

Syllabus

for course at advanced level

Spanish, Sociopragmatics
Spanska, Sociopragmatik

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	ES7203
Valid from:	Autumn 2017
Date of approval:	2017-02-21
Department	Department of Romance Studies and Classics
Main field:	Romanska språk
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This syllabus was approved by the board of the Department of Spanish, Portuguese and Latin American Studies on 2007-12-13

Prerequisites and special admittance requirements

Course structure

Examination code	Name	Higher Education Credits
7203	Sociopragmatics	7.5

Course content

The course contains an introduction to socio-pragmatics theory and method with application to Spanish. Spoken and written language is analysed from a socio-pragmatic perspective, particularly in view of the extralinguistic factors that affect communication and that explain linguistic choices and linguistic variation. Pragmatic phenomena such as social politeness and self-image are given special attention in the course.

Learning outcomes

After completing the course the student should be able to:

- account critically for key concepts and methods in socio-pragmatic studies
- apply the socio-pragmatic theory and methodology to texts and conversations in Spanish
- carry out analysis from a socio-pragmatic perspective and explain the interplay between extralinguistic factors on the one hand and linguistic choices and linguistic variation on the other
- perform an analysis that is presented in a paper written in proper and adequate Spanish; the task should be based on authentic text or dialogue materials and contain a justification of different interpretations

Education

Teaching is given in the form of lessons and tutorials with groups or individually. In the case of low registration numbers or a lack of resources, teaching will take the form of tutorials or individual tutoring.

Forms of examination

a. The course examined the following way:

Proven ability to discuss the literature included in the course, active participation during the course and a written work based on a small collection of data.

b. Grades are given according to a goal related criterion referenced seven-point scale:

A = Excellent
B = Very Good
C = Good
D = Satisfactory
E = Sufficient
Fx = Insufficient
F = Fail

c. The grading criteria for this course are to be distributed at the beginning of the course.

d. A grade of at least E on all modules is required in order to obtain a passing grade for the whole course.

A student, who has received the grade of E or higher, may not re-take the test in order to get a higher grade.

e. In order to obtain at least the grade of E, a student who has received a failing grade of F or Fx has the right to undergo four additional tests provided the course is still offered.

A student who has received the grade of Fx or F twice on a given test and by the same examiner can, on application, be granted a new examiner, unless there are specific reasons against it. The application for re-examination should be addressed to the board of the department.

Limitations

Restriction of the right to include the course in a degree:

The course may not be credited as part of the degree requirements together with a course, completed inside or outside the country, whose contents partially or wholly overlap with to the contents of this course.

Required reading

Ferrer, M. y C. Lanza. 2002. Interacción verbal: los Actos de Habla. Rosario: UNR Editora
Placencia, M.E. y D. Bravo (eds.). 2002. Actos de habla y cortesía en español. Londres: LINCOM Studies
in
Pragmatics
4-5 vetenskapliga artiklar