

# Syllabus

for course at advanced level

**Language Education - Theory, Method, Application**  
**Språkdidaktik - teori, metod, tillämpning**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	US530F
<b>Valid from:</b>	Autumn 2017
<b>Date of approval:</b>	2017-02-08
<b>Department</b>	Department of Teaching and Learning
<b>Main field:</b>	Språkdidaktik
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

This syllabus was developed by the Faculty Board of Humanities 2017-02-08 and adopted by the Board of the Department of Language Education 2017-02-08.

## Prerequisites and special admittance requirements

A Degree of Bachelor of Arts in a linguistic field. Alternatively, a teaching degree with a specialization in languages with a degree project of 15 ECTS credits in a language, language education or equivalent field. The degree project can be part of the degree studies or a free-standing course. English 6.

## Course structure

Examination code	Name	Higher Education Credits
SPRÅ	Language Education - Theory, Method, Application	7.5

## Course content

The course addresses theoretical and methodological perspectives in contemporary language education research. Results and pedagogical implications of empirical studies in language education are discussed and problematized. The focus is on learning and teaching foreign languages, as well as on language teacher and language learning cognitions about these issues.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- discuss language education theory in a learning and teaching perspective,
- analyse principles of language teaching in relation to language education theory and empirical research,
- design a study within the field of language education, and argue for theoretical and methodological standpoints of relevance to the suggested study.

## Education

Instruction is given in the form of lectures and seminars. The course also involves individual work and work in small groups. Attendance at 60 % of the teaching sessions is mandatory. For more detailed information, see the course description. The course description will be made available at least one month before the course starts.

## Forms of examination

- The course is examined on the basis of:

- oral seminar assignments,
- written assignments.

The principles for weighting individual course assignments are described in the grading criteria. For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

b) Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent  
 B = Very good  
 C = Good  
 D = Satisfactory  
 E = Adequate  
 Fx = Inadequate  
 F = Totally Inadequate

c) Students will be informed of the written grading criteria when the course starts. The issued grading criteria are binding.

d) In order to pass the course, students must receive a grade of E or higher on all examinations, complete all mandatory assignments and meet the attendance requirement, 60 % of the teaching sessions.

Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements or complete mandatory assignments. The student can then be assigned a compensatory assignment.

e) At least two examination opportunities should be offered for each course. At least one examination opportunity should be offered during a semester when the course is not given.

Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f) The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on written assignments may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade D-E.

### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

### **Misc**

The course is a freestanding course and is offered as part of the Master's Programme in Language Science with a specialization in language education. The course is offered by the Department of Language Education.

### **Required reading**

For up-to-date information about required reading, please refer to the department website at [www.isd.su.se](http://www.isd.su.se). The current reading list will be made available at least two months before the course starts.