

Syllabus

for course at advanced level

The Swedish Model: Challenges for social work with social exclusion
Den svenska modellen: Utmaningar för det sociala arbetet med social exkludering

**15.0 Higher Education
Credits**
15.0 ECTS credits

Course code:	SU8255
Valid from:	Autumn 2017
Date of approval:	2017-05-17
Department	Department of Social Work
Main field:	Social Work
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Approved by the Board of the School of Social Work, Stockholm University.

Prerequisites and special admittance requirements

Bachelor degree along with English B/English 6 or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
EXCL	Social exclusion	5
MOD4	The Swedish Model, 4	5
SLAW	Law and Social Work	5

Course content

The following themes will be treated during the course:

- Political theories of the welfare state and the constitutional state
- The public sector and welfare policy
- Gender aspects of welfare policy
- Social inclusion and exclusion
- Social work based on law and human rights
- Central aspects of social work
- Contemporary development trends
- analyse contemporary development trends in welfare policy and their consequences for social work

Learning outcomes

Upon successful completion of the course students shall be able to

- describe the emergence and transformation of the Swedish model in a historical perspective
- identify important driving forces and actors behind the Swedish model using political theories of the welfare state
- describe and discuss the place and function of social work in the Swedish welfare model
- reflect upon how including and excluding practices arise and their importance for social work
- analyse and discuss the Swedish welfare model and social work with a point of departure in relevant law and human rights, including the child perspective

Specific content and intended learning outcomes of the three modules of the course

Module 1: MOD4The Swedish model 4, 5 credits

Content

- Theoretical perspectives of- and the organization of - the welfare state
- Central aspects of social work and its relation to social policy

Intended learning outcomes

Upon successful completion of the module students shall be able to

- identify central driving forces and actors behind the Swedish model and relate these to operating procedures in social work
- reflect upon and discuss the historical background of the Swedish model
- analyse contemporary development trends and their consequences for social work

Module 2: EXCL Social exclusion, 5 credits

Content

- Theoretical perspectives on social problems, social exclusion, social justice and social capital
- Analysis of processes of social exclusion in marginalised districts and communities
- Strategies for combatting the social exclusion of individuals and groups within the population

Intended learning outcomes

Upon successful completion of the module students shall be able to

- present a theoretical understanding of social problems, social exclusion, social justice and social capital
- identify processes leading to social exclusion and connect this with individuals and groups within the population
- discuss social exclusion in relation to gender, class, ethnicity and age
- analyse processes of social exclusion in marginalised districts and communities
- describe and discuss social work methods to counteract social exclusion and develop strategies for social inclusion

Module 3: SLAW Law in social work. 5 credits

Content

- Law and human rights in the welfare context – background and development
- Perspectives on law and human rights in social work practice

Intended learning outcomes

Upon successful completion of the module students shall be able to

- relate law and human rights to the welfare context
- discuss and problematize law and human rights in social work practice

Education

Instruction is in the form of lectures and seminars with active student participation.

Forms of examination

Attendance at seminars and examinations is obligatory.

Grades are set according to the following scale:

- A Excellent outstanding performance with only minor errors
- B Very good above average standard but with some errors
- C Good generally sound work but with a number of notable errors
- D Satisfactory fair but with significant shortcomings
- E Sufficient performance meets the minimum criteria
- Fx Fail some more work required before the credit can be awarded
- F Fail completely unacceptable performance

Information on grading criteria and forms of examination will be communicated at the start of the course.

To pass students must have obtained at least grade E on written assignments and satisfied other demands of the course.

For information on examination and retake regulations as approved by the Board of the School of Social Work, see the school website.

Students have the right to request re-examination with another examiner if failed twice. Such requests must be made in writing to the director of studies no later than one year after the course has ended.

Plagiarism, self-plagiarism and other attempts to mislead at examinations or other assessments of study achievement will result in reporting for suspected cheating, which can lead to disciplinary measures.

Basis for final grade:

A summation of the home exam results for each module.

Consequences of getting a fail grade:

Getting the Fx or the F grade mean that the student must retake the exam at the next suitable opportunity.

MODULE 1: MOD4 The Swedish model, 5 credits

Examination with graded ratings: Individual home exam

Other demands of course: Obligatory, active participation in seminars

MODULE 2: EXCL Social exclusion, 5 credits

Examination with graded ratings: Individual home exam

Other demands of course: Obligatory, active participation in seminars

MODULE 3: SLAW Law in social work 5 credits

Examination with graded ratings: Individual home exam

Other demands of course: Obligatory, active participation in seminars

Limitations

In a final degree this module may not overlap in terms of knowledge content with any other similar module.

Students who have previously passed courses including the module MOD, MOD1, MOD2 or MOD3 will for MOD4 be given special instructions concerning reading material as well as a special examination task involving more advanced content and intended learning outcomes. Students obtaining a pass will also receive certification detailing the extent of the special examination task.

Misc

The language of the course is English.

Required reading

Module 1: MOD4 The Swedish model 4, 5 credits

Christiansen Finn Niels, Petersen Klaus, Edling Nils, Haave Per (2005). The Nordic Model of Welfare. A Historical Reappraisal. Museum Tusculanum Press.

Kvist J, Fritzell J, Hvinden B, Kangas O (2011). Changing social equality. The Nordic welfare model in the 21st century. The Policy Press

Korpi W, O'Connor J, Olsson G (1998). Power resources theory and the welfare state: a critical approach. University of Toronto Press. (selected parts)

Pierson Christopher (2006). Beyond the welfare state? The new political economy of welfare. Policy Press. Third Edition

Olsson S E (2014). Social policy, welfare state, and civil society in Sweden. Vol. 1, History, policies, and institutions 1884-1988 / Sven E. O. Hort. Lund : Arkiv Academic Press,

Olsson S E (2014). Social policy, welfare state, and civil society in Sweden. Vol. 2, Vol. 2, The lost world of social democracy 1988-2015. Lund : Arkiv Academic Press,

Additional: Scientific articles and reports according to the teacher's instructions

Module 2: EXCL Social exclusion, 5 credits.

Daly, M & Silver, H (2008) Social exclusion and Social Capital: A Comparison and Critique. Theory and Society, Vol 37, No. 6 (pp.31)

Delgado M. & Delgado-Humm D (2013) Asset Assessments and Community Social Work Practice. Oxford Scholarship Online (pp.12)

Pierson J (2009) Tackling Social Exclusion. 2nd edition. London and New York: Routledge (pp.225)

Thompson N (2017) Social problems and Social Justice. Palgrave (pp.250)

Wacquant L (2008) Urban Outcasts. A Comparative Sociology of Advanced Marginality. Cambridge: Polity Press (selected parts)

Additional: Scientific articles and reports according to the teacher's instructions

Module 3: SLAW Law in social work, 5 credits

Rhona K. M. Smith, Textbook on International Human Rights, Oxford University Press, 6th edition, 2013, pp. 448. Ife, J (2012).

Human Rights and Social Work. Towards Rights-Based Practice. Cambridge university press; Port Melbourne, 2012, pp. 366.

Additional: Scientific articles and reports according to the teacher's instructions