Syllabus
for course at advanced level
Organizational psychology and work place safety  
Organisationspsykologi och arbetsplatssäkerhet

7.5 Higher Education Credits
7.5 ECTS credits

Course code: PSMT51
Valid from: Autumn 2019
Date of approval: 2016-12-20
Changed: 2016-12-20
Department: Department of Psychology
Main field: Psychology
Specialisation: A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision
This syllabus was approved by the Board of the Department of Psychology on 2016-12-20. Technical revision of the Student Department 2019-04-29.

Prerequisites and special admittance requirements
180 higher education credits, of which at least 90 credits must constitute Psychology I, II and III or equivalent studies.
English 6.

Course structure

<table>
<thead>
<tr>
<th>Examination code</th>
<th>Name</th>
<th>Higher Education Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MT51</td>
<td>Organizational psychology and work place safety</td>
<td>7.5</td>
</tr>
</tbody>
</table>

Course content
The course provides advanced knowledge of a preventive perspective on organisation, management, governance and business operations in relation to safety and safety behaviours within organisations. The course discusses human-technology-organisation (HTO) interactions in the light of organisational psychology aspects on organisational governance, e.g. organisational culture/safety culture, decision-making, risk and event analysis, leadership, etc. In addition, the course addresses individual factors in relation to safety and safety behaviours.

Learning outcomes
Upon completion of the course, students are expected to be able to:
• critically and systematically integrate knowledge in the field of safety research;
• analyse, assess and process complex phenomena and issues in situations of relevance to safety behaviours and thinking about safety in organisations;
• independently identify and define issues relating to safety and safety work in organisations;
• plan and, using appropriate methods, complete qualified tasks such as situation, event and consequence analyses, as well as preventive change strategies;
• evaluate, critically review and provide feedback on scholarly works on psychological aspects of risks, safety and accidents in the workplace.

Education
Instruction is given in the form of lectures, seminars and group assignments. Application exercises may also
take place.
Course requirements/Mandatory components:
(a) Completion and oral presentation of group assignments;
(b) An individually written essay.
Attendance is mandatory at the seminars where the group assignments are presented and the individual essay is examined. Students who have not passed a and b above will be offered a chance to submit supplementary assignments to the course teacher. For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts. The language of instruction is English and/or Swedish.

**Forms of examination**

a) Forms of examination:
The course is examined on the basis of an individual essay and an oral presentation using slideshow software. Examination will be conducted in English and/or Swedish according to the course teacher’s instructions.

b) Grading scale:
Grades will be set according to a seven-point scale related to the learning objectives of the course:
- A = Excellent
- B = Very good
- C = Good
- D = Satisfactory
- E = Adequate
- Fx = Fail, some additional work required
- F = Fail, much additional work required

c) Assessment criteria:
Students will be informed of the written grading criteria when the course starts.

d) Final grade:
In order to pass the course, students must receive a grade of E or higher on the individual essay, a passing grade on the oral presentation of the essay, as well as a passing grade on the oral presentations of the group assignments.

e) Failing the course:
At least two examination opportunities should be offered during each course and semester. At least one examination opportunity should be offered during a semester when the course is not given. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be addressed to the department board. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f) Supplementary assignments:
Opportunities to complete a supplementary assignment in order to convert the grade Fx into a passing grade are provided.
Students who have received the grade Fx or F on the essay may – to the course teacher – submit a revised version of the essay for examination. The assignment must be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment.

**Interim**
If this course is discontinued, or its contents substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

**Misc**
The course is included in the Master’s Programme in Personnel, Work, and Organisation, 120 credits, and the General Master’s Programme in Psychology, 120 credits.

**Required reading**
Up-to-date information about the required reading will be available on the department website at www.psychology.su.se