

# Syllabus

for course at first level

**Portuguese I**  
**Portugisiska I**

**30.0 Higher Education  
Credits**  
**30.0 ECTS credits**

<b>Course code:</b>	PO130A
<b>Valid from:</b>	Autumn 2018
<b>Date of approval:</b>	2018-02-13
<b>Department</b>	Department of Romance Studies and Classics
<b>Main field:</b>	Portuguese
<b>Specialisation:</b>	G1N - First cycle, has only upper-secondary level entry requirements

## Decision

This syllabus was approved by the Board of the the Faculties of Humanities on 2018-01-10 and adopted by the Board of the Department of Romance Studies and Classics on 2018-02-13.

## Prerequisites and special admittance requirements

Basic eligibility.

## Course structure

Examination code	Name	Higher Education Credits
DEL1	Text and Language Structure I	7.5
DEL2	Oral Proficiency and Interaction I	7.5
DEL3	Text and Language Structure II	7.5
DEL4	The Portuguese Language in the World	7.5

## Course content

This course provides basic knowledge of spoken and written Portuguese, as well as training in oral and written proficiency. In addition, the course provides a broad introduction to culture and society in the Portuguese-speaking countries.

### Course unit 1

Text and Language Structure I, 7.5 credits

This course unit includes a review of the basic concepts and terminology of general grammar, which is followed by a review and systematic training of the basic linguistic structure of Portuguese. Students will receive training in written language proficiency. The reading of simple texts will provide students with a basic vocabulary and insight into the culture of the Portuguese-speaking countries.

### Course unit 2

Oral Proficiency and Interaction, 7.5 credits

This course unit begins with a presentation of basic Portuguese phonetics, which includes the pronunciation patterns of the Portuguese language. Oral proficiency and listening comprehension are developed in conjunction with the reading of texts and a review of general grammar. In addition, the course unit includes exercises in pronunciation and oral proficiency.

### Course unit 3

#### Text and Language Structure II, 7.5 credits

This course unit includes a review of and systematic training in the linguistic structure of Portuguese. In addition, students will receive training in written language proficiency. The reading of simple texts will provide students with a basic vocabulary and insight into the culture of the Portuguese-speaking countries.

#### Course unit 4

##### Portuguese as a World Language, 7.5 credits

This course unit focuses on a selection of texts that deal with the spread of Portuguese around the world and analyses or illustrates various aspects of culture and society in areas where Portuguese has official status. The course highlights cultural encounters in contemporary and historical socio-cultural contexts and prepares students for approaching Portuguese-language environments from an intercultural perspective.

#### Learning outcomes

##### Course unit 1

##### Text and Language Structure I, 7.5 credits

In order to pass the course, students are expected to:

- have acquired basic knowledge of Portuguese morphology and syntax, as well as a basic vocabulary;
- have the ability to produce simple written content in Portuguese;
- be able to understand key information in a simple Portuguese text and reproduce certain parts in Portuguese.

##### Course unit 2

##### Oral Proficiency and Interaction, 7.5 credits

In order to pass the course, students are expected to be able to:

- demonstrate awareness of basic Portuguese phonetics;
- understand common phrases and fixed expressions, as well as use them coherently;
- recognise and use simple words and sentences in brief conversations;
- describe daily habits and talk about themselves and some type of event;
- create dialogues and participate actively in conversations.

##### Course unit 3

##### Text and Language Structure II, 7.5 credits

In order to pass the course, students are expected to:

- have acquired extensive knowledge of Portuguese morphology and syntax;
- understand texts in various genres (leisure, journalistic, literary, and technical);
- recognise words from texts about everyday situations that have been discussed in the course;
- be able to talk about an event or describe something in the past tense, describe their future plans, and construct sentences using the appropriate moods, tenses, and verb forms.

##### Course unit 4

##### Portuguese as a World Language, 7.5 credits

In order to pass the course, students are expected to be able to:

- discuss the geographical distribution of the Portuguese language around the world and how it has led to numerous linguistic and cultural encounters in various historical and socio-cultural contexts;
- understand and problematise the use and status of the Portuguese language in different regions;
- find, gather, and critically interpret information relating to the areas mentioned above.

#### Education

Instruction is given in the form of lectures, reviews, seminars, and exercises.

The language of instruction is Portuguese, Swedish, or English. The structure of all course units is based on the assumption that students attend all teaching sessions. No additional support is provided in the case of absence.

For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

#### Forms of examination

a. Examination:

##### Course unit 1

Individual written assignments,  
A written examination.

Course unit 2  
Individual oral presentations.

Course unit 3  
Individual written assignments,  
A written examination.

Course unit 4  
Individual written assignments and a take-home examination.

For more detailed information, please refer to the course description.

#### b) Grading scale

Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent  
B= Very good  
C = Good  
D = Satisfactory  
E = Adequate  
Fx = Inadequate  
F = Totally Inadequate

#### c) Assessment criteria

Students will be informed of the written grading criteria when the course starts.

#### d) Final grade

In order to pass the course, students must receive a grade of E or higher on all examination tasks.

The final course grade is based on the average grade of all course units, taking the number of credits of each course unit into account.

Passing grades are given the following values: A=5, B=4, C=3 D= 2 E=1. The grade value from each course unit is multiplied by the corresponding number of credits, and the sum from all course units is then divided by the total number of credits. The final course grade thus constitutes a weighted average of the grades from the course units, where standard rules for rounding numbers apply.

The principles for weighting individual course assignments are described in the grading criteria.

#### e) Failing the course

Students who receive the grade E or higher may not retake the examination to attain a higher grade.

Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be addressed to the department board.

At least two examination opportunities are offered during each course and semester. At least one opportunity to retake an examination is given during an academic year when the course is not provided.

#### f) Supplementary assignments

The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on oral presentations or written assignments may be permitted if the student is close to meeting the criteria for a passing grade. The assignment must be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Approved corrections of flaws related to understanding –

minor misunderstandings, inaccuracies or too limited arguments – will receive the grade E.  
In courses where the form of examination is a written examination, no opportunities will be provided to complete a supplementary assignment in order to convert the grade Fx into a passing grade.

**Interim**

If this course is discontinued, or its contents substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

**Limitations**

The course can not be credited to the degree at the same time as such a course, or an approved one - within or outside the country, in whole or in part - which is in accordance with the content of the course.

**Required reading**

For up-to-date information about the required reading, please refer to the department website at [www.su.se/romklass](http://www.su.se/romklass).

The current reading list will be made available at least two month before the course starts.