

Syllabus

for course at advanced level

Master's Thesis/Essay Course in International Relations

Självständigt arbete i internationella relationer för masterexamen

30.0 Higher Education

Credits

30.0 ECTS credits

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|--------------------------|--|
| Course code: | EH1706 |
| Valid from: | Autumn 2018 |
| Date of approval: | 2017-03-28 |
| Changed: | 2017-05-16 |
| Department | Department of Economic History and International Relations |
| Main field: | International Relations |
| Specialisation: | A2E - Second cycle, contains degree project for Master of Arts/Master of Science (120 credits) |

Decision

Prerequisites and special admittance requirements

Completed researches for BA or equivalent degree including 90 credits in Economic History, International Relations or equivalent topics as history, human geography, economics, anthropology, sociology or political science inc. a thesis or other independent project of at least 15 credits. In addition students must have fulfilled the following courses at advanced level:

"Theory in Social Science", 7,5 (cred.) and "Method in Social Science" 7,5 (cred.), "Quantitative methods" 7,5 (cred.), "Reading course in International Relations, 7,5 (cred.), or "Theory and Method, Globalization, Environment and Social Change", 15 (cred.), or equivalent. English 6 or equivalent.

Course structure

| Examination code | Name | Higher Education Credits |
|------------------|---|--------------------------|
| 1706 | Master's Thesis/Essay Course in International Relations | 30 |

Course content

The aim of the course is for the students to conduct an independent study within the field of research. The course consists of exercises and discussions on research design, source criticism, method and theory. Additionally, there will be a forum for presentation and critical discussion of the student's independent scientific studies that the participants produce during the course.

Learning outcomes

After completing this course students are expected to be able to:

- actively participate in discussions about epistemological and methodological problems as well as evaluation of sources;
- analyze and discuss the results of others scientific studies;
- independently conduct a major scientific investigation within given times frames in economic history/international relations with a specialization in Global Political Economy.
- interpret and analyze their results and additionally in written format present their results with a high degree of scientific rigor;
- present their results orally and argue their validity.

Education

Continuous participation at the essay seminars. Attendance to seminars is mandatory. For further information see course description.

Students who start working on their degree projects are entitled to at least 28 hours of supervision. Students who do not finish their degree projects in time are not entitled to more supervision. However, the students are always entitled to have their degree projects graded at a future examination date.

Requests for change of supervisors should be made to the director of studies who administrate the change, if resources are available.

Forms of examination

Presentation and defense of the master's thesis, active participation at the seminars and opposition of a fellow student's essay.

When the syllabus is discontinued, or the content of the course has changed significantly students have the right to be examined according to this syllabus once per semester during a transition period of three semesters. For further detailed information see course description and (d) below.

The degree project will be graded on the basis of the following assessment criteria:

completion of the study, knowledge of the theoretical background, independency, ability to meet the deadlines for the project, ability to present their own and other's studies in oral and written format.

Seminars are mandatory and the students are expected to actively participate.

Continuous examination through written assignments, including a final assessment

For further information see the syllabus.

b) Grades will be set according to a seven-point scale related to the learning objectives of the course: A= Excellent, B= Very Good, C= good, D =Satisfactory, E= Adequate, Fx, Insufficient, F=Fail.

c. Written grading criteria are issued at the course start

d. In order to pass the course, students must receive the grade E or higher on all examinations, complete all mandatory assignments and meet the attendance requirement. Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements. The student can then be assigned a compensatory assignment.

e. At least two examination opportunities should be offered for each course. At least one examination opportunity should be offered the semester or the year when the course is not given. Students who receive the grade E may not retake the examination to attain a higher grade. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within three weeks of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade E. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

Required reading