

# Syllabus

for course at first level

**English for Young Learners: Language Education I**  
**Engelska för yngre åldrar: språkdidaktik I**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	US191F
<b>Valid from:</b>	Autumn 2018
<b>Date of approval:</b>	2018-02-21
<b>Department</b>	Department of Teaching and Learning
<b>Main field:</b>	Språkdidaktik
<b>Specialisation:</b>	G2F - First cycle, has at least 60 credits in first-cycle course/s as entry requirements

## Decision

This syllabus was approved by the Faculty Board for Arts on 21 February 2018.

## Prerequisites and special admittance requirements

Admission to a teacher education programme, teacher's exam or equal qualifications.

## Course structure

<b>Examination code</b>	<b>Name</b>	<b>Higher Education Credits</b>
EDID	English for Young Learners: Language Education I	7.5

## Course content

This is a freestanding course suitable for students who intend to teach English at primary school level. The purpose of the course is to provide students with a theoretical and practical basis for communicative language teaching. The course addresses oral and written activities. The student will have the opportunity to develop the vocabulary relevant for the teaching profession, to give instructions and to describe and analyze common classroom activities in English. In addition, the student will develop, present and theoretically justify classroom activities that aim to develop lexical, grammatical and phonological structures through rhymes, chants, songs, drama and digital tools. The course also provides the students with opportunities to plan English language teaching based on current curricula and language education theory.

## Learning outcomes

Having completed the course the student has demonstrated an ability to:

- use English in oral and written communication in a mainly correct way in everyday life as well as in professional situations
- give an account of and reflect on current theories of teaching and learning of English as a foreign language
- design, present and theoretically justify classroom activities using theories of language learning and steering documents
- reflect on how an awareness of the most common problem areas of the English language can be turned into activities promoting learning in English teaching
- give an account of the possibilities of using aesthetic learning processes and digital tools in English for young learners

## Education

Instruction is given in the form of lectures and seminars. Attendance at all teaching activities is mandatory. A diagnostic test is carried out at the beginning of the course in order to develop the students' pronunciation and intonation. Feedback on this test is given in the form of written recommendations to the students for practicing their own pronunciation. For this purpose, the students have access to digital resources of the Department of Language Education. More detailed information is provided in the study guide.

### **Forms of examination**

a. Examination for this course consists of oral and written parts as follows:

- an oral pronunciation test
- oral seminar assignments
- 3-4 written assignments
- a digital vocabulary and phraseology test

More detailed information is provided in the study guide.

b. Grades are given according to a criterion referenced seven-point scale:

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Adequate (Acceptable)

Fx = Insufficient (Unacceptable)

F = Fail (Entirely Unacceptable)

Grading for the oral pronunciation test and the digital vocabulary and phraseology test are graded as either fail or pass (Swedish: U = fail, G = pass).

c. The grading criteria for this course will be distributed at the beginning of the course.

d. In order to pass the course, the grade E and G respectively is required on all course assignments and both tests, along with the requirement of attendance. The principles of balancing the grades for assignments and tests are provided in the grading criteria.

If there are special reasons, the examiner may allow the student to pass the course in spite of not having fulfilled the requirements of certain mandatory attendance. The student may be required to hand in a compensational assignment.

e. Students who receive a grade of E or higher – or Pass on examinations using the grades Pass or Fail – may not retake the examination to attain a higher grade. Students who receive the grade Fx or F – or Fail on examinations using the grades Pass or Fail – twice by the same examiner are entitled to have another examiner appointed to determine the grade on the examination, unless there are any specific reasons against it. Such a request should be addressed to the Board of the Department.

For each course, at least two examinations opportunities are to be offered. At least one examination opportunity is to be offered during a term or a year when the course is no longer being given.

f. Students who receive the grade Fx on their examination tasks can complement the tasks if they have nearly passed the examination. The revised tasks are to be submitted one week at the latest after the results have been returned from the examiner. The grades D-E are used if the complements concern deficits of understanding – minor misunderstandings, minor faults or limited discussions to some extent. The grades A-E are used if the complements concern minor formal mistakes.

### **Interim**

When the course is no longer offered or its contents have been essentially revised, the student has the right to be examined according to this course syllabus once per semester for a three semester period.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

### **Misc**

The course is a freestanding course aimed at teachers and students who lack teaching qualifications for English for young learners. Together with the course English Language Proficiency I, 7,5 ECTS credits, the course provides qualifications for teaching English in preschool class and school years 1-3. For teaching qualifications for school years 4-6, further courses are required (English for Young Learners: Language

Education I, 7,5 ECTS credits, and English children's literature for primary school teachers, years 4-6, 7,5 ECTS credits). In addition to these courses, a teacher's exam for preschool class and school years 1-3 is required in order to obtain qualifications for teaching English for young learners.

**Required reading**

The course literature list is posted on the department's website [www.isd.su.se](http://www.isd.su.se) no later than four weeks before the course starts.