

# Syllabus

for course at advanced level

**Democracy, Policy and Social Change**  
**Demokrati, politik och sociala förändringar**

**15.0 Higher Education  
Credits**  
**15.0 ECTS credits**

<b>Course code:</b>	EH1704
<b>Valid from:</b>	Autumn 2017
<b>Date of approval:</b>	2017-03-28
<b>Department</b>	Department of Economic History and International Relations
<b>Main field:</b>	International Relations
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

### Prerequisites and special admittance requirements

180 ECTS credits, including 90 ECTS credits in Economic History, International Relations, Global Development or equivalent subjects such as History, Human Geography, Economics, Business Administration, Anthropology, Sociology or Political Science, including a thesis or other independent project of at least 15 ECTS credits. English B/6 or equivalent.

### Course structure

Examination code	Name	Higher Education Credits
1704	Democracy, Policy and Social Change	15

### Course content

The course covers the need of a sustainable environment and examines the need for grass-root organizations participation in the political decision making in relation to economic interests. The course further discusses how people's actions to survive and power-relations impact the ecosphere. Finally, theories and different case studies are examined where focus is on power accumulation in economic, political and media sphere.

### Learning outcomes

After completing the course the student should be able to:

- describe the historical evolution of processes that concentrate power and inequality in terms of sustainable environment.
- reflect over theories on powerlessness and accumulation of power in media, politics and economics.
- analyze and critically examine different theories and formulate a strategy for democratic organization of economic, media and politics in relation to sustainable environment.
- demonstrate ability to do assessments with given relevant scientific, societal and aspects in relation to sustainable environment.

### Education

Lectures and seminars. Attendance to seminars is mandatory. For further information see the course description.

### Forms of examination

The forms of examination consist of a mid-course written assignment on six pages (40%), analytical book

review on three pages (15%) and a group assignment in which the students analyze a democracy problem and develop an alternative policy (45%).

When the syllabus is discontinued, or the content of the course has changed significantly students have the right to be examined according to this syllabus once per semester during a transition period of three semesters. For further detailed information see the course description and (d) below.

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

The course literature is determined in a special order and is accessible at the institution's website, <http://www.ekohist.su> one month before the course start at the latest.

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

a) Seminars are mandatory and the students are expected to actively participate.

Continuous examination through written assignments, including a final assessment

For further information see the syllabus.

b) Grades will be set according to a seven-point scale related to the learning objectives of the course: A= Excellent, B= Very Good, C= good, D= Satisfactory, E= Adequate, Fx, Insufficient, F= Fail.

c. Written grading criteria are issued at the course start

d. In order to pass the course, students must receive the grade E or higher on all examinations, complete all mandatory assignments and meet the attendance requirement. Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements. The student can then be assigned a compensatory assignment.

e. At least two examination opportunities should be offered for each course. At least one examination opportunity should be offered the semester or the year when the course is not given. Students who receive the grade E may not retake the examination to attain a higher grade. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade E. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

### **Interim**

When the syllabus is discontinued, or the content of the course has changed significantly students have the right to be examined according to this syllabus once per semester during a transition period of three semesters. For further detailed information see the course description and (d) below.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

### **Required reading**

Information about the course literature is made available on the department's website, <http://www.ekohist.su> one month before the course start at the latest.