

# Syllabus

for course at advanced level

**Human Rights in a Global Perspective**  
**Mänskliga rättigheter i en global kontext**

**15.0 Higher Education  
Credits**  
**15.0 ECTS credits**

<b>Course code:</b>	JU50BB
<b>Valid from:</b>	Autumn 2017
<b>Date of approval:</b>	2017-02-08
<b>Department</b>	Department of Law
<b>Main field:</b>	Legal Science
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

Approved by the Education Committee of the Faculty of Law (by delegation) on 2017-02-08.

## Prerequisites and special admittance requirements

For access to lectures and examination, students must have passing grades amounting to at least 150 credits on mandatory courses within the law programme, including in "Public International Law".

## Course structure

Examination code	Name	Higher Education Credits
0100	Human Rights in a Global Perspective	15

## Course content

The course covers concepts, norms and mechanisms for implementation in the human rights field. The course includes basic concepts and human rights in a philosophical and historical context, different mechanisms for protection of human rights, substantial rights, critical and practical perspectives. The course is divided into six parts, see below under "Education". The course connects to previous courses in the law program at Stockholm University such as constitutional/public law (statsrätt), EU law (Europarätt) and Public International Law (folkrätt). For students enrolled in the law program at Stockholm University, the course may from Autumn 2016 be part of the study year (studieår) "Public International Law and the Individual" (Folkrätten och individen) which includes two specialized courses and a thesis (30 credits). The specialized courses consist of Human Rights in a Global Perspective" (15 credits) and "International Criminal Law" (15 credits).

The course pays particular attention to the problem of establishing the positive law from traditional sources of law.

## Learning outcomes

**Knowledge and understanding**

After completing the course, the student should be able to:

- demonstrate knowledge and understanding of human rights, in particular mechanisms for protecting human rights.

**Skills and abilities**

After completing the course, the student should be able to:

- apply and interpret legal norms in the various areas of the course
- identify, formulate and analyze legal issues concerning human rights in a systematic, critical and independent way
- investigate and present conclusions in English

Ability to evaluate and the undertaken approach

After completing the course, the student should be able to:

- assess human rights law with academic, extra-legal and societal perspectives, including societal factors which have contributed to the formation of human rights norms.

## **Education**

The course covers a period of 10 weeks and is in English. The course starts with an introductory lecture with the purpose of giving a general overview of the course. Thereafter the course will deal with separate subject areas.

The course mainly consists of lectures. It also includes seminars which are problem-oriented. The course is divided into six parts. The first part restates some basic concepts of international law and puts human rights in a philosophical and historical perspective. In the second part, on protection, we will learn about the various available mechanisms to monitor and enforce human rights law while the third part provides the substance of international human rights law, i.e., the rights as such. In the fourth part we will take a broader and a critical perspective, which includes looking at human rights from the perspective of some other areas of international law. In the fifth part, you are asked to take a practical approach and formulate advice to (real or fictitious) people seeking protection. The course ends with a written exam.

During the course, students shall on an individual basis do a case study, write an essay which covers a concrete legal problem and work in a group with real or fictitious cases. The three mentioned tasks will be presented in written form. The case study and the work with real or fictitious cases will also be presented orally for other course participants and one or several teachers. All three tasks are mandatory.

More specific details on the scope and design of the education will be provided in the course teaching syllabus.

## **Forms of examination**

Examination is conducted through taking the case study (written and oral presentation), written essay concerning a legal problem (written and oral presentation) and a written exam. The grade in the course will be based on all of the mentioned activities. A more detailed description of the grading criteria can be found in the course teaching syllabus. All of the course's learning outcomes must be met and all activities passed in order to pass the course. The written exam will take place approximately one week after the last teaching activity. Students who fail the regular written examination are given the opportunity for re-examination.

The examination is in English.

The seven-grade scale uses the following grades: A (Excellent), B (Very good), C (Good), D (Satisfactory) or E (Sufficient). Failing grades are Fx (Insufficient) and F (Wholly insufficient).

## **Misc**

Completed compulsory assignments are valid for two years. This also applies in cases where a student deregisters from the course by withdrawing.

A student has the right - for a period of two years after registration - to invoke the course requirements contained in the course syllabus applicable at the time the student first registered for the course.

Effective date

These provisions will apply as of 2017-08-28.

## **Required reading**

Course literature is to be approved by the Head of the Department of Law. For more information about course literature, see the course's website. The reading list is to be available at least two months prior to course starts.