development. The students taking this optional module will learn to critically evaluate the changing nature of development and development studies as a discipline, as well as to critically examine the practice/policy and guiding principles of developmental agendas today. The whole course is framed by a strong background in Global Political Economy (the core course in the MA) and deep historical and critical perspective on development.

Learning outcomes

- Demonstrate a critical and deep understanding of development as a key historical and political issue within Global Political Economy.
- Evaluate different kinds of development strategies and agendas in place since 1945, including the theoretical and normative premises behind them.
- Obtain deeper knowledge through case studies and discussions about the different aspects of development and apply and develop an interdisciplinary approach to development issues.
- Understand and critically evaluate academic and policy literature related to development at the higher levels.
- Demonstrate appropriate cognitive, communicative and transferable skills, including ability to evaluate advanced concepts and theories, to employ primary and secondary sources, to present reasoned and effective

arguments in written and oral form, to make individual and group presentations, to pursue independent learning and to show critical judgment.

Education

The course's teaching consists of lectures and obligatory seminars.

Forms of examination

a. Seminar attendance is mandatory. Students are expected to actively participate and contribute in the seminars. Seminar assignments will be distributed to the students a week in advance and will cover different topics falling under the seminar theme.

The examination will be in the form of written reports on the assignments, and a final term paper. Students who fail to submit their term papers by the set deadline will have another chance to re-submit (on a different topic) after 5 weeks.

For more information see the Course description.

b. The following grades will be used, A-F. A = Excellent, B = Very good, C = Good, D = Satisfactory, E = Sufficient, Fx = not sufficient, F = Fail

Interim

When the course is no longer offered, or the contents essentially changed, the student has the right to, once per term during the following three terms, be examined according to this course plan.

Limitations

The course may not be credited to another degree/program with similar course content.

Required reading

For information about the course literature, see Department of Economic History's webpage, <http://www.ekohist.su.se>