

Syllabus

for course at advanced level

Human Rights in a Global Perspective
Mänskliga rättigheter i en global kontext

**15.0 Higher Education
Credits**
15.0 ECTS credits

Course code:	JU50BB
Valid from:	Spring 2019
Date of approval:	2017-02-08
Changed:	2018-09-04
Department	Department of Law
Main field:	Legal Science
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Approved by the Education Committee of the Faculty of Law (by delegation) on 8 February 2017. Revised by decision of the Department Board (del) on 4 September 2018.

Prerequisites and special admittance requirements

For access to lectures and examination, students must have passing grades amounting to at least 150 credits on mandatory courses within the law programme, including in "Public International Law".

Course structure

Examination code	Name	Higher Education Credits
0100	Human Rights in a Global Perspective	15

Course content

The course covers important concepts, norms and norm compliance structures in the field of human rights. Several basic concepts are presented in the course, such as substantive rights or the various existing mechanisms for the protection human rights. Human rights are also be discussed from philosophical, historical, critical and practical perspectives. The course comprises six different parts. See further down in the syllabus under "instruction". The course relates to the content of the following mandatory courses on the law programme: Constitutional Law, European law and International Public Law. From the autumn semester 2016, students on the law programme may take this course as a part of year study in "international law and the individual" which includes two courses at advanced level and the term paper (30 credits). The two at courses at advanced level are "Human Rights in a Global Perspective" (15 credits) and "International Criminal Law" (15 credits).

The course draws special attention to the problem of establishing human rights legislation on the basis of existing sources of law.

Learning outcomes

Knowledge and understanding

Upon completion of the course, students are expected to be able to:

- demonstrate in-depth knowledge and an understanding of human rights, in particular as regards to existing mechanisms to protect human rights and substantive human rights.

Skills and abilities

Upon completion of the course, students are expected to be able to:

- demonstrate an in-depth ability to apply and interpret legal norms within the different subject areas of the course,
- demonstrate an in-depth ability to systematically, critically and independently identify, formulate and analyse human rights issues; and
- demonstrate an in-depth ability to examine, clearly explain and discuss one's conclusions in English, orally and in writing.

Judgement and approach

Upon completion of the course, students are expected to be able to:

- demonstrate an in-depth ability to take into account scientific, extra judicial and social factors that contributed to the formation of norms regarding human rights.

Education

The course starts with an introductory lecture, the aim of which is to provide general orientation within the subject area. Following this introduction, each of the six main topical components of the course is then discussed separately.

Instruction is given primarily in the form of lectures. Problem-oriented seminars are also held. The course is divided into six parts. In the introduction, basic concepts are presented and human rights are placed in a philosophical and historical perspective. The second part deals with the different existing mechanisms for the protection of human rights. In the third part, various substantive rights are discussed. In the fourth part, a broader and more critical perspective is offered, which students are expected to use in their individual essay. In the fifth part, students adopt a more practical perspective and are to offer advice in a fictitious case where individuals seek protection. The course ends with a written examination.

During the course, students will: 1) individually conduct a case study, 2) critically analyse a human rights problem in an individual essay and 3) handle a real or fictional case ("mock legal brief"), both in writing and orally.

More details about the scope and structure of the course are found in the course description.

The language of instruction is English.

Forms of examination

The course is examined on the basis of the writing of case study, the written investigation and oral presentation of a real or fictitious legal problem, the writing of an essay and through a written exam.

All examined component count towards the final grade in the course. The minimum score required on each examined course moment in order to pass the entire course, together with the maximum scores achievable, are stated in the course description. The final grade in the course is based on the total amount of points achieved on each course moment.

In order to pass the course, students must achieve all intended learning outcomes. Students who receive a failing grade on a regular examination will have the opportunity to retake the examination.

The language of examination is English.

The final grade in the course is set using the following seven-point scale: A (Excellent), B (Very Good), C (Good), D (Satisfactory) and E (Adequate). Failing grades are Fx (Inadequate) or F (Totally Inadequate).

A student with a certificate of special pedagogical support issued by Stockholm University has the right to alternative/accommodated forms of examination in accordance with the certificate.

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Completed course requirements are valid for two years. This also applies to students who drop the course during the early course withdrawal period.

The course requirements in effect at the time of the student's first registration on the course may be completed within two years. After two years, the course requirements included in the most recently revised syllabus will apply.

Entry into force

These provisions will apply as of 21 January 2019.

Required reading

The course literature will be determined by the head of department. Please refer to the course website and the course description for information about the required reading. The current reading list will be made available at least two months before the course starts.